

English Planning and Ideas



Week Commencing: 30th March 2020

Year Group: 4

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	LC: Can you show understanding of a text?	LC: Can you describe a character using adjectives and similes?	LC: Can you write a character description?	LC: Can you describe a character using adjectives and similes?	LC: Can you write a character description?
Activity	<p>Starter:</p> <p>Spelling Shed https://play.edshed.com/login</p> <p>Main:</p> <p>Reading Comprehension</p> <p>Complete the reading comprehension on Cats.</p> <p>Answers are included but make sure you don't peak until after.</p>	<p>Starter:</p> <p>Spelling Shed https://play.edshed.com/login</p> <p>Main:</p> <p>Watch the clip below about The Iron Man twice.</p> <p>https://www.bbc.co.uk/bitesize/clips/zd2d7ty</p> <p>The first time just listen and watch.</p> <p>The second time you watch, pause the video when you are given key information. Your task is to draw and label a picture of The Iron Man. Use adjectives and similes in your writing.</p>	<p>Starter:</p> <p>Spelling Shed https://play.edshed.com/login</p> <p>Main:</p> <p>Task 1 - Recap on what similes and metaphors are using the below website: https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z9tkxfr</p> <p>Task 2 - Using your picture from yesterday, your challenge is to write a character description of The Iron Man.</p> <p>Use the checklist below to help you and aim for two paragraphs.</p>	<p>Starter:</p> <p>Spelling Shed https://play.edshed.com/login</p> <p>Main:</p> <p>Get Creative!</p> <p>Can you create your own man, woman, person? It could be a computer gadget man, a stick woman ... I am sure you will have lots of great ideas.</p> <p>Task 1 – draw it or make it</p> <p>Task 2 – label it – don't forget to use adjectives, similes and metaphors.</p> <p>We would love to see some of your designs.</p>	<p>Starter:</p> <p>Spelling Shed https://play.edshed.com/login</p> <p>Main:</p> <p>Using your picture from yesterday and the character description checklist below, your challenge is to write a character description.</p> <p>You might want to write this or do it on the computer.</p>

Cats

Do you have a cat? Maybe you are thinking about getting a cat as a pet? Read on to find out more about these wonderful creatures.

The History of Cats

Did you know that all cats, including lions, tigers and our own pets, are descended from one prehistoric creature? And that it was cats that chose to live with people, not the other way round?

20 million years ago, the first carnivores that actually looked like cats walked the earth.

In 4000 BC, in ancient Egypt, the African wildcat began to enter towns in search of food. It chose to live close by to people.

Photo courtesy of iStock.com - granted under creative commons license - abundance



By 2000 BC, the Egyptians welcomed cats into their homes because they kept the snakes away. The Egyptians worshipped cats as sacred animals and banned them from being taken to other countries.

By 100 BC – 500 BC, domestic cats (cats who were used to living with people) spread across south-east Asia and India as cats were sold and secretly taken to new places.

By AD 500, The Romans had introduced cats to the whole of Europe.

In 1914-18, during the First World War, cats were used in the trenches to sniff out poisonous gas and on war ships to control rats.

By 2000, cats had become very popular pets – over 9 million pet cats live in Britain.



Body Language

Just because your cat can't use words, it doesn't mean he isn't talking to you. Cats are clever - they use body language to communicate with you and other animals.

<p>Relaxed</p>  <p><small>Photo courtesy of iStock.com - granted under creative commons license - abundance</small></p>	<p>Body language Tail up and relaxed, relaxed ears facing forwards, often walking towards you.</p> <p>Cat's mood Relaxed, friendly cat saying hello</p>
<p>Friendly</p>  <p><small>Photo courtesy of iStock.com - granted under creative commons license - glynis</small></p>	<p>Body language Often starts with a tail up, cat rubs his head and side of his body around your legs and sometimes may roll over onto his side to show his belly.</p> <p>Cat's mood Relaxed, friendly cat saying hello; often seen if you have not seen each other for a while.</p>
<p>Unhappy</p>  <p><small>Photo courtesy of iStock.com - granted under creative commons license - abundance</small></p>	<p>Body language In a crouched position with tail tucked around or under his body and tense muscles. His eyes may look large and be darting about and ears back or moving, listening to sounds around him. He may lick his nose to show that he is unhappy and/or scared.</p> <p>Cat's mood Unhappy cat who might be looking for a place to hide, to run away and get up high.</p>
<p>Very Scared</p>  <p><small>Photo courtesy of iStock.com - granted under creative commons license - consumer</small></p>	<p>Body language Arched back, bushy tail and fur standing up to make herself look bigger. Often her eyes look huge as the black middle parts of the eyes (pupil) are big. Ears may be flattened against her head.</p> <p>Cat's mood Cat is very scared and fearful. She might feel trapped and may hiss or spit as a warning to stay back. Be careful as she may try to scratch or bite you to protect herself because she doesn't feel safe.</p>

Looking After a Cat

A cat is the very best pet you can own.
Here are the key things you should know about looking after a cat.

