

English Planning and Ideas



Week Commencing: 20th April 2020

Year Group: 6

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	LC: To respond appropriately to text	LC: To identify features of biographies	LC: To reconstruct a biography	LC: To research and plan for writing a biography.	LC: To write a non-chronological report
Activity	<p>Starter</p> <p>Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/</p> <p>Main Task</p> <p>Complete the comprehension exercise which is attached at the bottom of the page. Remember, you can use your chosen method to answer the questions. You might read the whole text first then answer the questions, or you can read a question and then find/record the answer</p> <p>Answers</p>	<p>Starter</p> <p>Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/</p> <p>Task 1</p> <p>Your work this week will focus on biographies. We have talked about autobiographies in English in the past, but are you able to tell me what a biography is?</p> <p>Write down all of your ideas of biographies. What are they? What are they about? Who writes them? What do they include? What are the features of biographies?</p>	<p>Starter</p> <p>Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/</p> <p>Main Task</p> <p>Look at the Biography of 'Robert Burns'.</p> <p>What do you notice about the biography? Look at the information provided. Can you tell me anything about the way in which it has been put together?</p> <p>Tell an adult what you have noticed.</p>	<p>Starter</p> <p>Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/</p> <p>Main Task</p> <p>Your English task today will be to research an Olympian ready to write your biography tomorrow.</p> <p>If you don't have access to the internet or books to support your writing, you might like to write a biography of an adult in your house. You could ask them questions to find out as much information as you can.</p>	<p>Starter</p> <p>Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/</p> <p>Main Task</p> <p>Use your planning sheet to help you write your biography. Remember, this should not be just a copy straight from the internet. You should try to write your biography in your own words.</p> <p>Use your checklist of features to help you and don't forget to keep looking back at the examples from earlier in the week.</p>

	<p>The answers are attached to the document but try not to peep until you have completed the task.</p>	<p>Ask an adult to share the biographies check list with you. How many of these did you include in your ideas?</p> <p>Task 2</p> <p>Look at the sample text 'Tom Daley' Look at the annotations at the side of the page. These will help you identify the features in this text.</p> <p>Why do you think quotes have been used in the text?</p> <p>Why is it in past tense?</p> <p>Can you identify any 3rd person pronouns? If you are unable to remember what a pronoun is, have a quick look in your SATs revision book- this will help you out.</p> <p>Task 3</p> <p>Look at the Usain Bolt Biography. Using the Tom Daley Biography, as well as the checklist for biographies to support you, can you annotate the text to identify the features? You can write these down the side of the text or you can write examples on a piece of paper.</p>	<p>If you said that the biography was not organised in chronological order then you were correct.</p> <p>Task</p> <p>Can you reconstruct the biography of Robert Burns? Think carefully about the information you include in each of your paragraphs.</p> <p>Think about which information you would need to include first.</p>	<p>Don't forget your biography should be written in chronological order.</p> <p>There is a planning template attached to help you organise your research if you would like. You can add additional subheadings to your biography. Please don't feel you need to follow the planning sheet exactly.</p>	<p>We hope you enjoy writing your biography.</p>
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Biography

So, how do you become the greatest sprinter of all time?

Usain St. Leo Bolt once said, 'When I was young, I didn't really think about anything other than sports.' He first showed sprinting potential at a very young age and became the fastest 100m runner at his school by the age of 12. Whilst at secondary school, Usain was encouraged to concentrate on sprinting, which led him to win his first High School Championships medal. Since then he has set new world records, overcome injuries, won many medals, become a national treasure in his home country of Jamaica and he hasn't even finished yet!



Usain was born on 21st August 1986 in Jamaica. He grew up with his brother and sister, and enjoyed playing football and cricket.

He took part in his first race whilst at primary school, but sprinting wasn't his first love. Bolt has often said that if he hadn't have become a sprinter, he would have loved to have been a fast bowler, having been inspired by Waqar Younis, a former cricket player.

Whilst at high school, Usain focused on sprinting and won his first silver medal in the 2001 High School Championships. His talent caught the eye of former Jamaican Olympic sprinter Pablo McNeil, who went on to become his coach. Pablo would sometimes get frustrated with Bolt as he didn't always take his training seriously and enjoyed playing practical jokes.

The 2001 World Youth Championships was Usain's first appearance on the world stage. He didn't win any medals, but he did set a new personal best in the 200m race. The World Junior Championships came next for Usain and it was here that he became the youngest World Junior gold medallist.

