## Maths planning and ideas



Week commencing 18.5.20 - Reception: RP and RB

The Very Busy Spider by Eric Carle <a href="https://www.youtube.com/watch?v=nEPYKmlt4dU">https://www.youtube.com/watch?v=nEPYKmlt4dU</a>

	Monday	Tuesday	Wednesday	Thursday	Friday
	Make and explore pattern and shape Know names of 2d shapes	Addition and Subtraction	Numbers to 20 Addition and subtraction	Addition and subtraction	Addition and subtraction
Activi	Addition  Webs are very buy patterns. Have a go at making a web	See task sheet	See task sheet	Topmarks Daily 10 activity	Topmarks Daily 10 activity
ty	Let's look closely how the spider does it!  Can you follow the steps? Draw your own web! This builds a	Complete the number stories using addition and subtraction. Use the pictures to help or use objects at	Using a dice (or if you don't have a dice there are a number of dice apps and websites to use if you	https://www.topmarks.co. uk/maths-games/daily10  Use the Top Marks website	https://www.topmarks.co. uk/maths-games/daily10
	pattern going outwards! An orb pattern.	home to represent the spiders and do it practically.  See sheet for today	Google "online dice") play Beetle Drive with a difference: you are aiming to draw a spider, not a beetle.	Daily 10 game. You can differentiate the activity according your child. Select the Level 1 and addition. You can choose Up to 10 or Up to 20 adding one. Once	Use the Top Marks activity as yesterday but this time choose Bonds to make 10 or Bonds to make 20. As yesterday, answers will be
	You could add shapes and more complex pattern to it. Have a go at making a 3D web out of string, masking tape or something else. Use 10 or 20 objects (depending on your child's ability) and throw them at the web. How many did		If you wish, you could make a similar game of your own.	you have selected the activity, you can choose how many seconds your child has to answer each question on paper and the answers are given at the end. They could play again and try to beat the score.	shown at the end and you will be able to mark them with your child. If your child needs to tell you the answers to write down, that is fine. Alternatively, you could write the number on a line and your

you get in the web? How many didn't? You could make a big web on the floor- drawn on paper-	Or if they found it quite child can point to the easy, play again and give fewer seconds to answer can give 3 second per
chalk on the floor outside or from	each question. question up to 20 second  If your child struggles to or simply give unlimited
masking tape on the door frame. The objects could be pom-poms,	If your child struggles to or simply give unlimited write the numerals, they time by selecting manual
small balled bits of paper or foil or	could just say the answer
anything to represent the flies.  The aim is to count and add o if	aloud for an adult to write.
you get 6 flies in the web how	
many missed? If 3 flies missed,	
how many are stuck? Emphasise	
"6 and 4 make 10; 7 plus 3 equals 10"	