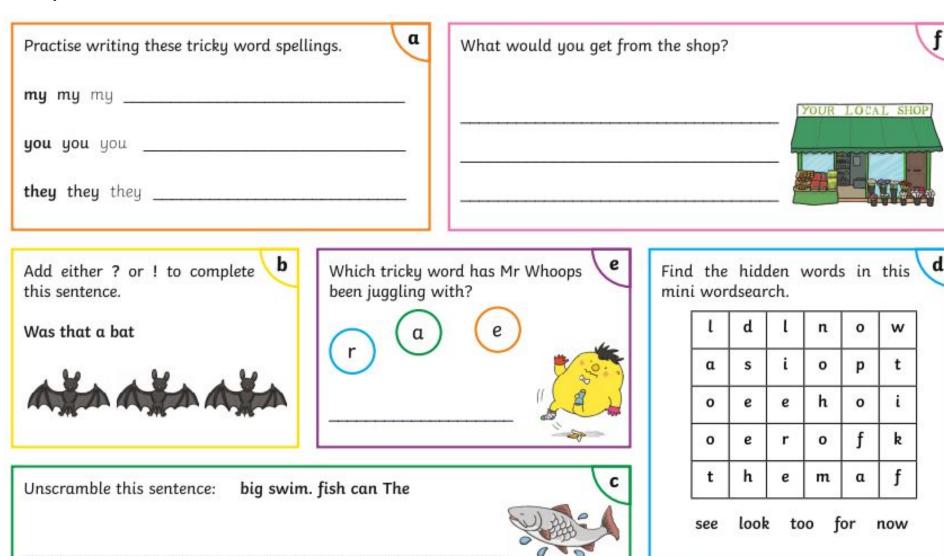
English Planning and Ideas



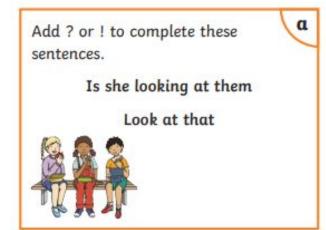
Week Commencing: 15.06.20 Year Group: I

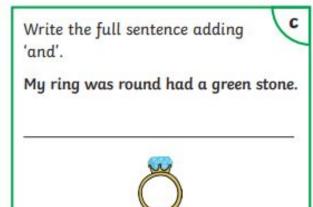
	Monday	Tuesday	Wednesday	Thursday	Friday
Pho	Practise daily phonics lessons t				
nics	https://www.ruthmiskin.com/ei	n/find-out-more/parents/	Or here https://www.youtube.com	<u>//channel/UCo7fbLgY2oA_cFClg</u>	g9GdxtQ/featured
Acti	Spelling, Punctuation	Reading	LC: Can you use capital	LC: Can you label	LC: Can you create your
vity	and Grammar (SPaG)	Comprehension	letters and full stops	superheroes and villains	own Superhero?
			accurately in sentences?	using adjectives?	
	Today I would like you to	Today I would like you to			
	practise some SPaG skills.	practise some reading skills.	Today's exercise will practise	Today you will think of	Think about the heroes that you
	The mat contains a number of short activities based on	Read the text below	using capital letters, finger spaces	some adjectives to describe some heroes and villains.	have read about, or seen on TV and in films.
	reading, spelling, and writing.	'Superheroes' and try to	and full stops.	Think about their	Your challenge is to design your
	It should help your child	answer the questions about	I - Use a capital letter and a full	appearance and their special	own superhero. You need to
	practise their basic writing	the text.	stop to complete the sentence	strengths and powers.	think about the following
	skills and recap some tricky	the text.	about Batman.	Strengths and powers.	questions:
	spellings.	This activity allows children		You can use the 'Hero' and	4.000.0
	1 3	to practise their reading but	2 - Unscramble the words to	'Villain' word mats to help if	-What is your superhero called?
	In school, your child has	allows you to check they	create a sentence about the 2	you are stuck.	-What does your hero look like?
	learned that we use a capital	understand what they have	superheroes.		-What do they wear?
	letter: at the beginning of a	read.		Task:	-What powers do they have?
	sentence, for the name of a		3 - Think of your own sentence	Under each picture make a	-How did they get their powers?
	person or a place (eg. Sam,	If your child struggles to	about a superhero. Don't forget	list of 3 or 4 words you	
	Durham), and for I.	read some of the text	to use capital letters, finger	could use to describe that	You can use the Superhero
		themselves, please read it	spaces and full stops.	hero or villain.	word mat for ideas, or use your
	Your child may need support	with them and talk about			own imagination. Complete the
	with reading the instructions	any words they do not			'My Superhero Identity' sheet
	of each task. I have included a second	know. Even if a child cannot			and draw a picture of your hero.
	SPaG mat which provides	read the words, they might still understand what they			
	more of a challenge if	mean if someone reads it to			
	needed.	them, so they can still have			
		a go at the questions.			

