Maths Planning and Ideas

Week Commencing: 15th June 2020

Year Group: 2

Note to parents:

This week's planning will be recapping multiplication and then division which is something we have already covered earlier this year. The idea behind this is to consolidate children's understanding of key concepts in order to help prepare them for next year. We are aware that some children may already have a sound understanding of some of these areas of learning, while others will still need to practise them. For any children who are very confident in working through the White Rose worksheet, I have attached some additional activities at the bottom of the planning to further deepen children's understanding.

I have also attached some general worksheets on division and odd and even numbers in the resources, if you do not wish to use the White Rose resource or cannot access the videos. Hope you are all well. Mrs Phillips.

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	LC: Can you use 10x table?	LC: Can you share into equal groups?	LC: Can you group objects equally?	LC: Can you recognise odd and even numbers?	Challenge Day
Activity	**Starter:** Times Table Rockstar *Battle of the Bands and Garage challenges have been set for Y2 children.* **Main:** • Please follow the link below to find the White Rose resources. We are using Summer Term – Week 6 – Week commencing 1. 6. 20. • https://whiterosemaths.com/homelearning/year-2/ • Please complete lesson 1. • Watch the video and then complete the worksheet.	**Starter:** Times Table Rockstar *Battle of the Bands and Garage challenges have been set for Y2 children.* **Main:** • Please follow the link as yesterday and complete lesson 2. • Please watch the video and then complete the worksheet. • Watch the video and then complete the worksheet. • These are attached at the end of the planning.	**Starter:** Times Table Rockstar *Battle of the Bands and Garage challenges have been set for Y2 children.* **Main:** • Please follow the link as yesterday and complete lesson 3. • Please watch the video and then complete the worksheet. • Watch the video and then complete the worksheet. • These are attached at the end of the planning.	**Starter:** Times Table Rockstar *Battle of the Bands and Garage challenges have been set for Y2 children.* **Main:** • Please follow the link as yesterday and complete lesson 4. • Please watch the video and then complete the worksheet. • Watch the video and then complete the worksheet.	**Starter:** Times Table Rockstar *Battle of the Bands and Garage challenges have been set for Y2 children.* **Main:** • Choose from one of the Block Adventurer sheets. • The first is the easiest and the last is the hardest. • The answers are attached at the end so

	• These are attached at the end of the planning. **Independent:** Please complete the worksheet. You can write your answers on paper if you do not want to print out the sheet. **Extension activities:** At the end of the resources I have attached a selection of extension activities related this week's work. The link below will take you to the same resources and the answers. https://KIFACAT.exampro.net	**Independent:** Please complete the worksheet. You can write your answers on paper if you do not want to print out the sheet. **When the activity suggests using cubes, just use whatever you have in your house eg: lego, pieces of pasta, raisins etc to help you.** **Where it asks you to use Base 10, please use something to represent tens and ones eg: 43 could be made with 4 straws and 3 raisins.** **Other ideas to represent tens are; pens, crayons, sticks of spaghetti etc.** Please see Monday's plan for advice on extension activities.	**Independent:** Please complete the worksheet. You can write your answers on paper if you do not want to print out the sheet. Please see Monday's plan for advice on extension activities.	• These are attached at the end of the planning. **Independent:** Please complete the worksheet. You can write your answers on paper if you do not want to print out the sheet. Please see Monday's plan for advice on extension activities.	you can see what they should look like.

Supporting Resources for Maths

Monday 15th June

LC: Can you use 10x table?

The 10 times-table

White Rose Maths

1 How many cookies are there?

□ × 10 = □

There are □ cookies.

2 Complete the multiplication fact to match the bar model.

a)

40			
10	10	10	10

□ × □ = □

b)

10	10	10	10	10	10	10

□ × □ = □

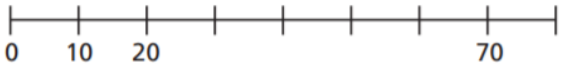
c)

100									

□ × □ = □

3 Draw a bar model to represent 5 × 10

4 **a)** Complete the number line.



b) Which times-table does the number line show?

