

## English Planning and Ideas



**Week Commencing: Monday 22<sup>nd</sup> June 2020**

**Year Group: 3**

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	<u>LC: Can you explain your opinion of a character?</u>	<u>LC: Can you write a list of characters and props?</u>	<u>LC: Can you write a scene description?</u>	<u>LC: Can you write dialogue?</u>	<u>LC: Can you stage directions?</u>
Activity	<p><b>Starter:</b></p> <p><a href="#">Spelling Shed</a></p> <p><b>Main:</b> Go to the following web page: <a href="https://www.bbc.co.uk/bitesize/articles/zvmy382">https://www.bbc.co.uk/bitesize/articles/zvmy382</a></p> <p>Listen to the two videos and answer the questions.</p> <p><b>Independent task:</b> Children to complete the three activities. If they struggle with the reading of the extract, then the children may complete activity one as this will help them with some of this</p>	<p><b>Starter:</b></p> <p><a href="#">Spelling Shed</a></p> <p><b>Main:</b> Read through the slides 1-4 (See resources). Children will:</p> <ul style="list-style-type: none"> <li>○ recap the features of a play script</li> <li>○ purpose of the features</li> <li>○ layout of a playscript</li> </ul> <p>Children read the text on slide 5. After reading the text children to identify the characters in the text. Next the children will identify any props they may need for the scene</p>	<p><b>Starter:</b></p> <p><a href="#">Spelling Shed</a></p> <p><b>Main:</b> Children read the text on slide 9. After reading the text children to identify where the scene is happening (Answers are on slide 10).</p> <p><b>Independent task:</b> Children to complete scene section on the worksheet (see resources). Remember this section gives information about where the scene is taking place, how it should look and where characters are at the beginning. Do not forget to write in sentences.</p>	<p><b>Starter:</b></p> <p><a href="#">Spelling Shed</a></p> <p><b>Main:</b> Children read slide 13 to recap speech in play scripts. Children read the text on slide 14. After reading the text children to identify what the characters are saying. (Answers are on slide 15).</p> <p><b>Independent task:</b> Children to complete speech section on the worksheet (see resources). Remember this section has two columns to complete. Do not forget children you may have to write other</p>	<p><b>Starter:</b></p> <p><a href="#">Spelling Shed</a></p> <p><b>Main:</b> Children read slides 17- 18 to recap stage directions in play scripts. After reading the text children to identify what actions are taking place. (Answers are on slide 19). There is a challenge today can you improve the play script on slide 20</p> <p><b>Independent task:</b> Children to complete actions in the speech section on the worksheet (see resources).</p>

	weeks activities in the play scripts.	<p>they will be writing. (Answers are on slide 6).</p> <p><b>Independent task:</b> Children to complete character and props section on the worksheet (see resources).</p>		<p>sentences so that play script makes sense. Remember to leave space for your stage directions tomorrow.</p>	<p>Remember this section has two columns you need to put the actions in the last column before the speech.</p>
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### **Where can I complete further work?**

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[BBC Bitesize Primary](#) – Free learning resources available for KS1 and KS2 across all subjects.

[Oxford Owl](#) – Free ebooks and reading resources available when you create a free login.