In 2004, Usain became the first junior sprinter to run 200m in under 20 seconds. With this fantastic time, he turned professional and he was also chosen to compete in the Jamaican Olympic team. Bolt went to the Olympic Games in Athens in 2004 but a leg injury ruled him out of winning any medals. He had offers to go and train in America but Usain wanted to stay true to his roots and even though the training facilities were basic, he stayed in Jamaica. For some time after that, injuries caused him problems but he always came back stronger.



As the years passed by, Bolt took his sport more seriously and began to train harder to win events. At the 2008 Beijing Olympic Games, he broke more world records and won gold in the 100m, 200m and relay. This was followed by the World Championships in Berlin, where he improved his times even further.

Bolt competed in the 100m, 200m and relay at the London 2012 Olympic Games, where he won golds in each event once again. This made him the first person to win all three events at consecutive Olympic Games. Following his performance in London, a fellow runner said, 'There's no doubt he's the greatest sprinter of all time.'

Bolt amazed everyone yet again during the 2016 Rio Olympics, by claiming not only gold in all three races (100m, 200m and relay) but also the title the 'triple-triple' meaning he had won gold in 3 events in 3 consecutive Olympic Games. However this amazing achievement didn't last long as in 2017, Bolt and his team mates were stripped of the gold medals from the 100m relay in the Beijing Games due to one of his teammates being disqualified for taking a banned substance.

In 2017, at the World Athletics Championships, Bolt's winning streak was over as he won a bronze medal in one event and in another, he collapsed on the track with a hamstring injury and had to be helped across the finish line by his teammates. This was Bolt's final ever race.

Usain is nicknamed 'Lightning Bolt' and continues to be widely regarded as being the fastest sprinter of all time.

Olympic Games	Event	Medals
2008 Beijing	100m, 200m, relay	Gold
2012 London	100m, 200m, relay	Gold
2016 Rio De Janeiro	100m, 200m, relay	Gold

Questions

1. When and where was Usain born?

2. By what age had Bolt become the fastest 100m runner at this school?

3. Who is he inspired by?

4. Why did Pablo McNeil get frustrated with Bolt?

5. How do you think Bolt felt when he was chosen to represent his country in the Olympic Games?

6. Why do you think Usain reached a point in his life where he decided to take his sport more seriously and train harder?

7. Why is Usain nicknamed 'Lightning Bolt'?

8. Which do you think is Usain's greatest achievement to date? Why?

1. When and where was Usain born?

Usain was born in Jamaica on 21st August 1986.

2. By what age had Bolt become the fastest 100m runner at this school?

He became the fastest 100m runner at his school by the age of 12.

3. Who is he inspired by?

He is inspired by Waqar Younis, a former cricket player.

4. Why did Pablo McNeil get frustrated with Bolt?

He got frustrated with Usain because he didn't always take his training seriously and enjoyed playing practical jokes.

5. How do you think Bolt felt when he was chosen to represent his country in the Olympic Games?

Answers will vary.

6. Why do you think Usain reached a point in his life where he decided to take his sport more seriously and train harder?

Answers could include reference to: Usain realising his own potential, upcoming important sporting events were getting closer, not wanting to become injured again and/or that he felt the need to please people who had believed in him, like his trainer and the Jamaican president.

7. Why is Usain nicknamed 'Lightning Bolt'?

It's a play on words because of his surname and also to signify his speed - as fast as lightning!

8. Which do you think is Usain's greatest achievement to date? Why?

Answers will vary.

Features of a Biography



Purpose:

to give an account of someone's life.

Tense:

- written in the past tense
- Closing statements may use present/future tense

Structure:

Opens with an **attention grabbing** introduction that summarises the main events of the person's life and makes the audience want to read on.

Key events are written in **chronological order**.

Early life, family, home and influences help the audience to understand the person.

Use relevant images and captions for interest.

Concludes with what they are doing now, or how they are/will be remembered.

Include:

- information about their personality
- specific facts about achievements, influences and significant people

Include:

- their feelings about different points and events in their life
- quotes from the person themselves, or other key people

Include:

- third person pronouns, such as:
he, she, they,
himself, herself,
it, their, them

Include:

- adverbials, such as:
accordingly
consequently
therefore
hence

Include:

- ellipses, repetition, and time conjunctions to link sentences and paragraphs, such as:
then, after that,
this, firstly,
whenever

Y6 Information Text: Biography

Example Text Annotated Genre Features

Tom Daley

Wow! Who is that figure twirling through the air high above the swimming pool, and what is he all about? Read on and find out...