Tick your answer.

10 times-table 5 times-table 1 times-table

How do you know?

Monday 15th June (continued)

5 Complete the number sentences.

a) $2 \times 10 = \square$

b) $\square = 7 \times 10$

c) $10 \times 4 = \square$

d) $10 \times \square = 110$

e) $80 = \square \times 10$

f) $\square = 10 \times 10$

g) $10 \times \square = 10$

h) $10 \times 0 = \square$

i) $30 = 10 \times \square$

j) $\square \times 10 = 90$

6 Eva is 7 years old.

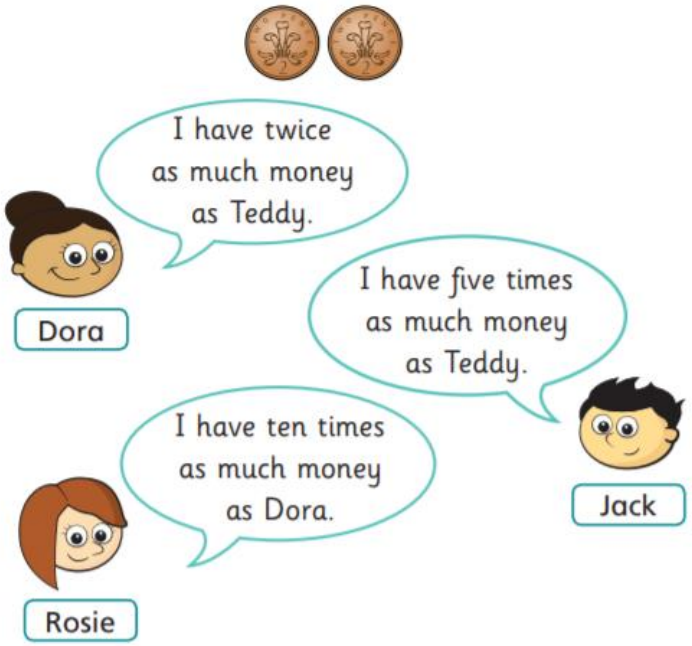
Her gran is 10 times older.

How old is Eva's gran?

Eva's gran is ☐ years old.

7 Four children each have some money.

Teddy has this money.



How much money do they each have?

Teddy has ☐ p

Dora has ☐ p

Jack has ☐ p

Rosie has ☐ p

Tuesday 16th June

LC: Can you share into equal group?

Make equal groups – sharing

Maths

1 Annie has 12 apples.

She shares them equally into 2 boxes.

Show how Annie shares the apples equally.

Complete the sentences.

There are 12 apples.

There are ☐ boxes.

There are ☐ apples in each box.

2 Take 20 cubes.

a) Share them into 2 equal groups.
Complete the sentences.

There are 20 cubes.

There are ☐ groups.

There are ☐ cubes in each group.

b) Share the cubes into 5 equal groups.
Complete the sentences.

There are 20 cubes.

There are ☐ groups.

There are ☐ cubes in each group.

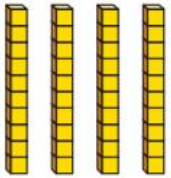
c) You can share 20 into other equal groups.

Is this true? _____

How do you know?

3 Complete the divisions.

Use base 10 to help you.



a) 40 ÷ 2 = ☐

b) 40 ÷ 4 = ☐

c) 40 ÷ 5 = ☐

d) 40 ÷ 10 = ☐

Did you have to make any exchanges?

4 30 flowers are shared equally between 5 vases.

a) Complete the division.

☐ ÷ ☐ = ☐

b) What does each part of the division represent?

Talk about it with a partner.

