English Planning and Ideas



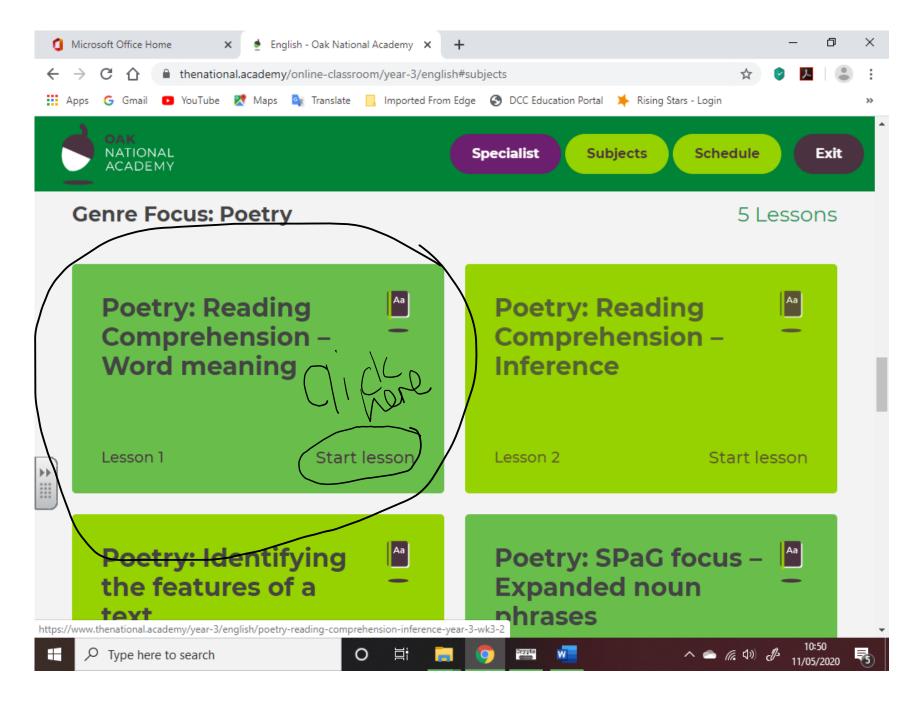
Week Commencing: Monday 18th May 2020

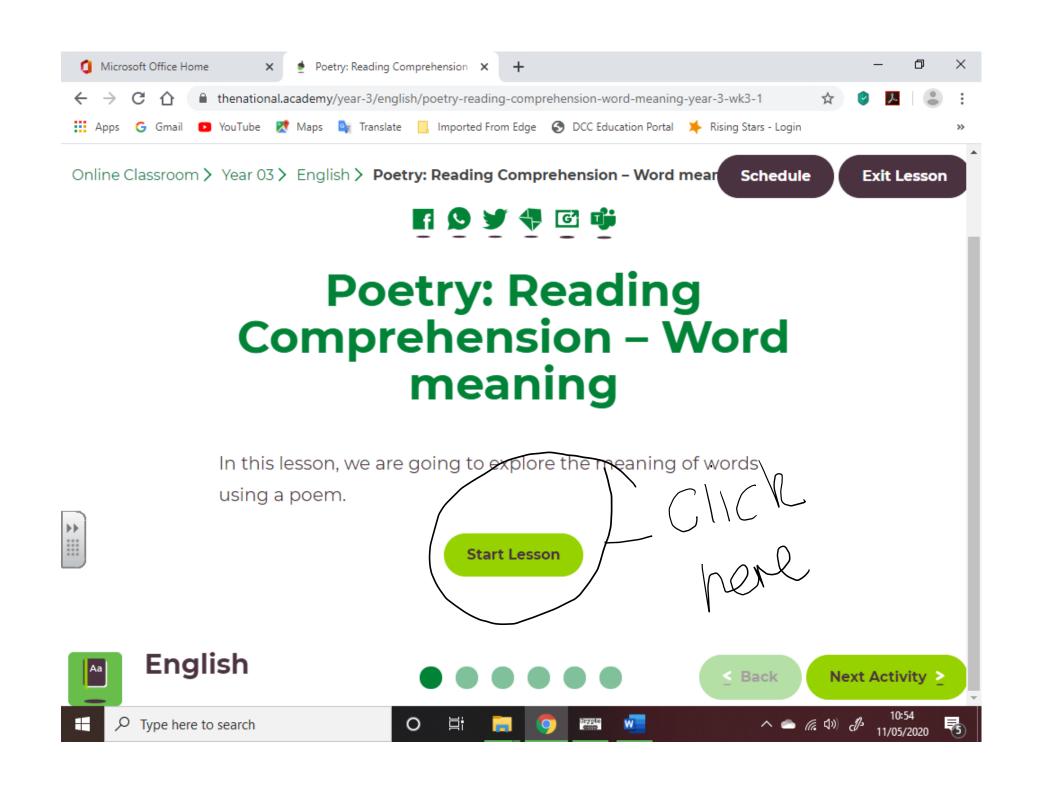
Year Group: 3

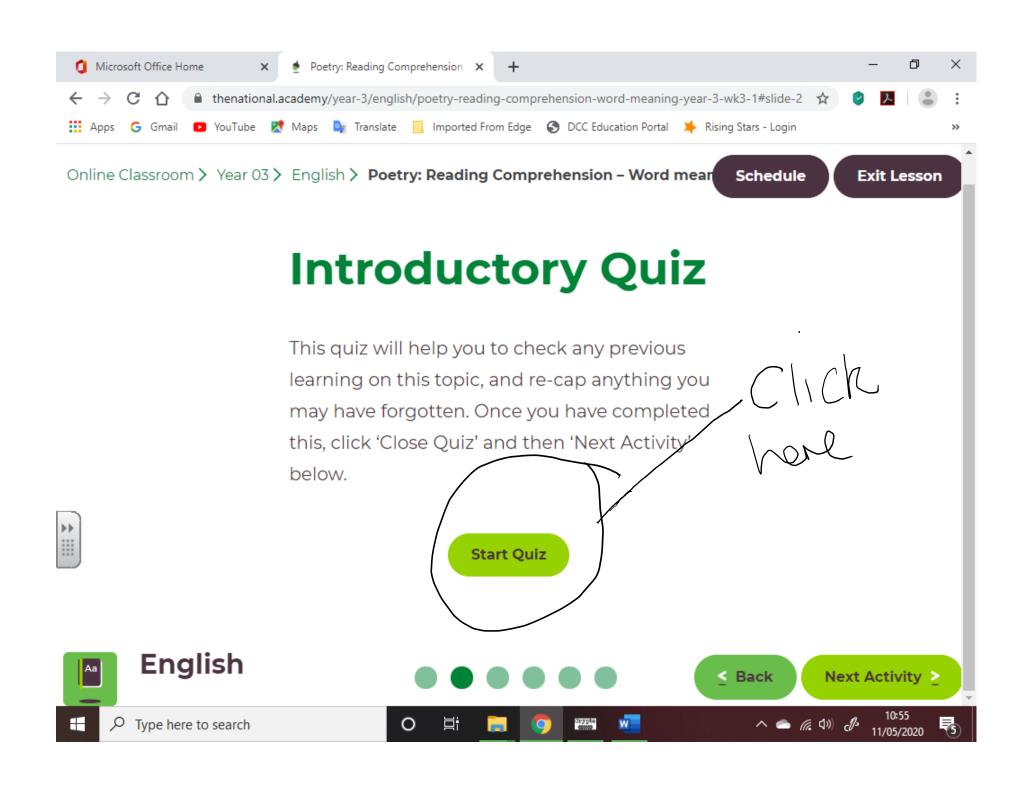
	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	LC: Can you find the meaning of a word?	LC: Can you understand a poem?	LC: Can you find the features of a poem?	LC: Can you recognise expanded noun phrases?	LC: Can you write a poem?
Activity	Starter:	Starter:	Starter:	Starter:	Starter:
	Spelling Shed	Spelling Shed	Spelling Shed	Spelling Shed	Spelling Shed
	Main: Go to the following page https://www.thenational. academy/online- classroom/year- 3/english#subjects Scroll down the page until you find the Genre Focus: Poetry. Select Poetry: Comprehension- Word Meaning (Lesson 1) Click start the lesson take the Introductory quiz. Close the quiz then click next activity, a new screen with a video should pop up. Read the notes to the side of the page.	Main: Go to the following page https://www.thenational.academy/online-classroom/year-3/english#subjects Scroll down the page until you find the Genre Focus: Poetry. Select Poetry: Comprehension- Inference (Lesson 2) Complete the lesson in the same way as yesterday.	Main: Go to the following page https://www.thenational. academy/online- classroom/year- 3/english#subjects Scroll down the page until you find the Genre Focus: Poetry. Select Poetry: Identifying the features of a text (Lesson 3) Complete the lesson in the same way as Monday.	Main: Go to the following page https://www.thenational. academy/online- classroom/year- 3/english#subjects Scroll down the page until you find the Genre Focus: Poetry. Select Poetry; SPAG focus expanded noun phrases (Lesson 4) Complete the lesson in the same way as Monday.	Main: Go to the following page https://www.thenational.academy/online-classroom/year-3/english#subjects Scroll down the page until you find the Genre Focus: Poetry. Select Poetry; Write a sound poem(Lesson 5) Complete the lesson in the same way as Monday.

