English Planning and Ideas



Week Commencing: 29.06.20

Year Group: Year I

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	LC: Can you use adjectives to describe a character?	LC: Can you say how a character is feeling and what they are thinking?	LC: Can you write a sentence using a conjunction?	LC: Can you write questions?	LC: Can you describe your favourite foods?
Activity	With an adult, read the story The Mouse, The Frog and The Little Red Hen. Try to sound out any words that	Think carefully about the story The Mouse, The Frog and The Little Red Hen.	Think carefully about the story The Mouse, The Frog and The Little Red Hen.	Look at the set of question words. Try to read each word aloud. In many of the question	In the story from Monday, the Hen makes bread and the Mouse and the Frog want to eat
	you find tricky and ask an adult to help you read any that you can't read yourself.	In the story the Hen is doing all of the hard work and the mouse and frog are both being lazy.	Think of all the hard working things that the Hen does in the story. Now think about the things that	words the h is silent to we don't say it as we read them. Can you have a go at spelling each of the question words? On the sheet provided,	What foods do you like to eat?
	Who are the characters in the story? What are the characters like? How would	What do you think the Hen is thinking?	Mouse and Frog do while Hen is so busy.		Think of 4 different things you like to eat.
	you describe them?	What do you think the Hen	On the sheet provided, draw Hen doing one of the jobs under the	write some questions from Hen, Frog or Mouse	Why do you like them?
	Look at the set of character describing words. Read each	is feeling?	heading 'busy' and then write a sentence about what she is doing. Can	you being so lazy? What are you going to eat?	Draw a picture of the 4 foods you have chosen
	carefully and ask for help if you are stuck. Copy each word under the name of the	Add some ideas to the bubbles around the picture of the hard working hen.	you use 'and' to join two ideas together? Under the heading 'lazy' draw mouse		and write a sentence about why you like them. Can you use a
	animal that the description goes with. Can you add any of your own adjectives?	Eg: in the thinking bubble you could write "I wish those two would help me with	and frog doing something and write another sentence using 'and' to describe what they are doing.		conjunction in your sentence?
	Challenge: Write a sentence to describe each character	some jobs." And in the feeling bubble you could	Challenge: Think about something that you could do to help out at	Challenge: Can you write	
u	using one of the chosen adjectives.	write "I'm so tired and upset."	home. Make a list of ideas and ask an adult if you could do some of them to help.	a reply to your questions? Eg: I'll help later. I'm not lazy, I'm just relaxing. I'll eat the bread.	

Where can I complete further work?

<u>Twinkl</u> – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

<u>Classroom Secrets</u> – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

BBC Bitesize Primary – Free learning resources available for KS1 and KS2 across all subjects.

Oxford Owl – Free ebooks and reading resources available when you create a free login.

<u>Phonics Play</u> – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

Top Marks – Free educational resources and games for English and Maths.

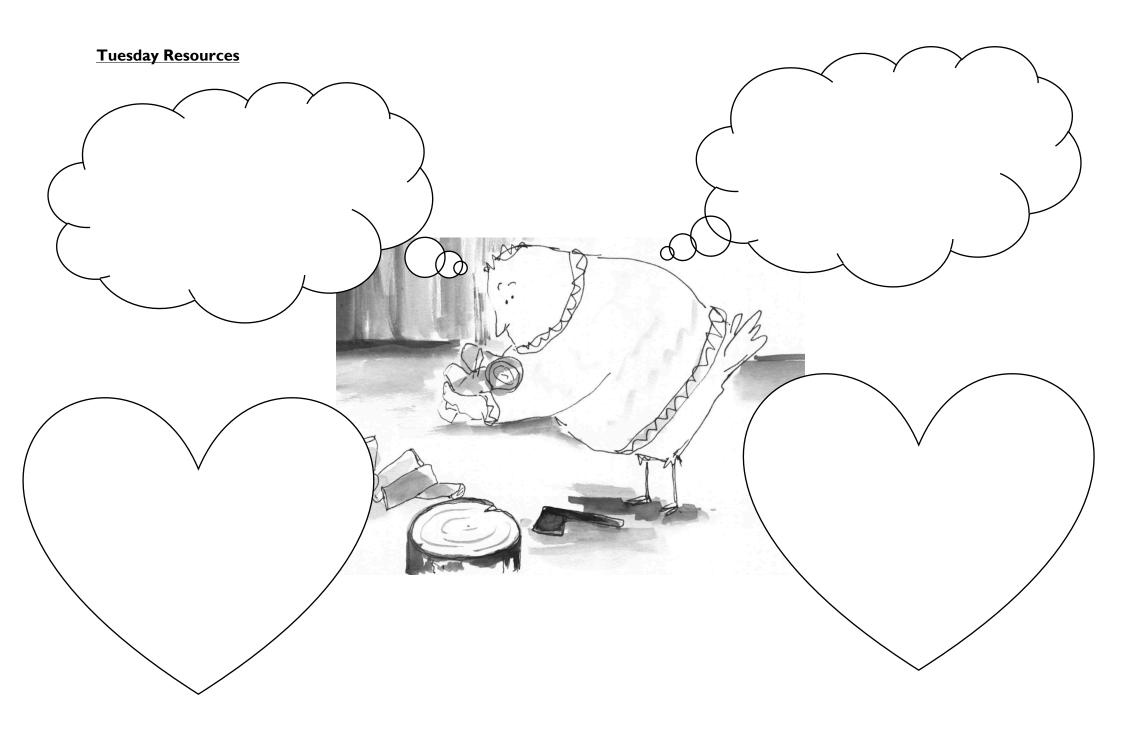
ICT Games – Free educational resources and games for English and Maths.

Monday Resources

Story Character Describing Words

lazygreedybusykindnaughtyhelpfulselfishmeanthoughtfulrudehard-working

Hen	Frog and Mouse



Wednesday Resources

Busy	Lazy

Thursday Resources

Question Words

Who	What	Where	When	Why	Which	How

Friday Resources