5 Complete the divisions.

A 20 ÷ 5 = ☐

B 20 ÷ 4 = ☐

C 20 ÷ ☐ = 2

D 20 ÷ 2 = ☐

Write a letter in each box to match the divisions to the sentences.

Dora has 20 apples. She shares them equally between 4 boxes. ☐

Ron has 20 sweets. He shares them equally between some party bags. There are 2 sweets in each party bag. ☐

Dexter has 20 toy cars. He shares them equally between 5 boxes. ☐

Whitney has 20 dolls. She shares them equally with her sister. ☐

What other sentences can you think of to match the divisions?

Wednesday 10th June

LC: Can you make equal groups?

Make equal groups – grouping

White Rose Maths

1 Annie has 10 apples.

Annie has some plates.

She wants to put 2 apples on each plate.

Show how Annie groups the apples.

Complete the sentences.

There are ☐ apples.

There are ☐ apples on each plate.

There are ☐ plates.

2 Take 15 counters.

Put the counters into groups of 3

Complete the sentences.

There are 15 counters.

The counters are in groups of ☐

There are ☐ groups.

3 Mo has 20 chairs.

a) Circle groups of 5 chairs.

b) How many groups did you circle? ☐

c) Complete the number sentence.

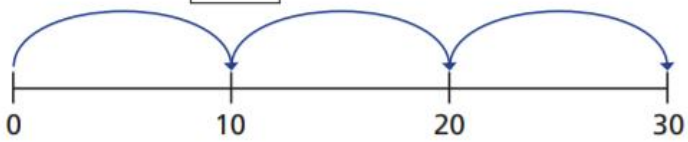
☐ ÷ ☐ = ☐

?

4 Complete the number sentences.

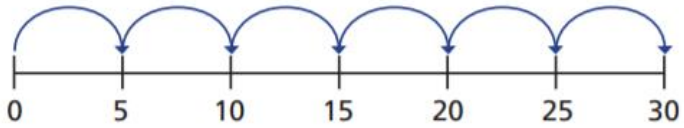
Use the number line to help you.

a) 30 ÷ 10 = ☐



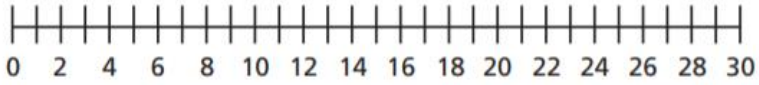
30 is made of ☐ equal groups of ☐

b) 30 ÷ 5 = ☐



30 is made of ☐ equal groups of ☐

c) Investigate other equal groups you could make with 30



Talk about it with a partner.

5 Eva is putting 24 pencils into pots.

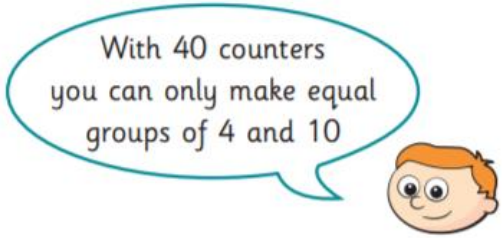
She puts 2 pencils into each pot.

How many pots does Eva need?

☐ ÷ ☐ = ☐

Eva needs ☐ pots.

6



Is Ron correct? _____

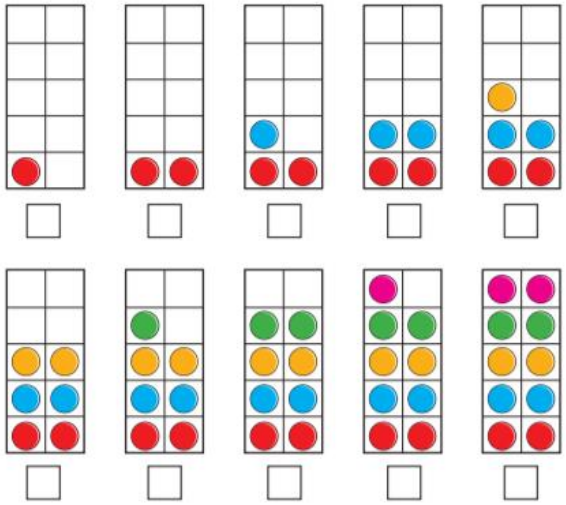
Use counters to show how you know.