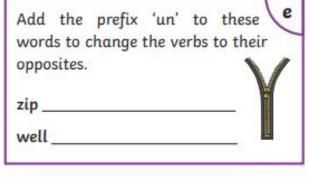
Monday - SPaG



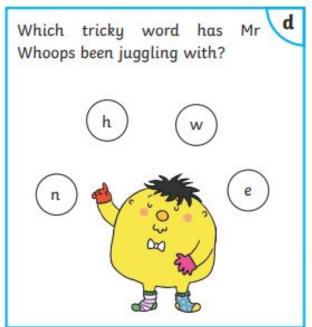
Monday Challenge





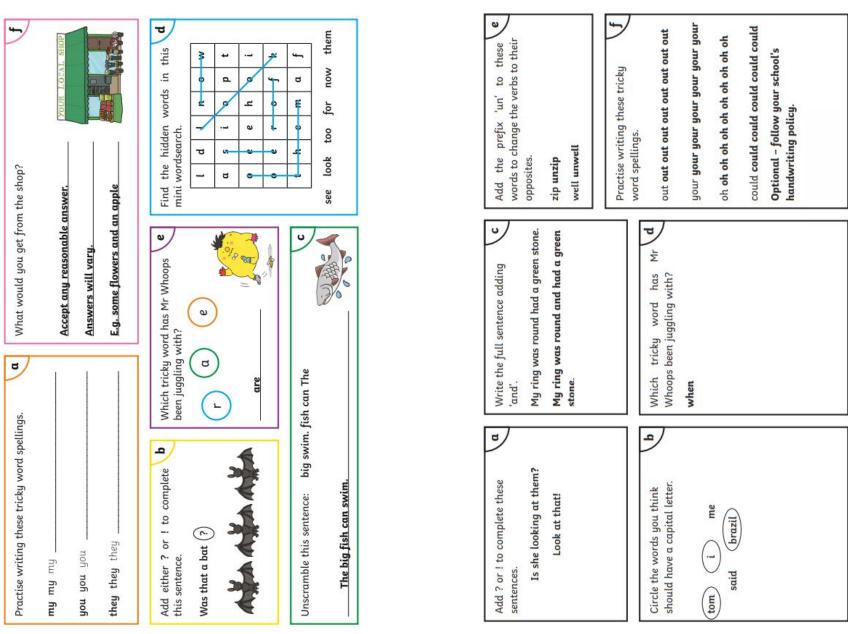






Practise writing these tricky word spellings.	(f
out	
your	
oh	
could	

Monday Answers



Superheroes

Step 1 Starting Reading Skills



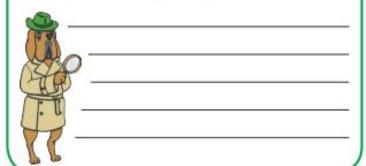
Q1: What is the superhero called?

Tick one.



Q3: What might Flash do if she saw someone in trouble?

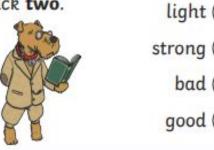
Answer with a full sentence.





Flash is good and strong. She likes to help. She can send a flash of light or a crash of thunder from her hands! Q2: Which two words in the text describe Flash?

Tick two.

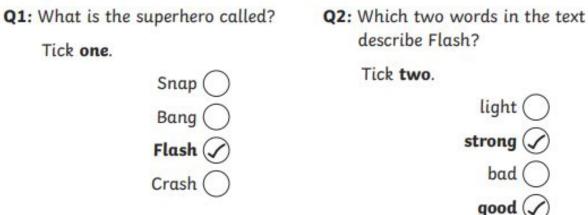


Q4: What can Flash send from her hands?

Answer with a full sentence.

C	





Q3: What might Flash do if she saw someone in trouble?

Answer with a full sentence.

Accept any logical answer, such as: I think that Flash would help someone in trouble.

Q4: What can Flash send from her hands? Answer with a full sentence.

Accept the answer 'send a flash of light' or 'send a crash of thunder' provided that it is given within a full sentence, such as: Flash can send a flash of light from her hands.