¹ an introduction that summarises the main events of the person's life

Introduction¹

British diver Tom Daley has represented his country in many competitions worldwide, including three Olympic Games. He specialises in platform dives - both as a solo athlete and in synchronised events.



² information about the key events in the person's life in chronological paragraphs

Family and Early Life²

Thomas Robert Daley was born in Plymouth on 21st May 1994.³ His father, Rob, trained⁴ as an electrician while his mother (Debbie) was a housewife. Tom is their eldest child: his two brothers, William and Ben, are three and five years younger than him. Tom attended local schools and, despite his education being interrupted by competitions, he still achieved great exam results at his secondary school.

³ specific facts about achievements, influences and significant people

Sporting Beginnings²

Having learned to swim at the age of four³, Tom then began⁴ diving lessons at his local pool aged seven. Although, he was also keen on other sports including judo. He was soon spotted by diving coach Andy Banks, who became⁴ his trainer when Tom was eight years old. From that age onwards, Tom was part of an increasingly intensive training regime - including regular lessons and training camps in other cities. He has admitted that he found being away from home very difficult⁵ as a young child, and when Tom was placed in a competitive squad and began travelling to diving events, his father decided he would give up his job and accompany Tom on the road; had he not been there, Tom might not have become so successful.

⁴ verbs written in past tense and third person

⁵ their feelings about different points and events in their life

² information about the key events in the person's life in chronological paragraphs

First Signs of a Star²

Only one month after his tenth birthday, Tom became the youngest-ever winner of the under-18 platform competition³ in the National Junior Championships. Unfortunately, despite the fact he had met the tough qualification standard for the 2006 Commonwealth Games, Tom couldn't be selected for the England team at that time since he wasn't⁴ old enough. However, later in 2005 at the British Championships, he did become the under-18 champion in 10m platform and 3m springboard.

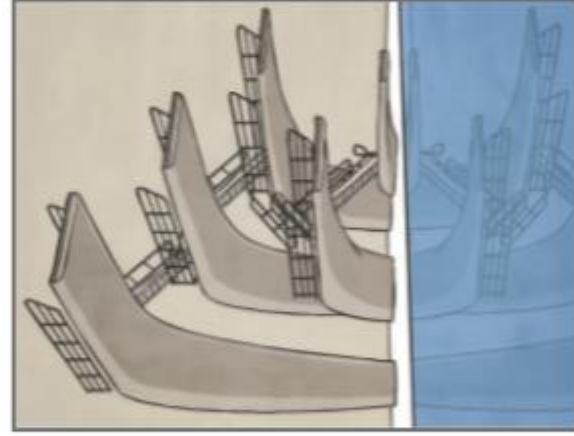
Continued Success²

Progress, achievements and awards came⁴ thick and fast after that for Tom: he was junior 10m champion at the British Championships in 2005, 2006 and 2007; BBC 'Young Sports Personality of the Year' award winner three times and by the age of 14, he was Britain's youngest competitor at the 2008 Beijing Olympics.³ There, he reached⁴ the final with his dive partner Blake Aldridge, as well as competing in the individual 10m event. At 16, he was a double-gold winner at the Commonwealth Games.

³ specific facts about achievements, influences and significant people

Family Tragedy²

Sadly, Tom's biggest supporter – his father – was diagnosed with a brain tumour when Tom was only 12. He died in 2011.³ Tom was devastated by the loss and has credited his dad with making him the person he is today.⁵



Poster Boy²

In the lead-up to the London 2012 Olympic Games, Tom was one of the British athletes promoting the Games around the country.³ He won a bronze medal in the individual 10m dive (which he dedicated⁴ to his late father) but unfortunately finished 4th in the synchronised event.

⁴ verbs written in past tense and third person

⁵ their feelings about different points and events in their life

After the success of the 2012 Games, Tom returned to training and school, studying hard for his exams. He became a celebrity supporter of ChildLine³, a children's helpline run by the NSPCC, and revealed that he had been bullied⁴ earlier in his schooldays. Because of this, Tom's parents moved him to a new school; he was much happier there⁵.