You have to take your precious cat to visit **the vets** at least once a year. You must give your cat booster vaccinations and deflea/deworm treatments regularly.

All cats need **vaccinations**. Feline infectious enteritis, cat flu and feline leukaemia can all kill cats so it is important to protect your pet against these diseases.



A **good diet** is very important to keep your cat fit and healthy. You must feed your cat quality tinned or dried food and always have fresh water available for them to drink.

You have to have your cat **microchipped**. A microchip is tiny – about the size of a grain of rice – and will help your cat to be returned to you if it is lost.

Which Cat is Right For Me?

There are lots of cats – usually mixed breeds called moggies – looking for new homes through rescue charities such as the Cats Protection and the R.S.P.C.A.

However, if you choose to get a pedigree cat, what can you expect from some of the different breeds?

Breed	Characteristics
Bengal	Beautiful spotted or swirly coat. Loves water and might join you in the shower. Often coos or chirrups instead of miaowing
Cornish Rex	Started in 1950 when a Cornish cat gave birth to a curly-haired kitten. Will often play 'fetch' with their toys like a dog!
Birman	Four white paws (which look like gloves) and bright blue eyes. The first Birman cats lived in Buddhist temples in Burma.
Siamese	Originally owned by the Royal Family in Thailand (formerly Siam). Talkative and welcoming to visitors, but can get jealous.

Questions 1 to 14 are about the text 'Cats'

1. How many pet cats live in Britain? Circle one.

5 million

9000

9 million

2000

1 mark

2. Using the information on page 3, use the numbers 1-5 to put them in chronological order (oldest first)

Cats were used during the First World War to control rats on ships.

☐

The first carnivores that looked like cats walked the earth.

☐

Romans introduced cats to Europe.

☐

Over 9 million cats now live in Britain.

☐

African wildcats began to enter towns in search of food.

☐

Use the table on page 6 to answer questions 3 and 4.

3. Which breed of cat is welcoming to visitors?

4. Which breed of cat might join you in the shower?

1 mark

total for this page

5. Using the information on page 4, draw lines to match these cat feelings to the correct body language.

friendly

tail up, ears facing forward,
walking towards you

unhappy

crouched position, tail tucked under,
eyes large and darting

relaxed

tail up, rubs side of head and body
around your legs, might roll over

1 mark

6. On page 6, different breeds of cat are listed. Which word has the closest meaning to 'breed' in this context? Circle one.

name

animal

type

1 mark

7. Find and copy the reason that the Egyptians welcomed cats into their homes.

1 mark

8. What is the author's opinion of cats? Using words from the text, give two reasons for your answer.

2 marks

total for this page

9. Find and copy two ways in which a cat uses body language to show he is very scared.

1.

2.

2 marks

10. Which breed of cat might you choose if you can't have a dog? Give **one** reason why.

1 mark

11. On page 5, the author has used a different colour for some of the words on the page.
Give **two** reasons why.

1.

2.

2 marks

12. What might a Bengal cat do to get your attention?

1 mark

total for
this page

13. Give **one** reason why cats were important during the First World War.

1 mark

14. Why has the author written this text about cats?
Using the text, give at least three reasons for your opinion.

3 marks

End of questions about the text 'Cats'

total for
this page

question	answer	marks	notes
1.	How many pet cats live in Britain? Circle one.		
	9 million	1	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 1 mark for answer as indicated.
2.	Using the information on page 3, use the numbers 1-5 to put them in chronological order (oldest first).		
	<p>1. The first carnivores that looked like cats walked the earth.</p> <p>2. African wildcats began to enter towns in search of food.</p> <p>3. Romans introduced cats to Europe.</p> <p>4. Cats were used during the First World War to control rats on ships.</p> <p>5. Over 9 million cats now live in Britain.</p>	1	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 1 mark for answer as indicated.
3.	Which breed of cat is welcoming to visitors?		
	Siamese	1	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 1 mark for Siamese.
4.	Which breed of cat might join you in the shower?		
	Bengal	1	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 1 mark for Bengal.
5.	Using the information on page 4, draw lines to match these cat feelings to the correct body language.		
	<p>friendly tail up, rubs side of head and body around your legs, might roll over</p> <p>unhappy crouched position, tail tucked under, eyes large and darting around</p> <p>relaxed tail up, ears facing forward, walking towards you</p>	1	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 1 mark for correct lines drawn.