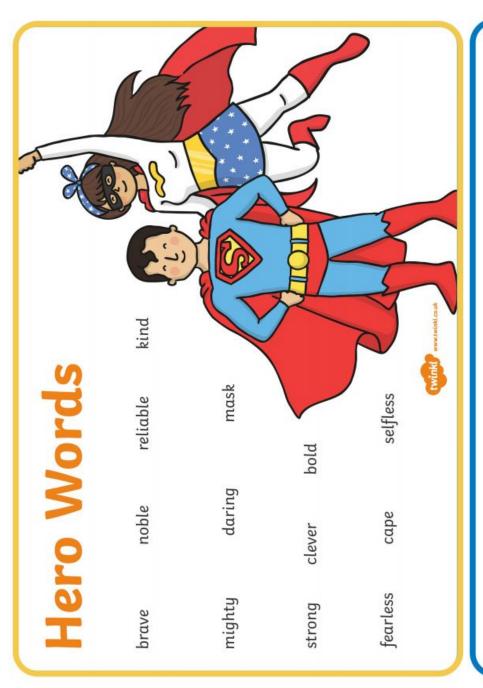
Wednesday - Use capital letters and full stops accurately

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\(\)	ntences,	g	্হ	
rences.	super ser			
e the sen	om own	supernero	superhero	
complet	o write		l s	
ers and full stops to com atman has black boots	telp you t	this	strong	
s and ful itman ha	tures to h			
Insert the capital letters and full stops to complete the sentences. atman has black boots	2. Use the words and pictures to help you to write your own super sentences, each with a capital letter and full stop.		greenman	71)
t the cap	the word		g arg	
1. Inser	2. Use each	3	9	

3. Now write your own superhero sentence with a capital letter and full stop.

Thursday - Label Superheroes and Villians using adjectives

Her	roes	Villi	ans
Iron Man	Captain Marvel	Thanos SKETCHON.COM	Jean Grey

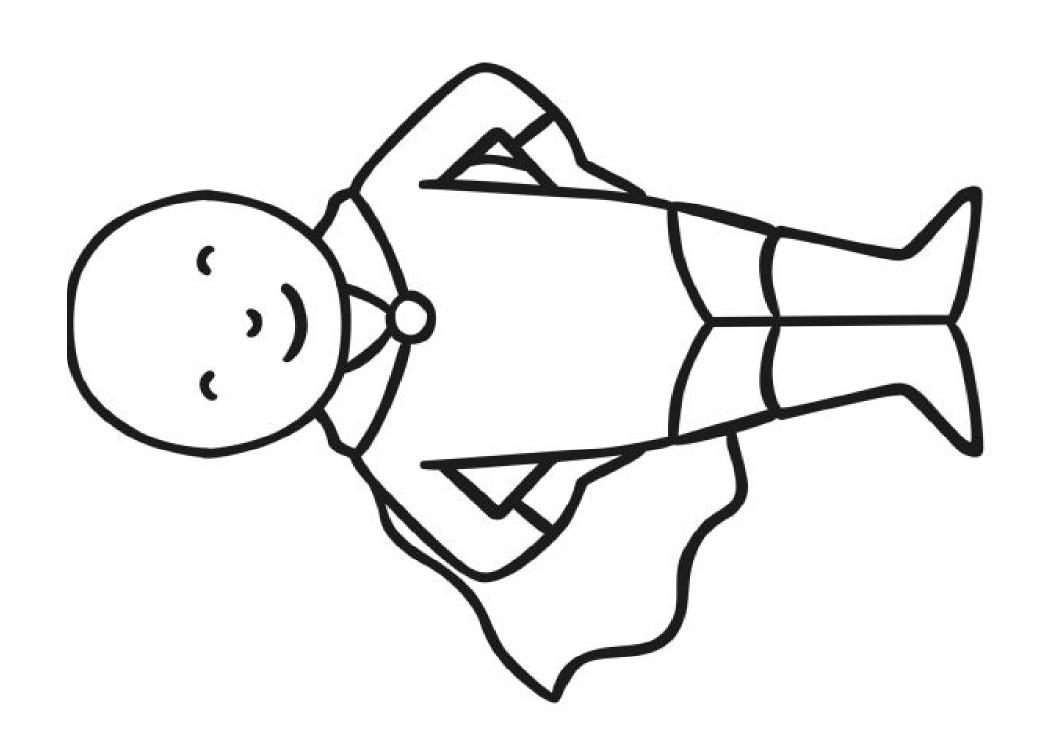






My Superhero Identity

	How I became a superhero and got my powers:	My special powers are:		My costume looks like:		I'll superilero italie is:
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Where can I complete further work?

<u>Twinkl</u> – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

<u>Classroom Secrets</u> – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

BBC Bitesize Primary – Free learning resources available for KS1 and KS2 across all subjects.

Oxford Owl – Free ebooks and reading resources available when you create a free login.

<u>Phonics Play</u> – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

<u>Top Marks</u> – Free educational resources and games for English and Maths.

ICT Games – Free educational resources and games for English and Maths.