# **English Planning and Ideas**



Week Commencing: 18.5.20

Year Group: 6

	Monday	Tuesday	Wednesday	Thursday	Friday		
Area of Learning	LC: To respond to a text (Star Reader)	LC: To identify arguments for and against.	LC: To write arguments for and against.	LC: To plan a balanced argument.	LC: To write a balanced argument/discussion.		
Activity	Starter  Log onto spelling shed and play one of the games in your assignments list.  https://play.edshed.com/  Main Task  Your task today is slightly different to usual. As we are coming towards the end of term, we would like you to complete your Star Reader test online.  You will need to use the following link as you will not have the shortcut on your computer like the one used at school.	Starter I  Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/  Starter 2  Complete the grammar mat which is attached below. I have included the answers to help you mark your work but try not to have a look before you complete the task.  If you would like an extra challenge, you could complete	Starter I  Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/  Starter 2  We know how much you like a challenge so your starter today will be to challenge your parents or an older brother/sister to the Memory Challenge – Verb forms and tenses. How many points can you collect? The challenge sheet can be	Starter  Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/  Main Task  You will need the example text that you used earlier this week, along with your 'For' and 'Against' ideas from the task yesterday.  Look at the text again. How are each of the	Starter  Log onto spelling shed and play one of the games in your assignments list. https://play.edshed.com/  Main Task  Your task today will be to write your discussion text.  You can use the Homework example text to help with the organisation of your		
	https://ukhosted40.renlearn.co.uk1893591/ Once you have followed the link you should be able to log in as usual.	the challenge grammar mat instead.  Main Task	accessed as an additional sheet or you can read the questions from the computer/laptop. Have fun and think carefully. We have looked at all of these examples in class.	ideas introduced? What types of words/phrases are used?	work. You might like to borrow some of the sentence openers and language which has been usd.		

I have attached a guide to the bottom of the planning to help.	Your task this week will be to	Main Task	Can you make a list of these?	I look forward to reading your argum
	write a balanced argument/discussion.	Last week would have been the	Eg, on the other hand,	about the completi of SATS in Year 7.
	What do you think Is	week you completed your Key Stage 2 SATS.	However etc	
	meant by the term,	Unfortunately, you were	Can you think of any	
	'Balanced argument?'	unable to complete these due to the current situation.	other ways in which you could begin your	
	Read through the example text	lo the current steation.	sentences?	
	'Should Homework be	For your task today I would		
	Banned?'	like you to think about the	It may be argued that In addition to,,,	
	You might already have an	following question:	In addition to,,,	
	opinion of this already, but it is	Should Year 6 children be		
	important that you listen to	made to complete their	Task	
	both sides of the argument/discussion and the	SATs tests at Secondary School in September?	Complete the plan for	
	evidence provided.	School in September.	your discussion.	
	Task	When you first read this	Remember, the title of	
	Using 2 different coloured pens, can you highlight all of	question, you will probably have an opinion. Before you	your discussion will be written as a question.	
	the arguments 'For' homework	share your personal opinion, I	, , , , , , , , , , , , , , , , , , ,	
	and all of the arguments	would like you to write down	Don't forget you will	
	'Against' homework.	all of the arguments for and against the completion of SATS	need an introduction.	
	How was the text set out?	at secondary school.	You don't need to	
	Did it group the arguments		print out the	
	'For' and 'Against' in separate	You can record your ideas on the attached sheet or make a	planning sheet, you	
	paragraphs/sections? Or was a point made followed by for and	list on a piece of paper.	can use a pice of lined paper if you	
	against?	l local and process on purpose	wish.	
	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	You will need to keep these		
	Which was the strongest argument?	ideas for use tomorrow.		
	Can you think of any other	THINK- Did you change		
	points which could be made	your mind after		
	'For' or 'Against' homework?			

	completing your arguments for and against?	