Thursday 11th June

LC: Can you recognise odd and even numbers?

Odd and even numbers

1 Eva uses counters to make the numbers from 1 to 10



Tick all the numbers that are even.

What do you notice about all the even numbers?

2 Use counters and ten frames.

a) Show that 14 is an even number.

b) Show that 15 is an odd number.

c) Work out whether 18 is even or odd.

Compare answers with a partner.

3 Draw circles to show the groups.

a) Group the shoes in 2s to show that 16 is even.

b) Group the socks in 2s to show that 17 is odd.

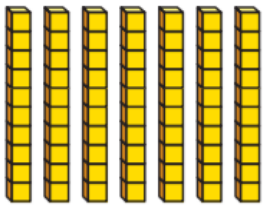
4 Colour all the even numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

What do you notice about the last digit of all the even numbers?

?

5 Dexter makes the number 70 from base 10



What mistake has Dexter made?

6 **a)** Teddy has a 2-digit number.

The 1st digit has been covered up.

Is Teddy's number odd or even?
Circle your answer.

odd **even** **you cannot tell**

How do you know?

b) Dora has a 2-digit number

The 2nd digit has been covered up.

Is Dora's number odd or even?
Circle your answer.

odd **even** **you cannot tell**

7 Roll 2 dice and find the total.

Complete the table.

Dice 1	Dice 2	Total	Is the total odd or even?
3 (odd)	2 (even)	3 + 2 = 5	odd

What patterns can you spot?

8 Whitney is making a number pattern.

☐, 5, 7, 9, 11, 13, 15, ☐, ☐

a) Write the missing numbers.

b) Write 2 numbers greater than 30 that could be in the pattern. ☐ ☐

c) Write 2 numbers greater than 60 that could **not** be in the pattern. ☐ ☐

Friday 12th June

KS1 Block Adventurer

Multiplication Mosaic Activity Sheets

Solve the multiplication problem to reveal a hidden picture. Each answer has a special colour:

10 = yellow **20** = green **30** = grey **40** = light brown **60** = dark brown

All other answers = white

1 × 2	8 × 10	2 × 2	10 × 9	2 × 5	1 × 10	12 × 2	5 × 3	11 × 2	5 × 1
4 × 2	10 × 10	12 × 10	10 × 1	4 × 10	8 × 5	2 × 8	10 × 9	2 × 6	10 × 10
9 × 2	1 × 5	2 × 11	5 × 2	5 × 8	10 × 4	2 × 3	11 × 10	2 × 1	2 × 12
10 × 8	6 × 2	2 × 5	7 × 5	4 × 5	2 × 10	10 × 7	6 × 2	5 × 1	2 × 4
3 × 5	10 × 5	12 × 2	5 × 10	2 × 10	4 × 5	5 × 4	8 × 2	11 x 5	2 × 2
11 × 5	1 × 2	7 × 5	7 × 10	4 × 5	10 × 2	8 × 10	8 × 5	9 × 10	7 × 10
2 × 9	10 × 10	3 × 5	10 × 12	6 × 10	12 × 5	10 × 5	2 × 7	11 x 5	5 × 10
1 × 5	7 × 2	5 × 11	10 × 5	5 × 12	5 × 9	10 × 6	2 × 3	10 × 10	2 × 1
4 × 2	9 × 5	3 × 2	12 × 10	10 × 3	7 × 5	10 × 11	6 × 5	2 × 8	2 × 6

KS1 Block Adventurer

Multiplication Mosaic Activity Sheets

Solve the multiplication problem to reveal a hidden picture. Each answer has a special colour:

20 = purple **30** = peach **40** = brown **60** = blue

All other answers = white

12 × 2	5 × 3	11 × 2	5 × 1	10 × 4	8 × 5	2 × 8	10 × 9	2 × 6	10 × 10
10 × 7	6 × 2	5 × 1	2 × 4	5 × 6	10 × 3	4 × 10	4 × 2	10 × 10	12 × 10
1 × 2	8 × 10	2 × 2	10 × 9	3 × 10	6 × 5	5 × 8	5 × 3	11 × 2	5 × 1
2 × 3	11 × 10	2 × 1	2 × 12	10 × 6	5 × 12	2 × 9	10 × 10	3 × 5	10 × 12
2 × 8	2 × 6	6 × 5	10 × 6	12 × 5	6 × 10	4 × 2	9 × 5	3 × 2	12 × 10
11 × 5	1 × 2	7 × 5	7 × 10	10 × 6	5 × 12	10 × 5	2 × 7	7 × 5	10 × 11
1 × 5	7 × 2	5 × 11	10 × 5	10 × 2	4 × 5	1 × 2	8 × 10	2 × 2	10 × 9
8 × 2	10 × 5	2 × 2	4 × 5	8 × 10	2 × 10	7 × 5	10 × 11	12 × 10	2 × 6
10 × 8	6 × 2	10 × 2	2 × 6	10 × 5	5 × 4	10 × 5	2 × 7	5 × 10	5 × 10

KS1 Block Adventurer

Multiplication Mosaic Activity Sheets

Solve the multiplication problem to reveal a hidden picture. Each answer has a special colour:

grey 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 | **brown** 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 | **black** 21, 22, 23, 24, 25, 26, 27, 28, 29, 30

All other answers = white

7 × 5	4 × 10	7 × 10	5 × 9	12 × 5	10 × 5	5 × 7	10 × 10	11 × 5	9 × 5
6 × 10	9 × 5	6 × 2	1 × 10	4 × 2	5 × 1	3 × 2	10 × 1	12 × 10	10 × 9
10 × 4	8 × 2	5 × 0	2 × 2	10 × 0	10 × 10	7 × 5	9 × 10	6 × 10	10 × 10
11 × 5	0 × 2	5 × 2	7 × 2	3 × 5	6 × 10	11 × 10	4 × 10	10 × 11	5 × 7
7 × 5	4 × 2	1 × 5	12 × 2	2 × 8	10 × 2	5 × 9	12 × 10	5 × 12	10 × 6
6 × 10	2 × 3	5 × 8	8 × 10	10 × 3	2 × 6	5 × 3	9 × 10	5 × 8	11 × 10
5 × 7	5 × 1	12 × 5	10 × 12	10 × 5	5 × 5	2 × 9	2 × 7	10 × 6	4 × 10
9 × 5	1 × 2	9 × 10	7 × 5	12 × 10	9 × 5	3 × 10	2 × 10	9 × 2	9 × 5
10 × 8	10 × 11	9 × 5	12 × 10	5 × 10	5 × 8	6 × 10	2 × 12	2 × 6	10 × 8
8 × 5	12 × 5	10 × 9	10 × 4	11 × 10	8 × 10	5 × 7	12 × 10	5 × 11	10 × 5

KS1 Block Adventurer

Multiplication Mosaic Activity Sheets

Solve the multiplication problem to reveal a hidden picture. Each answer has a special colour:

light blue 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 | **dark blue** 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 | **black** 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 | **grey** 31, 32, 33, 34, 35, 36, 37, 38, 39, 40 | **red** 41, 42, 43, 44, 45, 46, 47, 48, 49

