English Planning and Ideas



Week Commencing: 27th April 2020

Year Group: 4

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	LC: Can you show understanding of a text?	LC: Can you begin to identify the key features of persuasion?	LC: Can you use expanded noun phrases?	LC: Can you plan an advert?	LC: Can you write an advert?
Activity	Starter: Spelling Shed https://play.edshed.com/login Main: Reading Comprehension Complete the reading	Starter: Spelling Shed https://play.edshed.com/login Main: Before you watch the video below, have a think about this question — what is	Starter: Time yourself – five minute – can you remember the key features of persuasive writing from yesterday? Can you come up with two examples for each feature? Check your answers using your work from yesterday.	Starter: Spelling Shed https://play.edshed.com/login Main: Over the next two days, you are going to use what you have learnt to write a	Recap: Read the Space Paste advert and watch the brussel sprout video again to remind yourself of what makes a good advert. Main: Your task today is to write
	comprehension — It Couldn't Be Done. Read the text carefully	persuasion? Jot down your ideas and watch the video. https://www.youtube.com/watch?v=hD9arWXlddM	Main: Expanded noun phrases are a key part of persuasive	short advert. For inspiration watch this video advertising a brussel	the advert and if you want to, perform it as well. Once you have written it,
	and then answer the questions. Answers are included but	Task One – look at the different examples. What do you notice? What is the	Watch the videos and work through the three activities	sprout: https://www.bbc.co.uk/bites ize/clips/zw2d7ty	read it through to someone at home and ask them to make two stars and a wish on it for you.
	make sure you do not look until after.	same? What is different? Task Two – look at the list of the key language features of persuasion – can you highlight them in the correct colour on the text Space Paste?	here: https://www.bbc.co.uk/bites ize/articles/znpbgwx You will be a pro at writing expanded noun phrases by the end of today.	Pick any object you like, be creative. Your job now is to plan how you are going to sell it to me in your advert tomorrow. Complete the planning grid.	Then use their feedback to edit the work and produce your final advert. Extra Challenge – can you record a video of your advert and share with us?

LC: Can you show understanding of a text?

It Couldn't Be Done

Somebody said that it couldn't be done,
But he with a chuckle replied
That "maybe it couldn't," but he would be one
Who wouldn't say so till he'd tried.
So he buckled right in with the trace of a grin
On his face. If he worried he hid it.
He started to sing as he tackled the thing
That couldn't be done, and he did it.

Somebody scoffed: "Oh, you'll never do that;
At least no one ever has done it;"
But he took off his coat and he took off his hat,
And the first thing we knew he'd begun it.
With a lift of his chin and a bit of a grin,
Without any doubting or quiddit,
He started to sing as he tackled the thing
That couldn't be done, and he did it.

There are thousands to tell you it cannot be done, There are thousands to prophesy failure; There are thousands to point out to you one by one, The dangers that wait to assail you. But just buckle in with a bit of a grin, Just take off your coat and go to it; Just start to sing as you tackle the thing That "cannot be done," and you'll do it.

Edgar A. Guest

1. Is the poem about a man or a woman ? Circle one.	5. Look at verse 1. Give two ways in which the author shows that 'he' was happy. 1.	2 mar
	2.	
2 Find and complete this are that he tends off before the department in the complete the complet		
2. Find and copy two things that he took off before 'he'd begun it' (line 11) 1	2 marks	
2	6. Look at verse 3. Find and copy the repeated word which indicates how many people 'tell you it cannot be done'.	1 ma
3. Which word means the same as 'prophesy' (line 18)? Circle one.	1 mark	
predict sing carry	7. Line 14 says 'Without any doubting or quiddit'. What do you think quiddit means in this context? Circle one.	1 ma
	joy that it is being done worry about whether it can be done	
4. Look at line 7 of each verse.		
Find and copy the words which show what he did 'as he tackled the thing'.	8. How does the beginning of each verse in this poem differ in mood to the end of each verse?	2 ma
		total this p

,	ng to tell his audience through this poem? f evidence from the text to support your answer.	3 marks	

Answers

Year 4 Poetry Mark Scheme

2

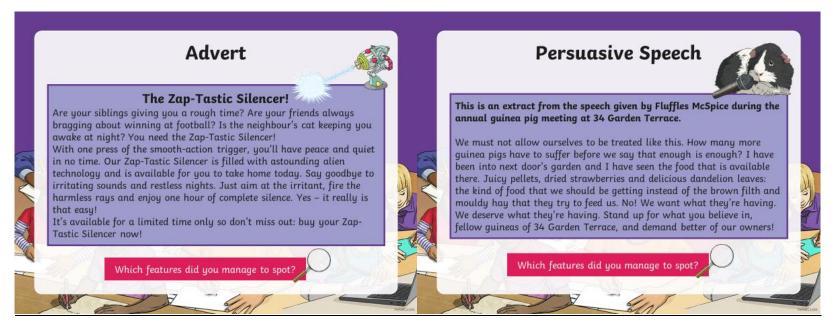
question	answer	marks	notes		
1.	Is the poem about a man or a woman? Circle one.				
	a man	1	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 1 mark for answer as indicated.		
2.	Find and copy two things that he to	ok off befo	re 'he'd begun it' (line 11).		
	1. Coat 2. Hat	up to 2 marks	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 1 mark for each answer as indicated up to a maximum of 2.		
3.	Which word means the same as 'prophesy' (line 18)? Circle one.				
	predict	1	Content domain: 2a—give / explain the meaning of words in context Award 1 mark for answer as indicated.		
4.	Look at line 7 of each verse. Find and copy the words which show what he did 'as he tackled the thing'.				
	'he started to sing'	1	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 1 mark for for 'he started to sing'.		
5.	Look at Verse 1. Give two ways in which the author shows that 'he' was happy.				
	answers referencing the word 'chuckle' answers referencing 'the trace of a grin' answers referencing that 'he started to sing'	up to 2 marks	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 1 mark for each answer as indicated up to a maximum of 2 marks.		
6.	Look at Verse 3. Find and copy the repeated word which indicates how many people 'tell you it cannot be done'.				
	'thousands'	1	Content domain: 2g—identify / explain how meaning is enhanced through choice of words and phrases		