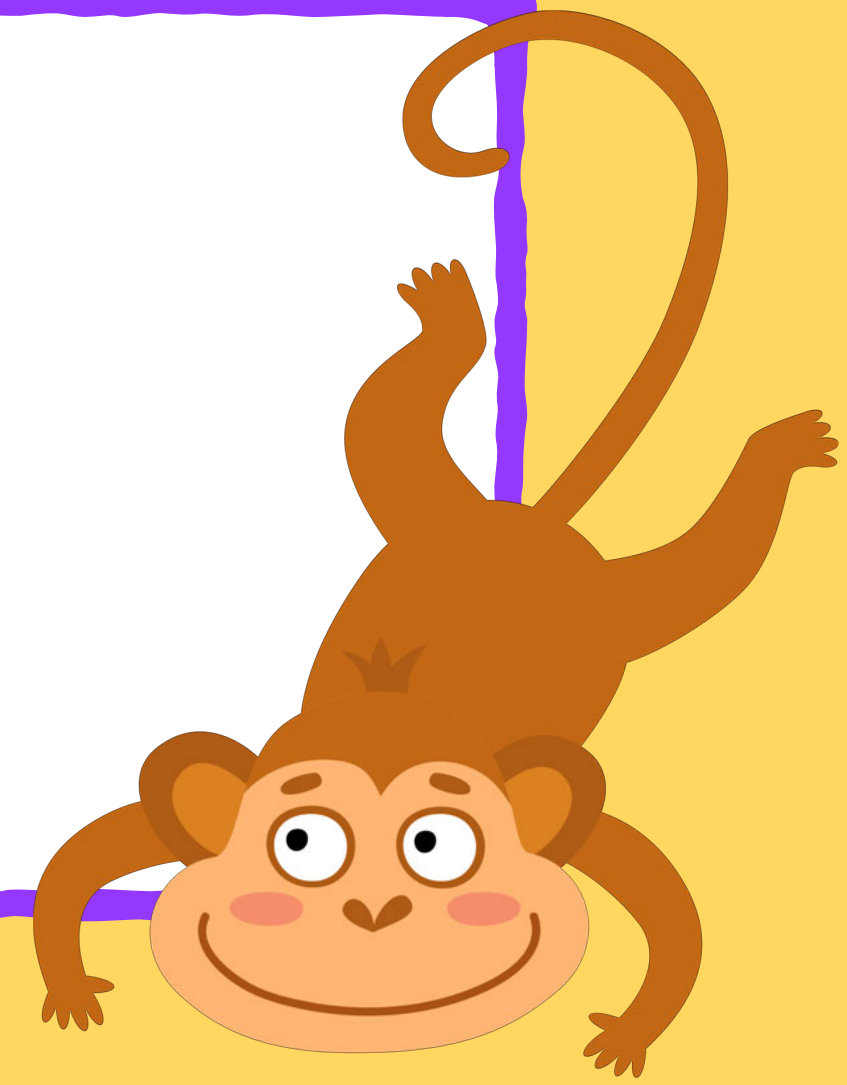
[Phonics Play](#) – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

[Top Marks](#) – Free educational resources and games for English and Maths.

[ICT Games](#) – Free educational resources and games for English and Maths.

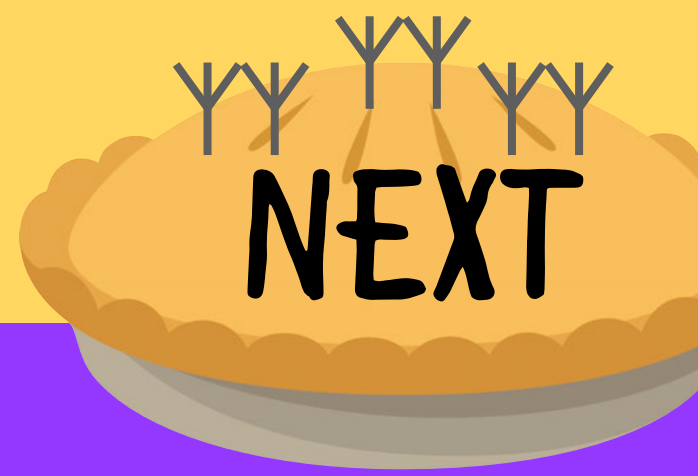


# The Twits Playscripts



Tuesday 23<sup>rd</sup> June 2020

LC: Can you write a list of characters and props?



What are some  
of the  
important  
features of a  
playscript?



## Act 1 Scene 5: Wormy Spaghetti

### Characters

Mr Twit  
Mrs Twit

### Props

Two plates of spaghetti  
Cutlery  
Table with tablecloth and chairs

*Scene opens on Mrs Twit in the kitchen. She is facing the stove with her back to the audience, mixing something. There is a table and two chairs to one side of the stage.*

Mrs Twit: **(Turning to face the audience with two plates in her hand, yelling)**  
Luuuuunnnchhhh!

