Science and the Wider Curriculum - Planning and Ideas

Dedicated to Excellence

Week Commencing: 11th May 2020

Year Groups: Reception

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	Science	PSHE	PE (dance/drama)	Music	Art/DT
Activity	Watch video of life cycle of a duckling: https://www.bing.com/videos/search?q=lie+cycle+of+duckling+eyfs&&view=detail∣=062D444135FB8 27DAD05062D444135FB827DAD05&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dlie%2Bcycle%2Bof%2Bduckling%2Beyfs%26FORM%3DHDRSC3 What happens first? How do the ducklings get out? Watch a few minutes of ducklings hatching: https://www.bing.com/videos/search?q=lie+cycle+of+duckling+eyfs&ru=%2fvideos%2fsearch%3fq%3dlie%2bcycle%2bof%2bduckling%2beyfs%26FORM%3dHDRSC3&view=detail∣=E383BFC358727119B5A9E383BFC358727119B5A9E383BFC358727119B5A9E383BFC358727119B5A9&&FORM=VDRVRV Activity: Can children draw the life cycle of a duckling? Can they label it? See below for examples.	https://www.twinkl.co.uk/res ource/t-t-2545992-pet-animals-what-can-you-see-powerpoint (you may need to edit the PowerPoint so that the children can see the animals better before guessing). Talk about animals and different animals people may have as a pet. If you have a pet talk about how to look after it/how to handle it etc. If you don't have a pet talk about how to handle ducklings or other small animals and how they need to be careful and gentle. What do animals need to live? (food and water) Activity: Draw a poster about how to look after an animal (could be your own pet or any pet you would like.)	Play the beans game to warm up (see last week's planning) What would a duckling look like in an egg? (curl up in a ball.) Activity: How would it try to get out? (children to make small wriggly movements to try to get out of egg. What would it look like when it had hatched? Could children put it all together and video it from beginning to end?	Recap on hatching drama/dance from yesterday. What kind of sounds do you think could be used to show a duckling hatching? (quiet, slow sounds) Do you have any musical instruments that you could use? If not, you can use things around the home e.g. stick and a tin of beans, a box and your hand for a drum etc. Activity: Use instruments (or things around the home) to make up some sounds for the hatching of the duckling (this activity is not about being an excellent musician, it is about your child expressing themselves, talking about their choices and about having fun!)	Discuss animals and decide which is their favourite and why. Activity: Paper plate animals (see below) If you don't have a paper plate use a circle of cardboard, card or paper

You can email pictures or videos to us to see what you have been up to: oxclosereception@durhamlearning.net

Paper Plate Pets

You will need:

- · Paper plates (one per child)
- Paint
- Paintbrushes
- · Different coloured sugar paper
- Scissors
- Glue sticks
- Glue spreaders
- · Marker pens (optional)
- Decorative items, such as wool and googly eyes (optional)



Instruction

- Choose which pet you would like to make. The paper plate is going to be the animal's head (unless you choose a goldfish!). Think about what colour your pet needs to be.
- 2. Paint the paper plate completely in your chosen colour. Wait for it to dry.
- 3. Once the paint is dry, you can add the smaller details. Choose some sugar paper that is the same colour as your painted plate and cut out shapes for the ears and nose. Triangles, semicircles and ovals work really well! Use white glue to attach them. Hold them in place for a few seconds.
- Use a small paintbrush (or marker pens) to add any more details, such as eyes. Alternatively, you could use googly eyes.
- 5. Leave the decorations to completely dry.
- 6. Display your paper plate pets for everyone to see!