### Instructions for Star Reader Test

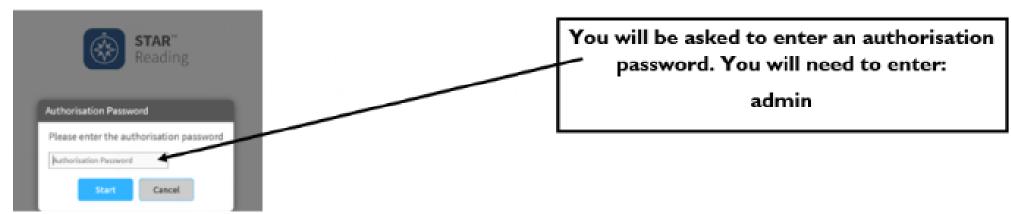
### Step One:

You must use the following website link to get to our school site on Accelerated Reader: https://ukhosted40.renlearn.co.uk/1893591/

## Step Two:

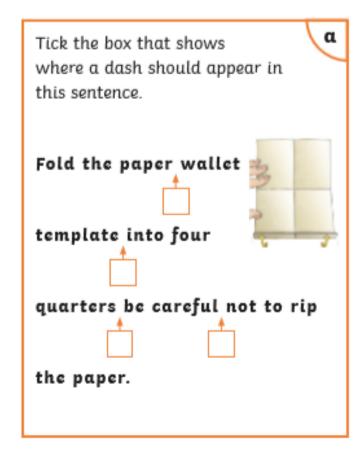


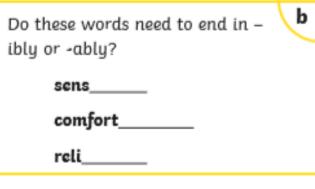
### Step Three:

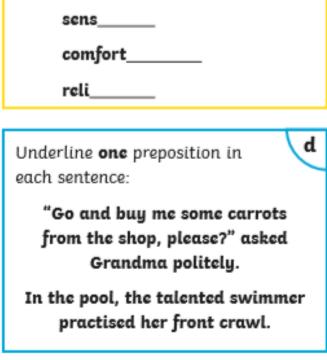


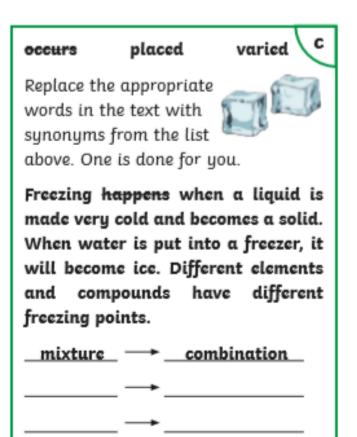
Step Four: Work through the test - do not rush. It should take about 20 to 25 minutes.

### **TUESDAY Starter 2**







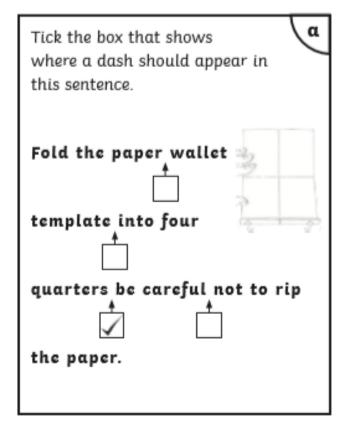


I	Are the underlined words a noun phrase, a prepositional	e
	phrase or a subordinate clause?	
I		

Although he felt ill, the magician still performed his show.

Mr Whoops has been juggli one of his Y6 spelling words	
tomteiecm	
с є	

### **Tuesday Starter 2 Answers**

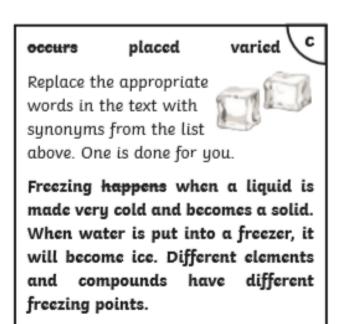


Do these words need to end in - b
ibly or -ably?
sensibly
comfortably
reliably

Underline **onc** preposition in each sentence:

"Go and buy me some carrots from the shop, please?" asked Grandma politely.

