English Planning and Ideas



Week Commencing: 11. 05. 20

Year Group: 2

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------|--|---|--|--|---|
| Area of Learning | LC: Can you answer questions about a text? | LC: Can you use an exclamation mark? | LC: Can you write a diary entry | ? | |
| Activity | Main Today I would like you to be reading detectives and find answers to questions in the text. Remember to read the text carefully. Most of the answers will be in the text so please check carefully and don't just guess! Sometimes, if you can't find the answer, you might need to think carefully and talk to your parent / carer about what the answer might be. Independent Today I have attached a comprehension. There are two different versions of the text and questions, the second is more challenging than the first. Please give your child the one you feel is best suited to their ability. Read through the text, supporting your child if they struggle to read it themselves and then let them have a go at answering the questions. | Skills lesson Today we are going to practise using exclamation marks in our writing. This is something we have already looked at in class but would be good to practice again. Use the link below to watch a short video, complete an online activity and take part in a short quiz. https://www.bbc.co.uk/bite size/topics/z8x6cj6/articles/z3dcmsg Independent Complete Tuesday's worksheets. I have attached several different activities. Feel free to choose one or two for your child to complete, or all of them. Do whatever works best for you and your child. | Main This week we are continuing you planned last week. I sugg English work this week. You of your diary entries, putting Independent Complete one diary entry / pictor EXTENSION: In addition to the day, use one of the websites belowords'. We have been practising Days of the week and months of spell, so you could practise writion http://www.ictgames.com/little/https://www.roythezebra.com/little/h | gest that you try to comp may like to try and use a into practice the skill you ure and caption each day. diary entry, if you wante ow to practise your spell gethese in your Read Wri for the year are also words ing these after you have per BirdSpelling/ reading-games/high-frequency | lete one each day for your n exclamation mark in one u practised yesterday. d to do a little extra each ing and reading of 'tricky te Inc lessons each day. you need to be able to played the games. |

Supporting activities

Monday's task: Option I

The Lion and the Mouse



One day, a proud lion was asleep in the wood, his head resting on his paws. A timid mouse came along. The mouse didn't see the lion and ran across the lion's nose.

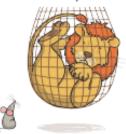
The lion woke up from his nap. He was cross with the mouse. "You woke me up!" he roared and laid his paw on the mouse, ready to gobble her up.

The mouse was scared. "Please let me go!" begged the mouse. "If you let me go, I will repay you one day!"

"You are funny!" said the lion. "How could a mouse help a lion?"

The lion laughed at the idea that a mouse could ever help him. But he was generous and let the mouse go.

Some days later, the lion was caught in a hunter's net. Unable to get out, the lion roared in anger. The mouse remembered the lion's voice and ran quickly to the net.





The mouse saw the lion struggling in the net and had an idea. She gnawed on the net until it broke and the lion was able to escape. The lion was free.

"Even a mouse can help a lion!" declared the tiny mouse.

From that day on, the mouse and the lion became friends forever.

A kindness is never wasted.

The Lion and the Mouse Questions

| Why did the mouse run across the lion's nose? Tick one. | | | | | | |
|---|--------------------------|--|--|--|--|--|
| She didn't see the lion. | | | | | | |
| She wanted to surprise the lion. | | | | | | |
| She thought it would be fun. | | | | | | |
| 2. Why did the lion think the mouse was fu | nny? Tick one. | | | | | |
| because she was dressed as a clow | n | | | | | |
| because she told him a joke | | | | | | |
| because he thought a mouse could never help a lion | | | | | | |
| 3. Why did the mouse run quickly to the net? Tick one. | | | | | | |
| because she was in a hurry | | | | | | |
| because she heard the lion's voice | | | | | | |
| because she was nosy | | | | | | |
| | | | | | | |
| 4. Complete the sentences. One has already been done for you. | | | | | | |
| The mouse didn't see the lion | and had an idea. | | | | | |
| The mouse saw the lion | | | | | | |
| struggling in the net | became friends forever. | | | | | |
| stragging of the net | | | | | | |
| The mouse and the lion | and ran across his nose. | | | | | |
| 5. What is the moral of the story? | | | | | | |
| | | | | | | |
| | | | | | | |







The Lion and the Mouse



One day, a proud lion was asleep in the wood, his great head resting on his paws. A timid mouse came upon him unexpectedly, and in her fright and haste to get away, ran across the lion's nose.

Roused from his nap, the lion laid his huge paw angrily on the tiny creature, ready to gobble her up.

"Spare me!" begged the poor mouse. "Please let me go and someday I will surely repay you!" The lion was amused to think that a mouse could ever help. But he was generous and finally let the mouse go.

Some days later, whilst stalking his prey in the forest, the lion was caught in a hunter's net. Unable to free himself, he filled the forest with his angry roaring. The mouse knew the voice and quickly found the lion struggling in his net.



Running to one of the great ropes that bound him, she gnawed it until it parted and soon, the lion was free. "You laughed when I said I would repay you," said the mouse. "Now you see that even a mouse can help a lion."

A kindness is never wasted.





The Lion and the Mouse **Questions**

| 1. The first line of the story is: |
|--|
| 'One day, a proud lion was asleep in the wood, his great head resting on his paws.' |
| Which words in this sentence are adjectives? |
| |
| 2. Why did the lion want to kill the mouse? Tick one. |
| She had woken him from his nap. |
| He didn't like mice. |
| He wasn't a very nice lion. |
| 3. Why did the mouse go to help the lion? |
| |
| 4. At the beginning of the story, the mouse is described as timid. In your opinion, is the mouse still timid at the end of the story? Why do you think this? |
| |
| |
| 5. The moral of the story is 'A kindness is never wasted.' What else can we learn from the story? |
| |
| |
| |

Tuesday's task

The concert was amazing

Where Does the Exclamation Mark Go?

Put the exclamation mark into these sentences in the correct place.

| Wow That star is really bright. |
|---|
| What a lovely smile you have |
| "Sit down and be quiet " the man shouted. |
| Full stop or exclamation mark? |
| 1. I saw Daniel Radcliffe in a film last night What a brilliant actor he is |
| 2. "Help " shouted the boy |
| 3. The wolf looked at Little Red Riding Hood "What big ears you have " she said nervously |
| 4. Bang The fireworks exploded in the air |
| 5. The woman gave some money to charity How generous she is |

Tuesday's task continued

Using exclamation marks

Can you use an exclamation mark in your writing?



Example: What a big city New York is!

Which piece of punctuation?

Draw a line to the correct piece of punctuation.

What time is the next train to London

The old car rattled along the road

What a great footballer you are

Crash

How old are you

Sitting quietly, the boy read his book



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Example of Thursday's task:

Option I



Today we painted some beautiful pictures of rainbows to decorate our windows at home. We wrote some nice messages to make people smile when they saw them.

Option 2

Dear Diary,

Today was another day of home-schooling. We are all learning at home now because we cannot go to school at the moment. My teacher sends me some work and I complete it at my table in the kitchen.

When I finished my work we had our tea and then at 8 o'clock we stood on the doorstep and clapped for NHS workers. This makes me feel really happy because I see and hear lots of other people in the street doing the same thing.

Where can I complete further work?

<u>Twinkl</u> – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

<u>Classroom Secrets</u> – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

BBC Bitesize Primary – Free learning resources available for KS1 and KS2 across all subjects.

Oxford Owl – Free ebooks and reading resources available when you create a free login.

Phonics Play – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

<u>Top Marks</u> – Free educational resources and games for English and Maths.

ICT Games – Free educational resources and games for English and Maths.