**Mr Twit jogs in from offstage and sits at the table, tucking the tablecloth into his collar.**

Mr Twit: About time! I'm starving.

Mrs Twit: Your favourite: **(she suppresses a giggle)** spaghetti.

**Mr Twit rubs his hands together and grabs his fork. He goes to dig in but stops.**

Mr Twit: **(Confused)** Hey, my spaghetti's moving!

Mrs Twit: **(Beginning to eat her own lunch)**  
It's a new kind. It's called Squiggly Spaghetti. It's delicious. Eat it up while it's nice and hot.

**Mr Twit looks at her suspiciously but begins to eat, chewing with his mouth open and wiping his mouth on his sleeve. Mrs Twit smiles gleefully as he starts eating.**

Mr Twit: **(With his mouth full)** It's not as good as the ordinary kind. It's too squishy.

Mrs Twit: **(Taking another mouthful of her own lunch)** I find it very tasty.

**Mrs Twit smiles nastily as she continues to watch her husband eat his wormy spaghetti. They finish their dinner and wipe their mouths. Mr Twit belches and sits back in his chair.**

Mrs Twit: **(smiling)** You want to know why your spaghetti was squishy?

Mr Twit: **(Picking food out of his teeth)** Why?

Mrs Twit: **(Leaning forward slightly)** And why it had a nasty bitter taste?

Mr Twit: **(Looking suspiciously at his wife)** Why?

Mrs Twit: Because... **(loudly)** IT WAS WORMS!

**Mrs Twit stamps on the floor, claps her hands and cackles loudly. Mr Twit jumps to his feet, wiping his tongue and spitting before running offstage. Mrs Twit collects the plates and takes them back to the stove, still laughing.**

END SCENE



What is the  
purpose of each  
feature?



Title

## Act 1 Scene 5: Wormy Spaghetti

### Characters

Mr Twit  
Mrs Twit

### Props

Two plates of spaghetti  
Cutlery  
Table with tablecloth and chairs

Characters and  
props

Scene setting

Scene opens on Mrs Twit in the kitchen. She is facing the stove with her back to the audience, mixing something. There is a table and two chairs to one side of the stage.

Mrs Twit: (Turning to face the audience with two plates in her hand, yelling)  
Luuuuunnnchhhh!

Mr Twit jogs in from offstage and sits at the table, tucking the tablecloth into his collar.

Mr Twit: About time! I'm starving.

Mrs Twit: Your favourite: (she suppresses a giggle) spaghetti.

Mr Twit rubs his hands together and grabs his fork. He goes to dig in but stops.

Mr Twit: (Confused) Hey, my spaghetti's moving!

Mrs Twit: (Beginning to eat her own lunch)  
It's a new kind. It's called Squiggly Spaghetti. It's delicious. Eat it up while it's nice and hot.

Mr Twit looks at her suspiciously but begins to eat, chewing with his mouth open and wiping his mouth on his sleeve. Mrs Twit smiles gleefully as he starts eating.

Mr Twit: (With his mouth full) It's not as good as the ordinary kind. It's too squishy.

Mrs Twit: (Taking another mouthful of her own lunch) I find it very tasty.

Mrs Twit smiles nastily as she continues to watch her husband eat his wormy spaghetti. They finish their dinner and wipe their mouths. Mr Twit belches and sits back in his chair.

Mrs Twit: (smiling) You want to know why your spaghetti was squishy?

Mr Twit: (Picking food out of his teeth) Why?

Mrs Twit: (Leaning forward slightly) And why it had a nasty bitter taste?

Mr Twit: (Looking suspiciously at his wife) Why?

Mrs Twit: Because... (loudly) IT WAS WORMS!

Mrs Twit stamps on the floor, claps her hands and cackles loudly. Mr Twit jumps to his feet, wiping his tongue and spitting before running offstage. Mrs Twit collects the plates and takes them back to the stove, still laughing.

END SCENE

Speech

Names

Stage direction



Today you will be starting to writing a playscript based on a chapter from 'The Twits'.