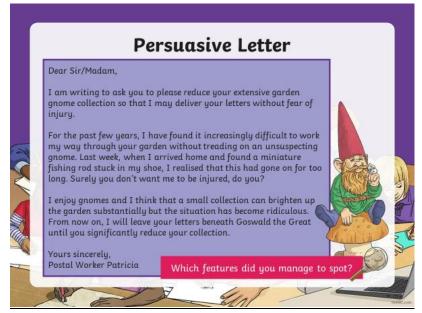
Year 4 Poetry Mark Scheme 3

7.	Line 14 says 'Without any doubting or quiddit'. What do you think quiddit means in this context? Circle one.		
	worry about if it can be done	1	Content domain: 2a—give/explain the meaning of words in context. Award 1 mark for answer as indicated.
8.	How does the beginning of each ver	rse in this p	poem differ in mood to the end of each verse?
	the first line/two lines of each verse are negative and discouraging the last two lines of each verse are positive and encouraging	up to 2 marks	Content domain: 2h—make comparisons within the text Award 2 marks for answers which reference both points.
9.	What is the author trying to tell his audience through this poem? Give at least 2 pieces of evidence from the text to support your answer.		
			Content domain reference 2d—make inferences from the text/explain and justify inferences with evidence from the text Award 1 mark for answers surmising that the author is trying to tell us to have a go even when something seems too hard, and when everyone else is telling you it is impossible. 1 additional mark for each point, from the points given, up to a maximum of 2 marks.
		Total 14	

Tuesday 28th April

Task One: Analysing Different Types of Persuasion





Task Two - Can you begin to understand what features are included in persuasive writing?

Features of Writing to Persuade Imperative verbs tell the reader what to do. They help to get your message across really clearly. Buy this spaghetti stretcher today! Improve our school and our community. At the end of your persuasive text, the reader needs to be really clear about the main points. Ensure this by occasionally repeating key words throughout your writing. Whatever you're persuading your reader about, you need to make it seem like the best idea ever. Do this by including plenty of expanded noun phrases with amazing, incredible adjectives and modifying nouns. Rhetorical questions are questions which don't need to be answered. They can help your reader to feel like you are talking specifically to them. How could you live without it?

Writing to Persuade

Read through this persuasive advert for Space Paste and underline the features in the colours shown.

Imperative Verbs	Repetiton	Expanded Noun Phrases	Rhetorical Questions
These tell your reader what to do. They help to get the message across clearly.	How many times	These help to	These are questions
	has the product	persuade your	which make your
	name been	reader by making	reader feel like
	mentioned in	your idea seem like	you're talking
	this advert?	the best idea ever.	directly to them.

Space Paste!

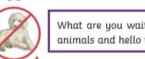
Are you fed up of the weird smell that the newly-discovered Earth animals leave hanging around? Do you wish that you could smell something fresh and delicious all day? Well, look no further than Space Paste!

Space Paste incorporates new Earth technologies and packs
them into one convenient tube, ensuring that you
can go all day long without sniffing those horrible
smells. Here's how it works: simply start by
squeezing a small amount of the amazing, mintflavoured Space Paste onto your finger. Then, rub it

around the outside of your nostrils. That's all there is to it!

Now, you can spend the rest of your day smelling delicious minty freshness instead of
the damp stench of Earth animals.

Each tube of Space Paste is guaranteed to provide at least two weeks' worth of incredible minty freshness and protection from offensive odours. Due to this being brand-new technology all the way from Earth, we're expecting to sell out fast. With this in mind, why not buy yours today? A steal at the incredibly reasonable price of only gribteen shnorklows!



What are you waiting for? Say goodbye to smelly Earth animals and hello to sweet-smelling Space Paste!



Warning: only suitable for alien use. This product has not been tested on humans

Thursday 30th April

LC: Can you plan an advert?

What object are you advertising? Why?	Which imperative verbs are you going to use?
Draw and label your object	Which key words are you going to be repeating?
Remember to label with any interesting and persuasive facts – feel free to be a little creative!	
Credive!	
	Can you list some expanded noun phrases to use in your advert?
	Can you need the expansion noun pin about to use in your autor of
	Can you think of some rhetorical questions to hook the reader?

Where can I complete further work?

<u>Twinkl</u> – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, PowerPoints and interactive games to support all areas of learning.

<u>Classroom Secrets</u> – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

BBC Bitesize Primary – Free learning resources available for KS1 and KS2 across all subjects.

Oxford Owl – Free eBooks and reading resources available when you create a free login.

Phonics Play – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

<u>Top Marks</u> – Free educational resources and games for English and Maths.

ICT Games – Free educational resources and games for English and Maths.