6.	On page 6, different breeds of cat are listed. Which word has the closest meaning to 'breed' in this context? Circle one.		
	type	1	Content domain: 2a—give/explain the meaning of words in context. Award 1 mark for answer as indicated.
7.	Find and copy the reason that the Egyptians welcomed cats into their homes.		
	'they kept the snakes away'	1	Content domain: 2d—make inferences from the text / explain and justify inferences with evidence from the text Award 1 mark for 'they kept the snakes away'.
8.	What is the author's opinion of cats? Using words from the text, give two reasons for your answer.		
	<p>The author likes cats.</p> <p>S/he uses phrases such as:</p> <p>'...more about these wonderful creatures'</p> <p>'A cat is the very best pet you can own'</p> <p>'your precious cat'</p> <p>The author wants people to look after their cats</p> <p>The author is telling us how to look after our cats</p>	up to 2 marks	Content Domain: 2d—make inferences from the text / explain and justify inferences with evidence from the text Award 1 mark each for answers as shown, up to a maximum of two marks .
9.	Find and copy two ways in which a cat uses body language to show he is very scared.		
	<p>arched back</p> <p>bushy tail</p> <p>fur standing up to make herself look bigger</p> <p>eyes look huge as the middle parts of the eyes (pupils) are big</p> <p>ears flattened against head</p>	up to 2 marks	Content domain: 2b—retrieve and record information/ identify key details from fiction and non-fiction Award 1 mark for each answer as shown, up to a maximum of 2 marks
10.	Which breed of cat might you choose if you can't have a dog? Give one reason why.		
	Cornish Rex; because they will often play 'fetch' with their toys.	1	Content domain: 2b—retrieve and record information/ identify key details from fiction and non-fiction Award 1 mark for answer as indicated.

11.	On page 5, the author has used a different colour for some of the words on the page. Give two reasons why.		
	1. To show that the words are important 2. To show what each section is about	up to 2 marks	Content domain: 2d—make inferences from the text / explain and justify inferences with evidence from the text Award 2 marks, 1 for each answer with content as shown.
12.	What might a Bengal cat do to get your attention?		
	'might join you in the shower', 'coo or chirrup instead of miaowing'	1	Content domain: 2b—retrieve and record information/ identify key details from fiction and non-fiction Award 1 mark for answers including 'might join you in the shower', 'coo or chirrup instead of miaowing'
13.	Give one reason why were cats important during the First World War.		
	'cats were used in the trenches to sniff out poisonous gas' or 'cats were used on war ships to control rats'.	1	Content domain: 2b—retrieve and record information/ identify key details from fiction and non-fiction Award 1 mark for 'cats were used in the trenches to sniff out poisonous gas' or 'cats were used on war ships to control rats'.
14.	Why has the author written this text about cats? Using the text, give at least three reasons for your opinion.		
	Acceptable answers include: The author has written this text because they want to help people decide if a cat is the right pet for them Reasons for opinion: the summation that the author likes cats and s/he knows a lot about them the author shares interesting facts about cats the author shows people how to look after their cat the author shows tell people how to understand their cat	up to 3 marks	Content domain: 2f—identify / explain how information / narrative content is related and contributes to meaning as a whole. Award 1 mark for each answer up to a maximum of 3 marks. Children must reference the text.
		Total 19	

Did I...

describe the character's appearance?

describe the character's background/past?

describe the character's actions, thoughts and feelings?

describe the character's personality?

describe how the character speaks?

describe how the character moves?



Where can I complete further work?

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, PowerPoints and interactive games to support all areas of learning.

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[BBC Bitesize Primary](#) – Free learning resources available for KS1 and KS2 across all subjects.

[Oxford Owl](#) – Free eBooks and reading resources available when you create a free login.

[Phonics Play](#) – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

[Top Marks](#) – Free educational resources and games for English and Maths.

[ICT Games](#) – Free educational resources and games for English and Maths.