To do this,  
we will need to look  
at the original chapter  
and pick out the parts  
which will be important  
when writing the  
script.



That night, when Mrs Twit was in the bathroom getting ready for bed, Mr Twit slipped the frog between her sheets. Then he got into his own bed and waited for the fun to begin.

Mrs Twit came back and climbed into her bed and put out the light. She lay there in the dark scratching her tummy. Her tummy was itching. Dirty old hags like her always have itchy tummies.

Then all at once she felt something cold and slimy crawling over her feet. She screamed.

"What's the matter with you?" Mr Twit said.

"Help!" screamed Mrs Twit, bouncing about. "There's something in my bed!"

"I'll bet it's that Giant Skillywiggler I saw on the floor just now," Mr Twit said.

"That what?" screamed Mrs Twit.

"I tried to kill it but it got away," Mr Twit said. "It's got teeth like screwdrivers!"

"Help!" screamed Mrs Twit. "Save me! It's all over my feet!"

**First look through the text and make a list of any characters involved.**

**Then do the same for any props you think might be needed in the scene.**



That night, when Mrs Twit was in the bathroom getting ready for bed, Mr Twit slipped the frog between her sheets. Then he got into his own bed and waited for the fun to begin.

Mrs Twit came back and climbed into her bed and put out the light. She lay there in the dark scratching her tummy. Her tummy was itching. Dirty old hags like her always have itchy tummies.

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**First look through the text and make a list of any characters involved.**

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That night, when Mrs Twit was in the bathroom getting ready for bed, Mr Twit slipped the frog between her sheets. Then he got into his own bed and waited for the fun to begin.

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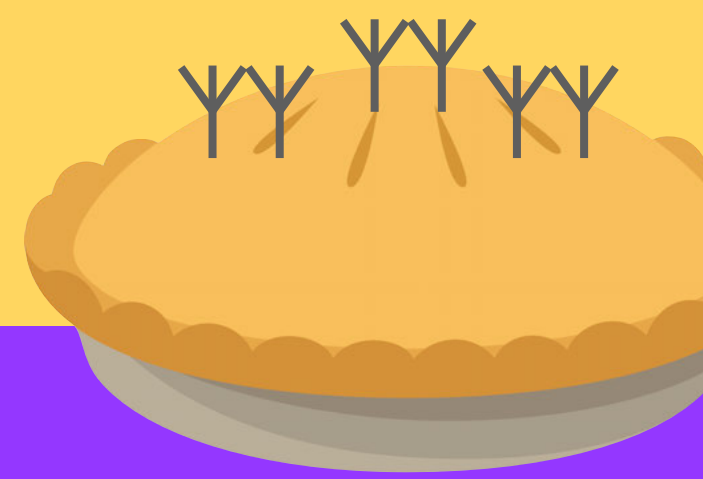
"I tried to kill it but it got away," Mr Twit said. "It's got teeth like screwdrivers!"

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**Complete the character  
and props sections on  
your sheet.**