All other answers = white

10 × 10	11 × 5	6 × 10	11 × 10	12 × 5	10 × 9	11 × 10	8 × 10	6 × 10	11 × 10
11 × 5	5 × 7	7 × 2	3 × 5	2 × 6	9 × 2	2 × 8	10 × 2	10 × 4	12 × 5
9 × 10	5 × 3	1 × 10	4 × 2	5 × 1	3 × 2	10 × 1	1 × 2	2 × 9	6 × 10
11 × 10	2 × 10	12 × 2	6 × 5	2 × 2	2 × 1	10 × 3	5 × 6	8 × 2	10 × 12
7 × 10	2 × 6	3 × 7	9 × 5	0 × 2	5 × 2	5 × 9	11 × 2	5 × 3	10 × 6
12 × 5	8 × 2	4 × 2	1 × 5	5 × 5	11 × 2	5 × 1	2 × 4	10 × 2	12 × 5
10 × 8	2 × 9	5 × 1	2 × 11	5 × 6	12 × 2	10 × 3	2 × 0	6 × 2	7 × 10
10 × 12	6 × 2	1 × 2	6 × 5	2 × 12	5 × 5	6 × 5	0 × 5	2 × 6	8 × 10
10 × 7	4 × 10	5 × 3	2 × 11	7 × 2	3 × 5	3 × 10	10 × 2	7 × 5	10 × 9
12 × 5	10 × 10	11 × 5	12 × 5	10 × 9	11 × 10	8 × 10	10 × 10	11 × 5	10 × 7

KS1 Block Adventurer **Answers**

Multiplication Mosaic Activity Sheets

Solve the multiplication problem to reveal a hidden picture. Each answer has a special colour:

10 = yellow **20** = green **30** = grey **40** = light brown **60** = dark brown

All other answers = white

1 × 2	8 × 10	2 × 2	10 × 9	2 × 5	1 × 10	12 × 2	5 × 3	11 × 2	5 × 1
4 × 2	10 × 10	12 × 10	10 × 1	4 × 10	8 × 5	2 × 8	10 × 9	2 × 6	10 × 10
9 × 2	1 × 5	2 × 11	5 × 2	5 × 8	10 × 4	2 × 3	11 × 10	2 × 1	2 × 12
10 × 8	6 × 2	2 × 5	7 × 5	4 × 5	2 × 10	10 × 7	6 × 2	5 × 1	2 × 4
3 × 5	10 × 5	12 × 2	5 × 10	2 × 10	4 × 5	5 × 4	8 × 2	11 x 5	2 × 2
11 × 5	1 × 2	7 × 5	7 × 10	4 × 5	10 × 2	8 × 10	8 × 5	9 × 10	7 × 10
2 × 9	10 × 10	3 × 5	10 × 12	6 × 10	12 × 5	10 × 5	2 × 7	11 x 5	5 × 10
1 × 5	7 × 2	5 × 11	10 × 5	5 × 12	5 × 9	10 × 6	2 × 3	10 × 10	2 × 1
4 × 2	9 × 5	3 × 2	12 × 10	10 × 3	7 × 5	10 × 11	6 × 5	2 × 8	2 × 6

KS1 Block Adventurer **Answers**

Multiplication Mosaic Activity Sheets

Solve the multiplication problem to reveal a hidden picture. Each answer has a special colour:

20 = purple **30** = peach **40** = brown **60** = blue

All other answers = white

12 × 2	5 × 3	11 × 2	5 × 1	10 × 4	8 × 5	2 × 8	10 × 9	2 × 6	10 × 10
10 × 7	6 × 2	5 × 1	2 × 4	5 × 6	10 × 3	4 × 10	4 × 2	10 × 10	12 × 10
1 × 2	8 × 10	2 × 2	10 × 9	3 × 10	6 × 5	5 × 8	5 × 3	11 × 2	5 × 1
2 × 3	11 × 10	2 × 1	2 × 12	10 × 6	5 × 12	2 × 9	10 × 10	3 × 5	10 × 12
2 × 8	2 × 6	6 × 5	10 × 6	12 × 5	6 × 10	4 × 2	9 × 5	3 × 2	12 × 10
11 × 5	1 × 2	7 × 5	7 × 10	10 × 6	5 × 12	10 × 5	2 × 7	7 × 5	10 × 11
1 × 5	7 × 2	5 × 11	10 × 5	10 × 2	4 × 5	1 × 2	8 × 10	2 × 2	10 × 9
8 × 2	10 × 5	2 × 2	4 × 5	8 × 10	2 × 10	7 × 5	10 × 11	12 × 10	2 × 6
10 × 8	6 × 2	10 × 2	2 × 6	10 × 5	5 × 4	10 × 5	2 × 7	5 × 10	5 × 10