³ specific facts about achievements, influences and significant people

Competition success continued meanwhile, and in 2016, Tom was selected for the Rio Olympics. He was⁴ hugely disappointed⁵ not to win a medal in the individual event but that was partly forgotten when he and partner Daniel Goodfellow won bronze³ in the synchronised 10m dive.

⁴ verbs written in past tense and third person

Dedicated Sportsman

Even at that point, aged only 22, Tom was already regarded as a 'veteran' athlete³, and is seen as an inspiration for young sports fans across the United Kingdom. His determination and willingness to train incredibly hard make him an excellent role model. As Tom says, "Oh, you have to want it more than anything. It has to be the biggest thing in your life – otherwise why would you do it?"⁶

⁵ their feelings about different points and events in their life

⁶ quotes from the person themselves or other key people in their life

⁷ a conclusion about how they are/ will be remembered

Robert Burns – A Biography

Robert Burns, also known as Rabbie Burns or the Ploughman Poet, was a famous poet and songwriter. He was born in Ayrshire, Scotland on the 25th January, 1759.

Young Burns

His father was a farmer and Burns spent his childhood working on the farm. He had to work long, hard hours. This meant that he didn't spend much time at school. Even though his family were poor, his father made sure that Burns could read and write. When he wasn't working, Burns loved to listen to poetry and music. He also enjoyed listening to his mother sing old Scottish songs to him. Burns soon found out that he was very good at writing, and he wrote his first song at the age of fifteen. It was inspired by a farm servant named Nellie Kilpatrick.

Sudden Success

In 1786, Burns decided to publish some of his songs and poems. The first edition of his poetry was known as the Kilmarnock edition. They were a huge hit and sold out within a month. Burns suddenly became very popular and famous. He had planned to emigrate to Jamaica, but his sudden fame and success helped change his mind.

Instead, Burns decided to move to Edinburgh, the capital city of Scotland. This was a very exciting time for him. He relished meeting the rich and important people who lived there. He also enjoyed going to parties. Burns had become a huge celebrity.

Whilst on a tour of the Highlands, Burns found a beautifully patterned agate stone. Once back home, he commissioned a Silversmith to make it into a cravat pin. This would have been a costly undertaking, and demonstrates just how rich and successful he had become.

Famous Songs and Poems

Burns is famous for rewriting 'Auld Lang Syne'. The song is sung by millions of people around the world, as they celebrate the end of one year and the start of the next. He enjoyed travelling around Scotland, collecting old songs and poems so that he could adapt and improve them. One evening, he overheard an old man sing the beginning of a song. Burns wrote the words down quickly before he could forget them. He went on to adapt and extend the song, which we now know as 'Auld Lang Syne'.

Burns was famous for writing from the heart. He believed that everyone should be treated equally, regardless of wealth or status. His compassion for others is evident in the poem 'To a mouse'. Whilst ploughing, Burns destroyed the nest of a mouse. Burns was upset by this because he knew the mouse would have worked hard to prepare himself for the cold winter ahead, and it had all been destroyed.

His Death

In 1788, Burns moved from Edinburgh to Dumfries due to poor health. Some think his health problems were because of the long, hard hours he had worked on the farm as a child. Robert Burns died on the 21st July 1796. He was only 37 years old. His wife, Jean Armour, gave birth to their youngest son, Maxwell Burns, on the day of his funeral.

Burns Night

Robert Burns became even more famous after his death. The 25th January is now known as Burns Night. Fans of the poet hold Burns Night Suppers, where they listen to his poetry and songs. Scottish food like haggis, neeps and tatties are eaten too. Bagpipe music is played as the haggis is carried into the room. At more formal suppers, the highlight of the evening is the reading of 'Address to a Haggis' as the haggis is cut.

Features	Notes for my biography
<i>Title</i>	
<i>Overview paragraph</i>	
<i>Childhood events</i>	
<i>Early life, events and achievements</i>	
<i>Later life, events and achievements</i>	
<i>Concluding paragraph</i>	

Where can I complete further work?

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[BBC Bitesize Primary](#) – Free learning resources available for KS1 and KS2 across all subjects.

[Oxford Owl](#) – Free ebooks and reading resources available when you create a free login.

[Phonics Play](#) – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

[Top Marks](#) – Free educational resources and games for English and Maths.

[ICT Games](#) – Free educational resources and games for English and Maths.