Science and the Wider Curriculum - Planning and Ideas



Week Commencing: 8th June 2020

Year Groups: Reception

	Monday	Tuesday	Wednesday	Thursday	Friday
Activity	If you have a bat and ball practise hitting the ball. An adult could throw a soft ball for the child to hit back to them. If you do not have a bat and ball, you can use your hand (with a bean bag, shuttlecock or sponge ball.) Challenge: How many times can you hit the ball with the bat?	Discuss what Rainbow fish looks like? What do his scales look like? What does the word shiny mean? Can you find things around the house that are shiny? Draw/write them on the sheet below. What does the word dull mean? Can you find things around the house that are dull? Draw/write them on the sheet (below)	Challenge: Make a rainbow fish out of old CDs/DVDs See how to make it here: https://www.twinkl.co.uk/re source/t-t-19291-cd-fish- craft-instructions Find somewhere to hand it. You could make other characters from the story and make your own underwater scene!	What does the word kind mean? How can you be kind? What could you do at home to be a kind friend/brother or sister? How could you be kind to your family? Challenge: Draw a picture of you being kind and write what you did.	Discuss being kind and how you have seen them being kind over the week. Ask them to think of anytime they have seen someone else being kind. Challenge: Make 'scales' out of shiny card and use them to write down some kind things anyone has done. You could put them on the window.

You can email pictures or videos to us to see what you have been up to: oxclosereception@durhamlearning.net

Shiny things

Dull things