# **Maths Planning and Ideas**



Week Commencing: 20.4.20

Year Group: Year 5

Times Table Rockstars website - <a href="https://ttrockstars.com/">https://ttrockstars.com/</a>

|                     | Monday                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Tuesday                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Wednesday                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Thursday                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Friday                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Area of<br>Learning | LC: Can you understand thousandths?                                                                                                                                                                                                                                                                                                                                                                                                                                        | LC: Can you understand thousandths as decimals?                                                                                                                                                                                                                                                                                                                                                                                                                                      | LC: Can you round decimals?                                                                                                                                                                                                                                                                                                                                                                                                                                                      | LC: Can you compare decimals?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | LC: Can you order decimals?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Activity            | Starter – Times Table Rockstars activities  Before the lesson, it might be useful to recap with the children the different place value of each digit in a decimal number. You could use (or draw) something like this and ask children to work out the value of each digit. There is a larger one below in resources (eg. 5.67 = 7 = 7/100 or 0.07)  Hundreds Tens Ones Institute hundredts thousandts  Main Teaching Go to the White Rose website and watch the video for | Starter – Times Table Rockstars activities  NB. This is a similar lesson to yesterday but now the children are going to be introduced to a number more than a whole (where there are also ones and tens etc). For example, a number like: 4.567 or 56.478.  Main Teaching Go to the White Rose website and watch the video for 'Lesson 5 Thousandths as decimals' (ignore the part where it says 'have a go at questions I or 2etc)  https://whiterosemaths.com/homelearning/year-5/ | Starter – Times Table Rockstars activities  Main Teaching Go to the White Rose website and watch the video for 'Lesson I Step 6 Thousandths as decimals'. You need to click into Week 2 to access this. Have a go at the Flashback activity at the beginning. https://whiterosemaths.com/homelearning/year-5/  Activity Complete the worksheet below. When rounding the numbers using the number line, it might be useful to help your child write in some of the missing values | Starter – Times Table Rockstars activities  Main Teaching Go to the White Rose website and watch the video for 'Lesson I Step 7 Order and Compare Decimals . You need to click into Week 2 to access this. Have a go at the Flashback activity at the beginning. Ignore the part where it says 'Have a go at Question I etc)  Activity Complete the game below. https://www.teacherled.com/iresources/decimals/comparedecimals/ If this will not load, try typing 'topmarks comparing decimals' into Google, go into | Starter – Times Table Rockstars activities  NB. A similar lesson to yesterday, but this time children are ordering more than two decimals and have to place a sequence of decimals in order.  Activity Complete the ordering decimals activity game below. Go to the top where it says 'options' and change the options to suit the difficulty (eg. decimal thousandths) https://www.mathsisfun.com/numbers/ordering- game.php  Challenge (Optional) Try this game for a challenge! https://nrich.maths.org/10326 |
|                     | 'Lesson 4 Understand Thousandths' this is included under Week I (ignore the part where it says 'have a go at                                                                                                                                                                                                                                                                                                                                                               | Print out (or draw) the place value chart below (included in resources)                                                                                                                                                                                                                                                                                                                                                                                                              | (as demonstrated in the answers)  Challenge (Optional)                                                                                                                                                                                                                                                                                                                                                                                                                           | the Topmarks website and it's the top one called Comparing Decimals.                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

questions I or 2etc on the Here is a very difficult challenge problem for video) https://whiterosemaths.com/homelearning/yearrounding decimals!! https://nrich.maths.org/10428 Now repeat the earlier activity where the children have the Hundreds Tens Ones tenths hundredths thousandth identify the digit in each With your child, draw a number you write in the place number (using dots, counters value grid (eg. 5.678 = 8 = 8 or digits) and the children have thousandths or 8/1000) to say what that number would be. For example: **Key Questions** 45.672. Challenge your child How is a thousand different to a with questions such as: thousandth? How many tenths are in this What is the value of this digit? number? How many thousandths How many parts is the square are in this number? Is this made up of? number bigger or smaller than \_\_ ? Activity

Complete the worksheet below. Answers are included.

# Where can I complete further work?

<u>Twinkl</u> – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

<u>Classroom Secrets</u> – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

White Rose Maths – Free Maths home learning resources for all ages. Watch the videos and try the questions.

Primary Stars – Free Maths home learning packs for Year 1 and 2.

BBC Bitesize Primary – Free learning resources available for KS1 and KS2 across all subjects.

I See Maths – Free daily home maths lessons hosted by Gareth Metcalfe. Follow the link for videos, information and resources.

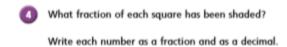
<u>Top Marks</u> – Free educational resources and games for English and Maths.

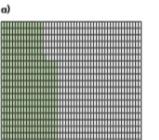
ICT Games – Free educational resources and games for English and Maths.