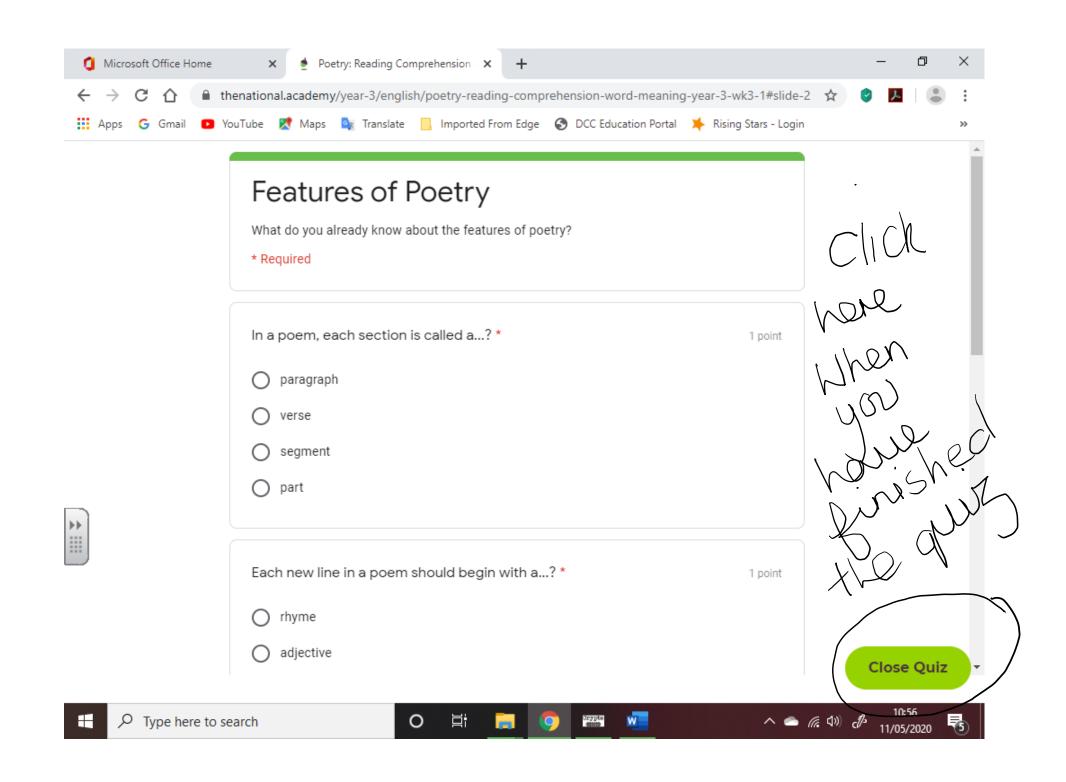
Click play and watch the			
video you will be given	1		
instructions when to stop the	1		
video and do the activity. It	1		
will ask you to pause the	1		
video at 14mins, close the	1		
video and click the next	1		
activity button and a set of	1		
slides will appear. These	1		
slides will take you through	1		
some tasks for the lesson. If	1		
you need to re-play the	1		
video, click the 'Resume	1		
Video' icon in the top-right of	1		
the screen. Once you have	1		
finished all tasks, click resume	1		
video and check you answers.	1		
There is a spelling section at	1		
16:30 minutes this is optional	1		
as children have been doing	1		
their spellings on spelling	1		
Shed. Click next activity and			
take the exit quiz. (see			
resources for a layout of the			
pages)			
F 70-7/			
1	1	1	