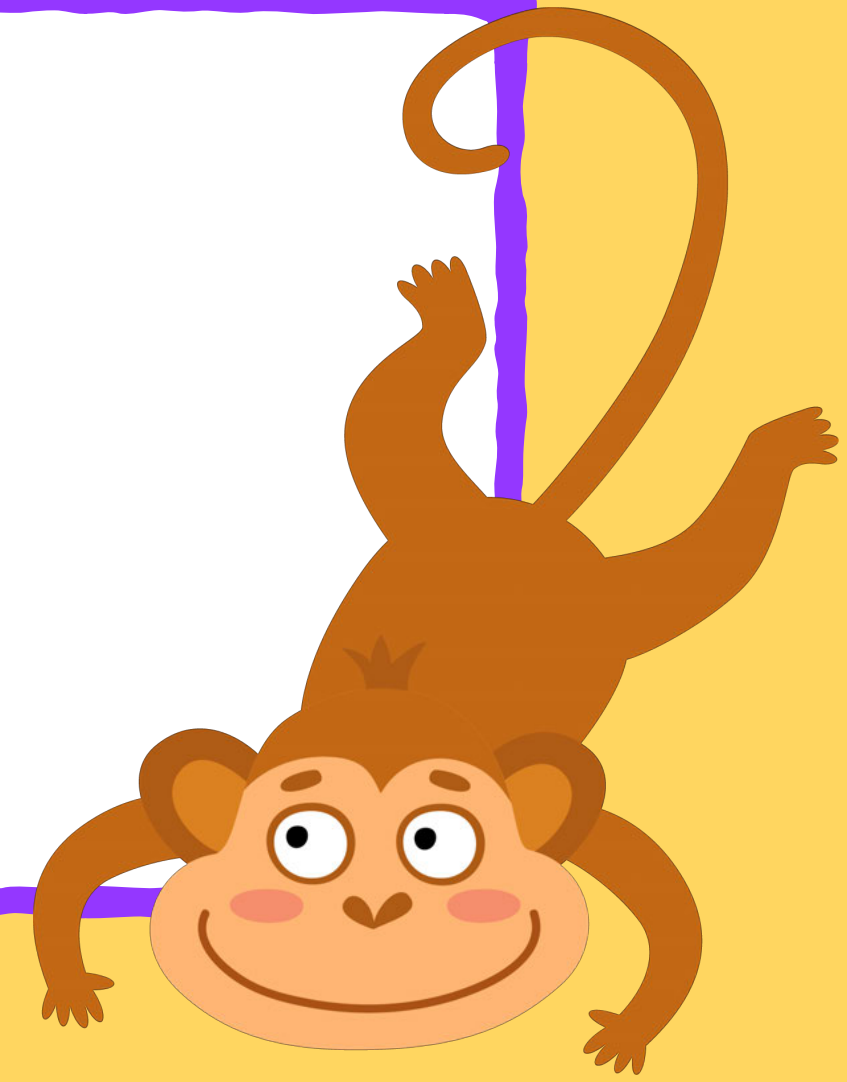


**BACK**





# The Twits Playscripts



Wednesday 24<sup>th</sup> June 2020

LC: Can you write a scene description?



That night, when Mrs Twit was in the bathroom getting ready for bed, Mr Twit slipped the frog between her sheets. Then he got into his own bed and waited for the fun to begin.

Mrs Twit came back and climbed into her bed and put out the light. She lay there in the dark scratching her tummy. Her tummy was itching. Dirty old hags like her always have itchy tummies.

Then all at once she felt something cold and slimy crawling over her feet. She screamed.

"What's the matter with you?" Mr Twit said.

"Help!" screamed Mrs Twit, bouncing about. "There's something in my bed!"

"I'll bet it's that Giant Skillywiggler I saw on the floor just now," Mr Twit said.

"That what?" screamed Mrs Twit.

"I tried to kill it but it got away," Mr Twit said. "It's got teeth like screwdrivers!"

"Help!" screamed Mrs Twit. "Save me! It's all over my feet!"

**Next, figure out where the scene is happening. Look for clues in the text and think about how you would show this on a stage.**



That night, when Mrs Twit was in the bathroom getting ready for bed, Mr Twit slipped the frog between her sheets. Then he got into his own bed and waited for the fun to begin.

Mrs Twit came back and climbed into her bed and put out the light. She lay there in the dark scratching her tummy. Her tummy was itching. Dirty old hags like her always have itchy tummies.

Then all at once she felt something cold and slimy crawling over her feet. She screamed.

"What's the matter with you?" Mr Twit said.

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"That what?" screamed Mrs Twit.

"I tried to kill it but it got away," Mr Twit said. "It's got teeth like screwdrivers!"

"Help!" screamed Mrs Twit. "Save me! It's all over my feet!"

Next, figure out where the scene is happening. Look for clues in the text and think about how you would show this on a stage.

This scene is clearly taking place in the Twits' bedroom.



That night, when Mrs Twit was in the bathroom getting ready for bed, Mr Twit slipped the frog between her sheets. Then he got into his own bed and waited for the fun to begin.

Mrs Twit came back and climbed into her bed and put out the light. She lay there in the dark scratching her tummy. Her tummy was itching. Dirty old hags like her always have itchy tummies.