KS1 Block Adventurer **Answers**

Multiplication Mosaic Activity Sheets

Solve the multiplication problem to reveal a hidden picture. Each answer has a special colour:

grey 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 | **brown** 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 | **black** 21, 22, 23, 24, 25, 26, 27, 28, 29, 30

All other answers = white

7 × 5	4 × 10	7 × 10	5 × 9	12 × 5	10 × 5	5 × 7	10 × 10	11 × 5	9 × 5
6 × 10	9 × 5	6 × 2	1 × 10	4 × 2	5 × 1	3 × 2	10 × 1	12 × 10	10 × 9
10 × 4	8 × 2	5 × 0	2 × 2	10 × 0	10 × 10	7 × 5	9 × 10	6 × 10	10 × 10
11 × 5	0 × 2	5 × 2	7 × 2	3 × 5	6 × 10	11 × 10	4 × 10	10 × 11	5 × 7
7 × 5	4 × 2	1 × 5	12 × 2	2 × 8	10 × 2	5 × 9	12 × 10	5 × 12	10 × 6
6 × 10	2 × 3	5 × 8	8 × 10	10 × 3	2 × 6	5 × 3	9 × 10	5 × 8	11 × 10
5 × 7	5 × 1	12 × 5	10 × 12	10 × 5	5 × 5	2 × 9	2 × 7	10 × 6	4 × 10
9 × 5	1 × 2	9 × 10	7 × 5	12 × 10	9 × 5	3 × 10	2 × 10	9 × 2	9 × 5
10 × 8	10 × 11	9 × 5	12 × 10	5 × 10	5 × 8	6 × 10	2 × 12	2 × 6	10 × 8
8 × 5	12 × 5	10 × 9	10 × 4	11 × 10	8 × 10	5 × 7	12 × 10	5 × 11	10 × 5

KS1 Block Adventurer **Answers**

Multiplication Mosaic Activity Sheets

Solve the multiplication problem to reveal a hidden picture. Each answer has a special colour:

light blue 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 | **dark blue** 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 | **black** 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 | **grey** 31, 32, 33, 34, 35, 36, 37, 38, 39, 40 | **red** 41, 42, 43, 44, 45, 46, 47, 48, 49

All other answers = white

10 × 10	11 × 5	6 × 10	11 × 10	12 × 5	10 × 9	11 × 10	8 × 10	6 × 10	11 × 10
11 × 5	5 × 7	7 × 2	3 × 5	2 × 6	9 × 2	2 × 8	10 × 2	10 × 4	12 × 5
9 × 10	5 × 3	1 × 10	4 × 2	5 × 1	3 × 2	10 × 1	1 × 2	2 × 9	6 × 10
11 × 10	2 × 10	12 × 2	6 × 5	2 × 2	2 × 1	10 × 3	5 × 6	8 × 2	10 × 12
7 × 10	2 × 6	3 × 7	9 × 5	0 × 2	5 × 2	5 × 9	11 × 2	5 × 3	10 × 6
12 × 5	8 × 2	4 × 2	1 × 5	5 × 5	11 × 2	5 × 1	2 × 4	10 × 2	12 × 5
10 × 8	2 × 9	5 × 1	2 × 11	5 × 6	12 × 2	10 × 3	2 × 0	6 × 2	7 × 10
10 × 12	6 × 2	1 × 2	6 × 5	2 × 12	5 × 5	6 × 5	0 × 5	2 × 6	8 × 10
10 × 7	4 × 10	5 × 3	2 × 11	7 × 2	3 × 5	3 × 10	10 × 2	7 × 5	10 × 9
12 × 5	10 × 10	11 × 5	12 × 5	10 × 9	11 × 10	8 × 10	10 × 10	11 × 5	10 × 7

Alternative sheet to practise division

Q1.