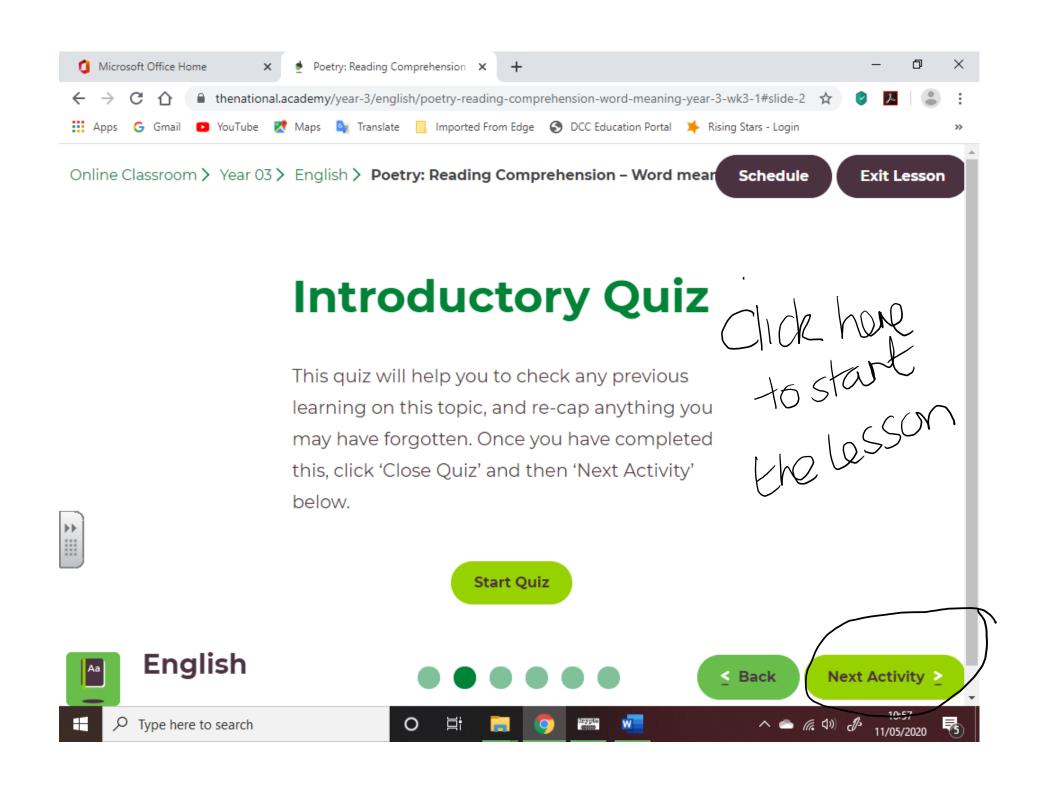
Monday 18th May 2020

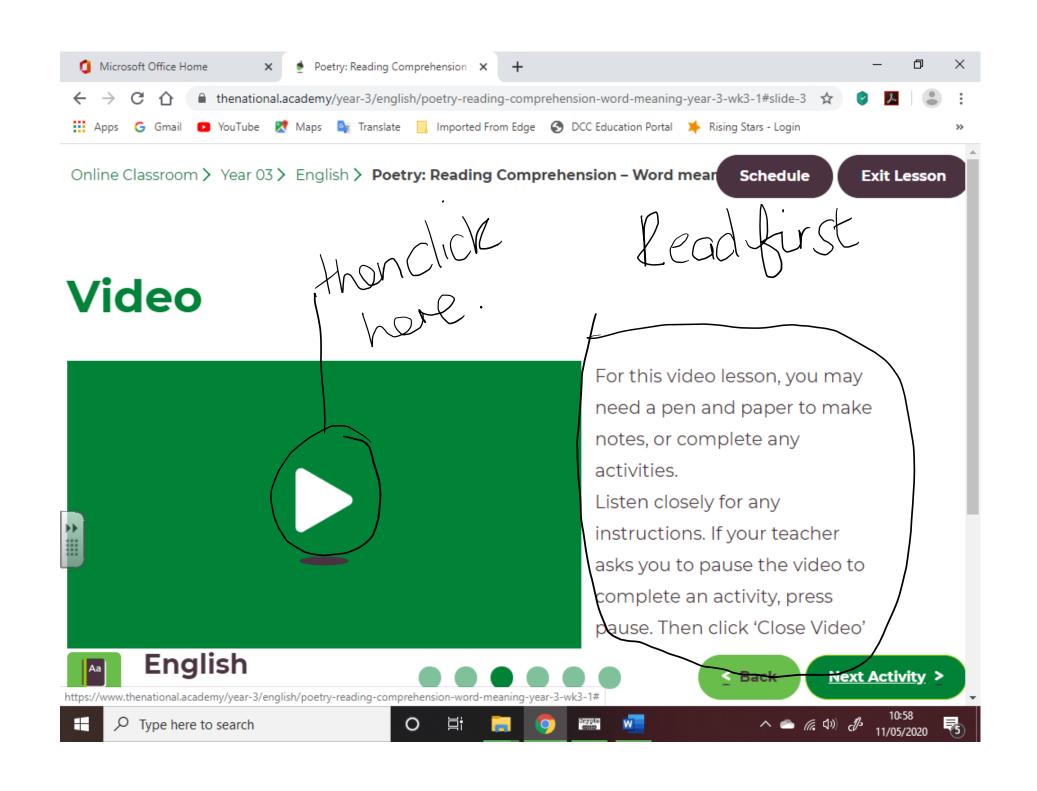


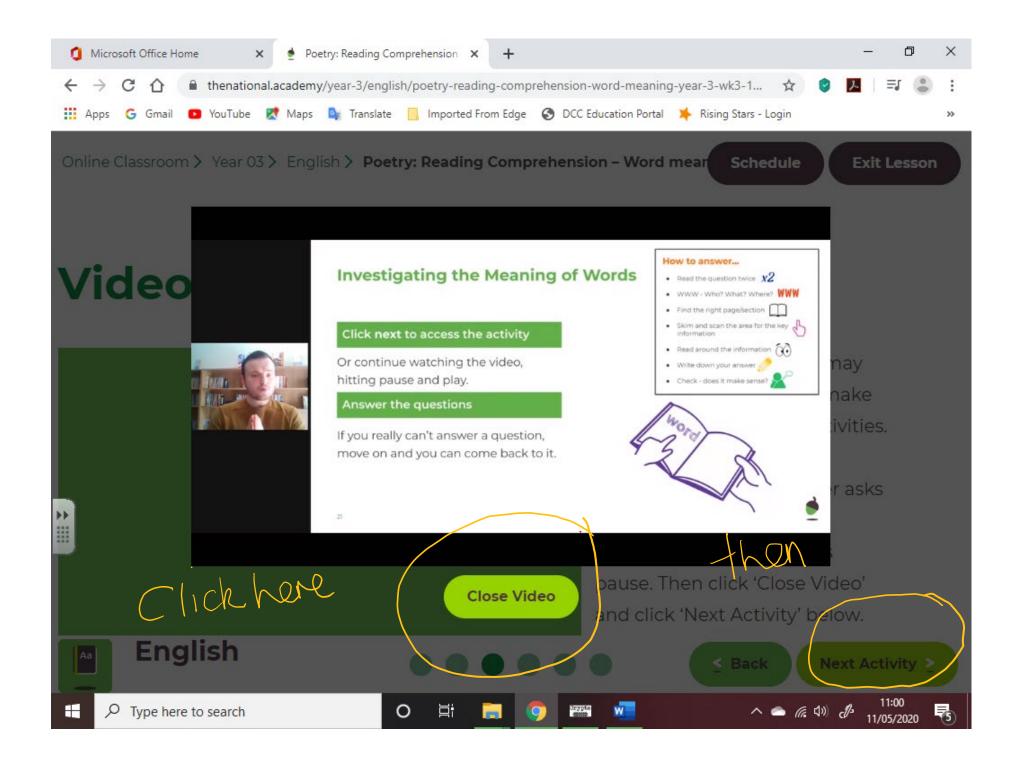


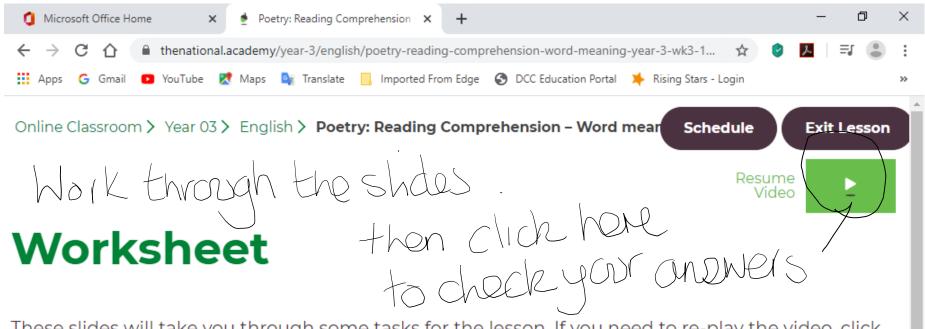




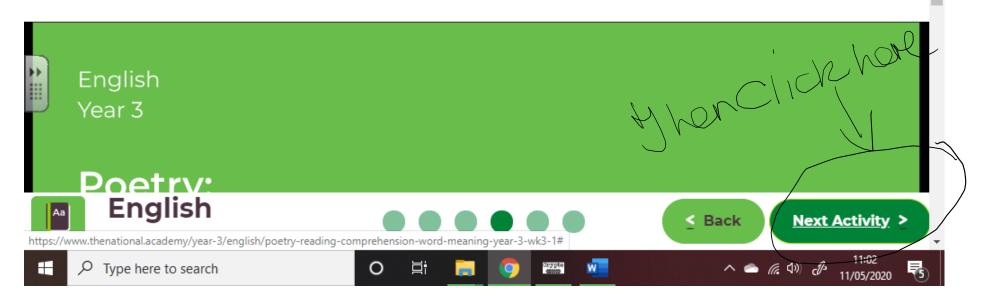


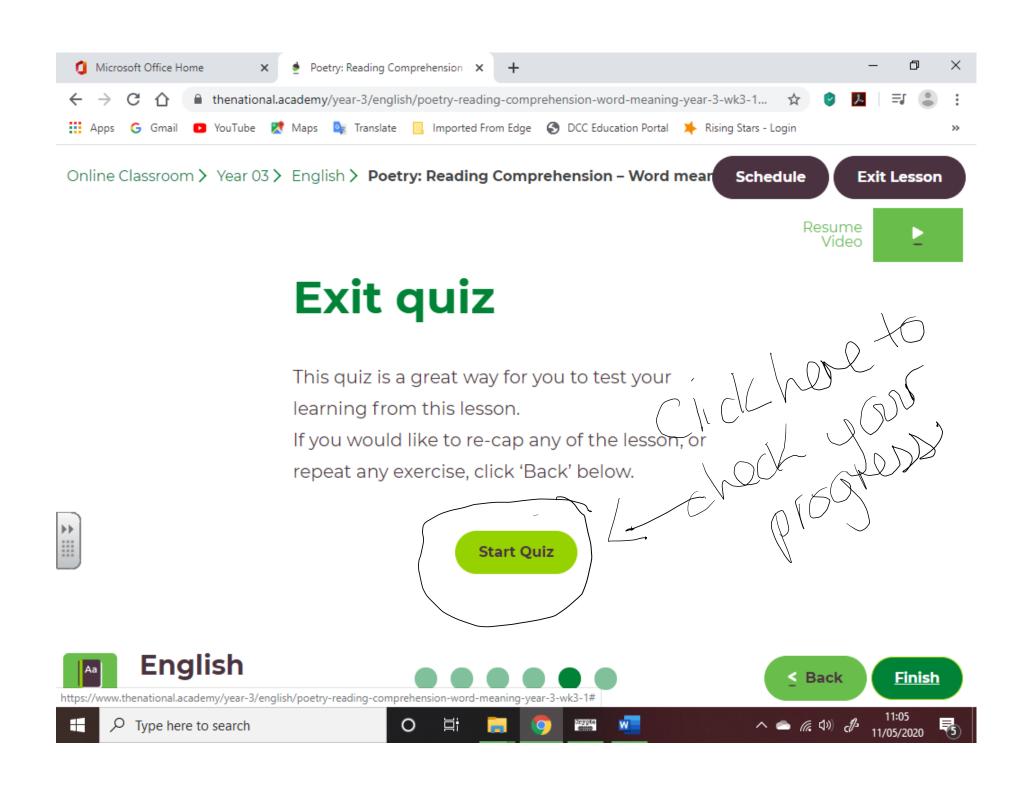






These slides will take you through some tasks for the lesson. If you need to re-play the video, click the 'Resume Video' icon in the top-right of the screen. Once you have finished all tasks, click 'Next Activity' below.





Where can I complete further work?

<u>Twinkl</u> – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

<u>Classroom Secrets</u> – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

BBC Bitesize Primary – Free learning resources available for KS1 and KS2 across all subjects.

Oxford Owl – Free ebooks and reading resources available when you create a free login.

<u>Phonics Play</u> – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

<u>Top Marks</u> – Free educational resources and games for English and Maths.

ICT Games – Free educational resources and games for English and Maths.