## **English Planning and Ideas**



Week Commencing: 8th June 2020

Year Group: Reception

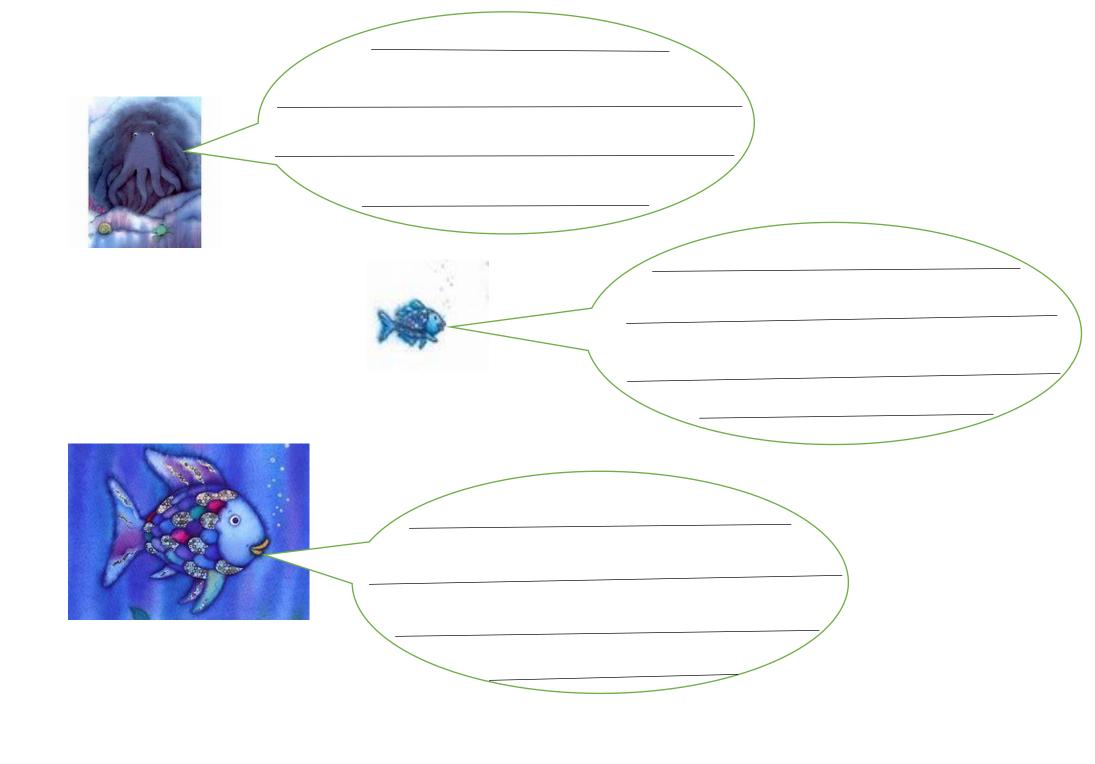
	Monday	Tuesday	Wednesday	Thursday	Friday
Read, Write, Inc	Practise all sounds in the booklet your child brought home (you could write each of these sounds onto card and have a pack of speed sounds to flick through)  Join in with Ruth Miskin for RWI speed sounds I or 2 (depending on which booklet your child has)  If your child is confident with phase I and 2 they can try phase 3 sounds.	Join in with Ruth Miskin for RWI speed sounds I or 2 (depending on which booklet your child has)  Play read and roll game: you will need a dice(sheet underneath) There are more sound mats on Twinkl to choose from: https://content.twinkl.co.uk/reso urce/7d/67/t-l-4058phase-3-complete-phoneme-roll-and-read-mat-ver 6.pdf? token =exp=159 1284054~acl=%2Fresource%2F7 d%2F67%2Ft-l-4058phase-3-complete-phoneme-roll-and-read-mat-ver 6.pdf%2A~hmac=a137465f b329040ffbcd32bb698512f4f7dcd f924f8fbe3c849c91fcb2f5ecbd  Take it in turns to roll the dice and look along the row to find a word to read.  Added challenge: you could use a set of coloured counters to put over the ones you read.)	Join in with Ruth Miskin for RWI speed sounds I or 2 (depending on which booklet your child has)  Activity: https://www.phonicsplay.co.uk/member-only/Ph2RocketRescue.htmllogondetails Username: march20 Password: home  Rocket rescue: spelling of CVC words	Join in with Ruth Miskin for RWI speed sounds I or 2 (depending on which booklet your child has)	Join in with Ruth Miskin for RWI speed sounds I or 2 (depending on which booklet your child has)  Activity: https://www.phonicsplay.co.uk/member-only/MatchingPh2WkI3.html  Username: march20 Password: home  Make a match: there are 3 games to pick from. Single sounds are easier than the double sounds (ff, II or the ck, e, u, r games)