8 ÷ 2 =

Q2.

45 ÷ 5 =

Q3.

120 ÷ 10 =

Q4.

70 ÷ 10 =

Q5.

55 ÷ 5 =

Q6.

12 ÷ 2 =

Q7.

40 ÷ 10 =

Q8.

2 ÷ 2 =

Q9.

15 ÷ 5 =

Q10.

90 ÷ 10 =

Q11.

60 ÷ 5 =

Q12.

22 ÷ 2 =

Alternative Odd and Even number worksheet

Odd and Even Numbers

Look at the numbers. Put all the even numbers and odd numbers in the correct circle.

16	4	5	8	13	21	7	22	10	23
2	15	20	16	33	17	19	79	90	54
97	66	78	43	55	42	39	82	81	67

Even numbers

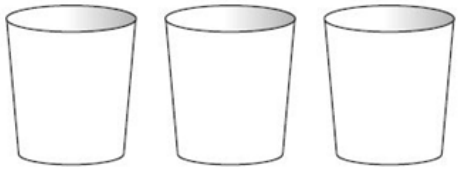
Odd numbers

Extension activities

Q1.

Ajay has **30** pencils.

He shares them equally between **3** pots.



Complete the number sentence to show how Ajay shares the pencils.

□ ÷ □ = □

Q2.

5 40 8

Use only these numbers to make a **different** number sentence each time.

One is done for you.

5 × 8 = 40

□ × □ = □

□ ÷ □ = □

Q3.

Miss Smith needs **30** apples for her class.

There are **5** apples in each bag.

How many **bags** of apples does Miss Smith need altogether?

bags

Q4.

Look at these **three** numbers.

5 12 60

Use **all three** numbers to make these correct.

$\square \div \square = \square$

$\square \times \square = \square$

Q5.

Write numbers in the boxes to make this correct.

$30 \div \square = \square$

Q6.

Write the missing number in the box.

$\square \div 2 = 7$

Q7.

There are **35** children.

They get into teams of **5**

How many teams are there altogether?

teams

Q8.

Put a ring around the number which **cannot** be divided exactly by **10**.

60 110

80

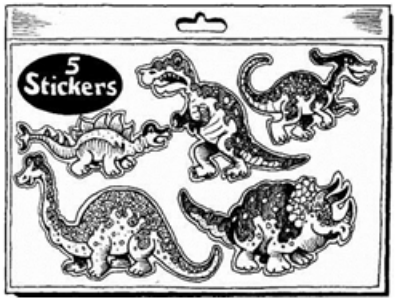
120 90

101

Q9.

Alex buys **6** packets of stickers.

There are **5** stickers in each packet.



(a) How many stickers does he buy?

stickers

(b) Each packet costs **20p**.

How many packets can you buy for **£2.00**?

packets

Q10.

Write numbers in the boxes to make this correct.

$\square \div \square = 5$

Where can I complete further work?

Twinkl – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

Classroom Secrets – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

White Rose Maths – Free Maths home learning resources for all ages. Watch the videos and try the questions.

Primary Stars – Free Maths home learning packs for Year 1 and 2.

BBC Bitesize Primary – Free learning resources available for KS1 and KS2 across all subjects.

I See Maths – Free daily home maths lessons hosted by Gareth Metcalfe. Follow the link for videos, information and resources.

Top Marks – Free educational resources and games for English and Maths.

ICT Games – Free educational resources and games for English and Maths.