<u>In</u> the pool, the talented swimmer practised her front crawl.



mixture --- combination

placed

varied

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

Although he felt ill, the magician still performed his show.

subordinate clause

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

tomteiecm

committee

different -

### **TUESDAY Starter 2 Challenge**

Place a dash into the most appropriate place within this sentence.

Fold the paper wallet template into four quarters be careful not to rip the paper.

Explain why a dash has been used instead of a colon.

Underline **all** of the prepositions in these sentences:

"Go and buy me some carrots from the shop, please?" asked Grandma politely.

In the pool, the talented swimmer practised her front crawl.

The pirate found the treasure chest beyond the palm trees.

Do these words need to end in - ibly or -ably?

sens\_\_\_\_

comfort\_\_\_\_

reli\_\_\_\_

Now, write an antonym for two of the words you have created.

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

Although he felt ill, the magician still performed his show.

During the show, he made **a timid, white rabbit** appear.

After that, he was sick in his top hat.

occurs placed varied ordinarily

Replace the appropriate words in the text with synonyms from the list above. One is done for you.



Freezing happens when a liquid is made very cold and becomes a solid. When water is put into a freezer, it will become ice. Different elements and compounds have different freezing points. Usually, the freezing point of water is 0°C or 32°F.

Now, choose another word from the text and write a synonym for it.

ordinary

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

tomteiccm

usuallu —

committee

Place a dash into the most appropriate place within this sentence.

Fold the paper wallet template into four quarters be careful not to rip the paper.

Explain why a dash has been used instead of a colon.

e.g. A dash was used to emphasise the important information at the end of the sentence in an informal piece of writing.

Underline **all** of the prepositions in these sentences:

"Go and buy me some carrots from the shop, please?" asked Grandma politely.

<u>In</u> the pool, the talented swimmer practised her front crawl.

The pirate found the treasure chest **beyond** the palm trees. Do these words need to end in – ibly or -ably?

sensibly

comfortably

reliably

Any antonym for 'sensibly' - e.g. foolishly - for 'comfortably' - e.g. awkwardly - and for 'reliably' - e.g. unreliably.

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

Although he felt ill, the magician still performed his show.

### subordinate clause

During the show, he made **a timid, white rabbit** appear.

noun phrase

After that, he was sick in his top hat.

prepositional phrase

occurs placed varied ordinarily

Replace the appropriate words in the text with synonyms from the list above. One is done for you.

b



Freezing happens when a liquid is made very cold and becomes a solid. When water is put into a freezer, it will become ice. Different elements and compounds have different freezing points. Usually, the freezing point of water is 0°C or 32°F.

ordinaru

Now, choose another word from the text and write a synonym for it.

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

tomtelecm

usuallu

committee

# **Should Homework Be Banned?**

Use the information in the sample text to complete the table below. How many arguments FOR and AGAINST can you find?

FOR	AGAINST

# Discussion Writing Planner

Letters Should No Longer Be Delivered

Introduction

	First idea and supporting evidence for the argument		dea and supporting evidence for the argument		and supporting evidence against the argument		Second idea and supporting evidence against the argument		
	First idea and su		Second idea and		First idea and su		Second idea and		

### Where can I complete further work?

<u>Twinkl</u> – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

<u>Classroom Secrets</u> – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

BBC Bitesize Primary – Free learning resources available for KS1 and KS2 across all subjects.

Oxford Owl – Free ebooks and reading resources available when you create a free login.

<u>Phonics Play</u> – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

<u>Top Marks</u> – Free educational resources and games for English and Maths.

ICT Games – Free educational resources and games for English and Maths.