Activity	Today is World Ocean Day	Read/Watch The Rainbow Fish	Watch a video of the story:	Read/watch the story again and ask	Talk about the characters in the
,				your child to retell it in their own	story (some below)
	Can you name some animals that	https://www.bing.com/videos/se	https://www.bing.com/videos/se	words.	
	live in the sea?	arch?q=the+rainbow+fish+story	arch?q=the+rainbow+fish+story		What might they have said in the
		&ru=%2fvideos%2fsearch%3fq%3	&ru=%2fvideos%2fsearch%3fq%3	Challenge:	story?
	Do you know anything about them?	dthe%2brainbow%2bfish%2bstor	dthe%2brainbow%2bfish%2bstor	Write a letter to the Rainbow Fish,	
		y%26FORM%3dHDRSC4&view=	y%26FORM%3dHDRSC4&view=	asking him which games he likes to	Challenge:
		detail∣=E1FA014659091B1	detail∣=CE0564B074C54C4	play with his new friends.	Write some speech bubbles for the
	Play the What am I? game from	B982EE1FA014659091B1B982E	D3BA6CE0564B074C54C4D3B		different characters sheet below)
	Twinkl:	&rvsmid=90ABAB629AF2C8EB	A6&rvsmid=90ABAB629AF2C8	(if your child does this activity, you	e.g
		AFB090ABAB629AF2C8EBAF	EBAFB090ABAB629AF2C8EB	could pretend to post it and then	Little Blue fish: Can I have one of
	https://www.twinkl.co.uk/resour	B0&FORM=VDRVRV	AFB0&FORM=VDRVRV	write a reply back to them from the	your shiny scales?
	ce/t-t-5515-under-the-sea-what-			Rainbow Fish, putting it in an	
	am-i-interactive-powerpoint-		Challenge:	envelope and posting it through the	
	<u>game</u>		Ask your child to pretend that they	letterbox)	
		Challenge:	are the Rainbow Fish and you ask		
	Did you know all of these animals?	How did the Rainbow Fish feel when	them questions eg.		
		the other fish wouldn't play with	Why did you not want to share your		
		him?	scales?		
	Challenge:				
	Can you think of an animal that lives	Why did the Rainbow Fish not want	How did you feel when the other		
	under the sea?	to give his scales away?	fish wouldn't play with you?		
	Can you write some clues about it	What should he have done?	Who helped you to share your		
	for someone else to guess what it is?		scales?		
		How do you feel when you share			
		things with other children?	What would you tell someone who		
			does not like to share?		
			The control of the control of the		
			This is called hot seating. They need		
			to answer as if they were the		
			character.		

•	ship	shop	shed	shell	fi <mark>sh</mark>
•	cash	bash	hush	rush	shark
••	rush	fish	bash	shed	ship
• •	shop	shell	cash	hush	rush
•••	bash	shop	shell	rush	shark
	fish	shed	ship	cash	hush

Phase 3 Roll and Read - sh





## Where can I complete further work?

<u>Twinkl</u> – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, PowerPoints and interactive games to support all areas of learning.

<u>Classroom Secrets</u> – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

BBC Bitesize Primary – Free learning resources available for KS1 and KS2 across all subjects.

Oxford Owl – Free eBooks and reading resources available when you create a free login.

Phonics Play – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

Top Marks – Free educational resources and games for English and Maths.

ICT Games – Free educational resources and games for English and Maths.