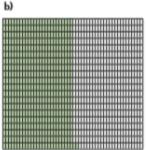
Place Value Grid (you might want to print this out or copy it out as it will be useful on all days, especially Tuesday)

| Hundreds | Tens | Ones 🗇 | Decimal<br>point | 10     | 100 T      | 1000        |
|----------|------|--------|------------------|--------|------------|-------------|
|          |      |        | •                |        |            |             |
|          |      |        | •                |        |            |             |
| Hundreds | Tens | Ones   | •                | tenths | hundredths | thousandths |

# Monday - Understand Thousandths - Activity Worksheet



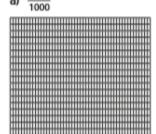


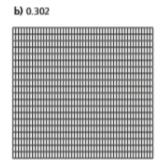






Colour the grids to represent the fraction and decimal.





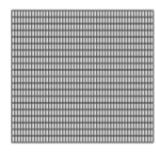
Represent these numbers on a place value chart.

a) 1.372

b) 0.091

c) 3.542

Show that  $\frac{400}{1000}$  is the same as 0.4



Write the numbers represented by the place value charts.

a)

| Ones | Tenths | Hundredths | Thousandths |
|------|--------|------------|-------------|
| 000  | 00     |            |             |

L

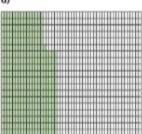
| Ones | Tenths | Hundredths | Thousandths |
|------|--------|------------|-------------|
|      | 000    |            | •           |

# Monday - Understand Decimals - Worksheet Answers

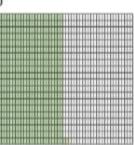
What fraction of each square has been shaded?

Write each number as a fraction and as a decimal.

a)



b)



fraction =  $\frac{371}{1000}$ 

fraction = 501

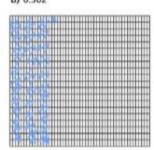
decimal = 0 371

decimal = 0.502

Colour the grids to represent the fraction and decimal.

a) 73

b) 0.302



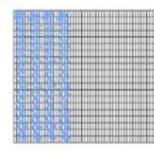
Represent these numbers on a place value chart.

a) 1.372

b) 0.091

c) 3.542

Show that  $\frac{400}{1000}$  is the same as 0.4



Write the numbers represented by the place value charts.

a)

| Ones | Tenths | Hundredths | Thousandths |
|------|--------|------------|-------------|
| 000  | 00     | 0000       | 000         |
| U    |        |            |             |

4-276

b)

| Ones | Tenths | Hundredths | Thousandths |  |
|------|--------|------------|-------------|--|
| 1    | 000    |            | 00          |  |

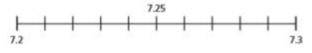


#### Wednesday - Rounding Decimals - Worksheet

# Rose Maths **Rounding decimals** Show the position of each number on the number line. Use the number line to round these decimals to the nearest whole number. a) 7.2 The nearest whole number is b) 14.8 14 The nearest whole number is d) 6.5 The nearest whole number is Explain to a partner how to round decimal numbers to the nearest whole number.

Use the number line to round these decimal numbers to the nearest tenth and the nearest whole number.

a) 7.23



The nearest tenth is

The nearest whole number is

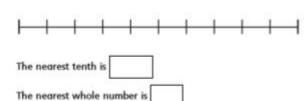
b) 14.56



The nearest tenth is

The nearest whole number is

c) 6.45



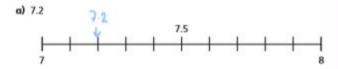
Explain to a partner how to round decimal numbers to one decimal place.

#### Wednesday - Rounding Decimals - Answers

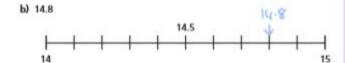
# Rounding decimals



 Show the position of each number on the number line.
 Use the number line to round these decimals to the nearest whole number.



The nearest whole number is

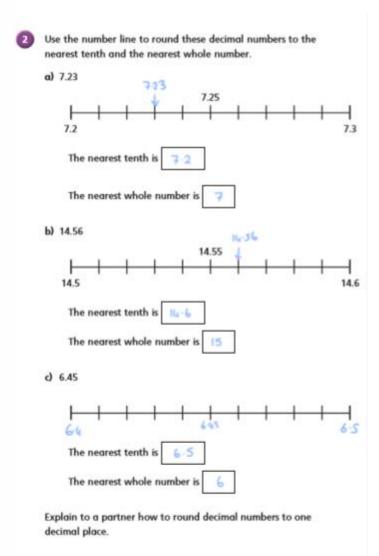


The nearest whole number is



The nearest whole number is 7

Explain to a partner how to round decimal numbers to the nearest whole number.



© White Rose Maths 2019