#### **English Planning and Ideas**

### Week Commencing: 27.04.20 - Year Group: I

Note to parents: The Read, Write, Inc. Live videos on Ruth Miskin's YouTube channel are very useful and similar to the phonics lessons your normally do in school. They are only short lessons (10-15mins) but are really important in developing reading and spelling skills, so please try every day if possible. The English activities are just some ideas to try and encourage writing. Please do not worry if you don't complete these, or your child would prefer to write about something else. Practising any sort of writing based on their own interests would be fantastic, even if it is labelling a picture, writing a sentence about their favourite toy or practising some spellings.

	Monday	Tuesday	Wednesday	Thursday	Friday			
Phonics	Practise daily phonics lessons to practise reading and blending sounds: <a href="https://www.ruthmiskin.com/en/find-out-more/parents/">https://www.ruthmiskin.com/en/find-out-more/parents/</a> Or here <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ/featured">https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ/featured</a>							
Activity	LC: Can you label the Magical Bird using adjectives?	LC: Can you plan a short story?  The magical bird has special	LC: Can you write a short story about the Magical Bird? Using your plan from yesterday,	LC: Can you draw and label your own magical creature?	LC: Can you read and write Common Exception Words?			
	The Magical Bird The magical bird has special powers and can take you wherever you want to go!	powers and can take you wherever you want to go! It could be anywhere in the world, a place from your	try to write an exciting story about you and the magical bird.  Try to include a beginning,	Today, I want you to use your imagination and invent your own magical animal.	Common Exception Words (CEW) These are words that are difficult to read and spell because they do not			
	An adjective is a word that describes something.	favourite book/film, or even a made-up place. Use your imagination.	middle and end if you can.  Think carefully about using	You could draw a picture of it and label it, like you	look how they sound.  Have a go at the 'Common			
	Look at the picture – what words could you use to describe the magical bird?	Your task is to plan a short story about where the bird	Capital Letters at the beginning of each sentence, use finger spaces in between each new	did with the magical bird.  What animal is it?	Exception Word Activity Mats' below for was and of.			
	Eg. Sharp claws, pointy beak.	takes you, and exciting things you do when you are there.	word, and don't forget to use a full stop when you finish each sentence.	What does it look like? What makes it magical? Does it have any special	Each sheet contains a number of short reading, writing and spelling tasks.			
	Try to label 5 different parts of the bird. Then you can colour it in.	Use the planning sheet to plan the different parts of your story.	Write your story on some lined paper. You could even draw some illustrations.	powers?	More of these are available at Twinkl. For free access, see the link and Offer Code at the bottom of this document.			

# The Magical Bird

Here is a picture of an amazing magical bird, which can carry you anywhere you would like to go.

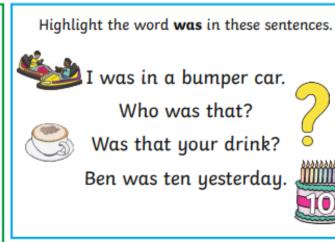


## Tuesday 28th April - Plan a story - The Magical Bird

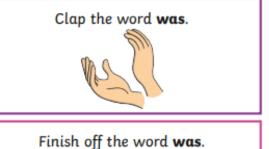
De Corte III. de la constatta de Carletado
Beginning - How do you meet the magical bird?
MCLIII MAGILIA
Middle - Where do you go? What happens there?
End - How does the story end? How do you get home?
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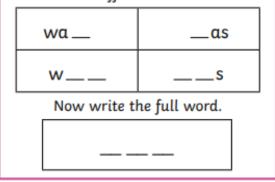
# Common Exception Word Activity Mat: was

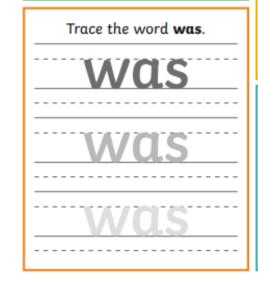
Find and circle the word was.			
Was	want $has$		
$q_{\mathcal{S}}$	was	was	
as	saw	$w_{qll}$	
laca	Javv	was	
$w_{q_S}$	wet	sat	



Write the letters from the word **was** inside the boxes.







Add the word <b>was</b> to these sentences.  Who the winner?  it you that singing?  He running.	N S

# Common Exception Word Activity Mat: of

1

Find and circle the word of.

of if for if of of of of of of of of of for

Highlight the word  ${f of}$  in these sentences.



A bucket of sand.

A mug of hot milk.

Let go of my arm.



We ran out of food.



Finish off the word of.

Clap the word of.

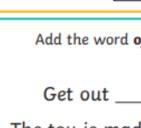
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Now write the full word.

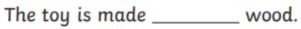


Add the word of to these sentences.



Write the letters from the word **of** inside the boxes.

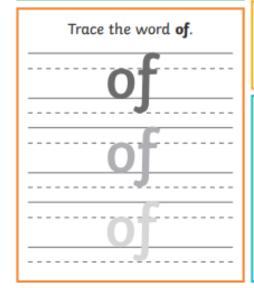
Get out \_\_\_\_\_ bed!











## Where can I complete further work?

<u>Twinkl</u> – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

<u>Classroom Secrets</u> – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

BBC Bitesize Primary – Free learning resources available for KS1 and KS2 across all subjects.

Oxford Owl – Free ebooks and reading resources available when you create a free login.

<u>Phonics Play</u> – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

Top Marks – Free educational resources and games for English and Maths.

ICT Games – Free educational resources and games for English and Maths.