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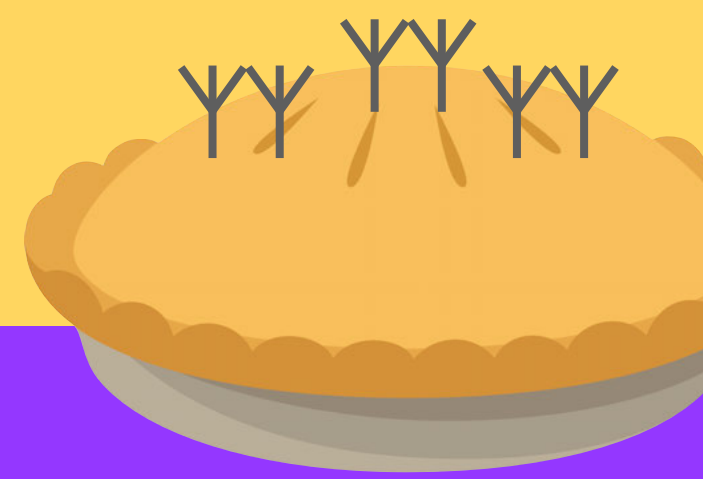
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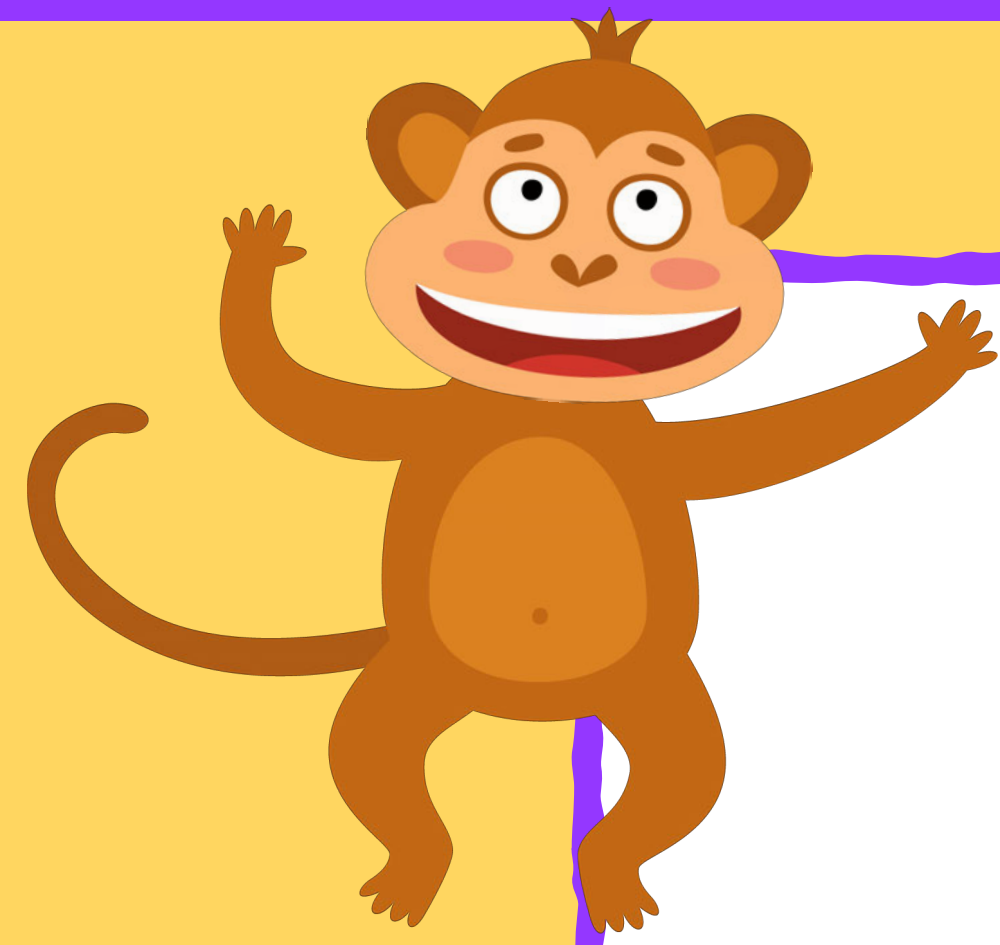
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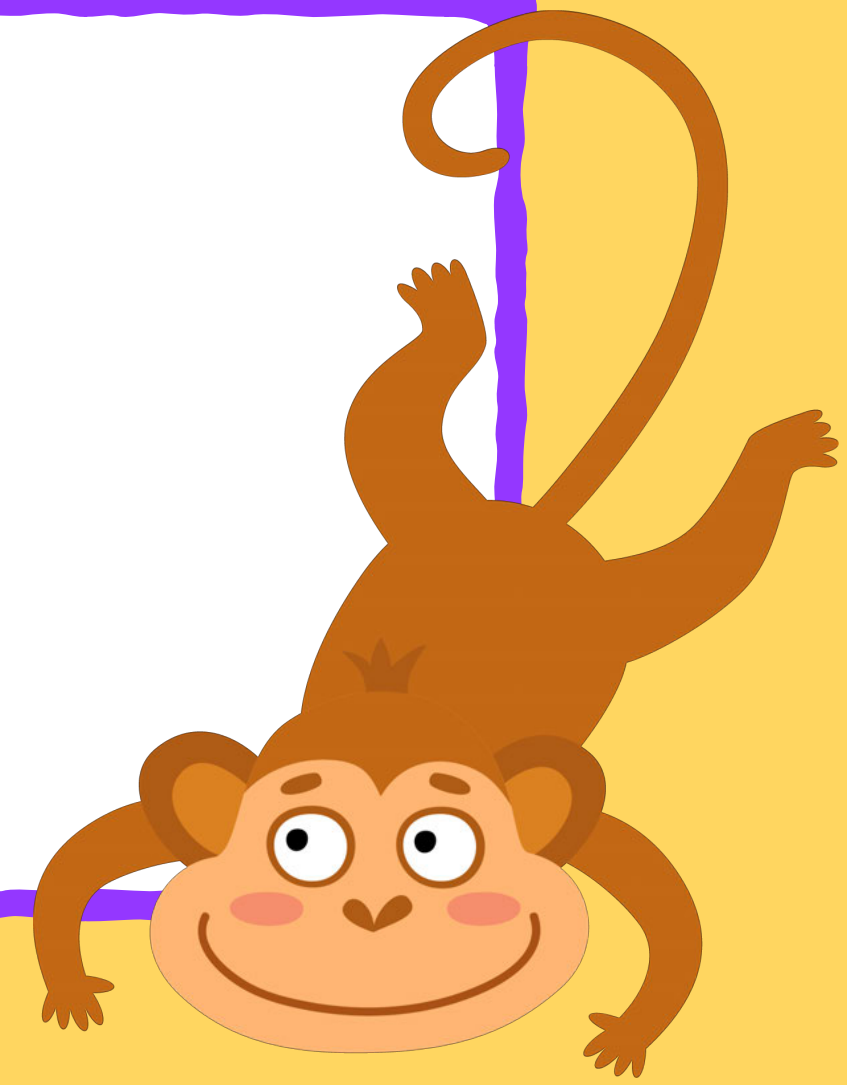
"Help!" screamed Mrs Twit. "Save me! It's all over my feet!"

**Complete the  
scene section on  
the worksheet.**





# The Twits Playscripts



Thursday 25<sup>th</sup> June 2020

LC: Can you write dialogue for a play script?



Today we are  
going to be writing  
what the characters say



Act 1 Scene 5: Wormy Spaghetti

**Characters**  
Mr Twit  
Mrs Twit

**Props**  
Two plates of spaghetti  
Cutlery  
Table with tablecloth and chairs

Scene opens on Mrs Twit in the kitchen. She is facing the stove with her back to the audience, mixing something. There is a table and two chairs to one side of the stage.

Mrs Twit: **(Turning to face the audience with two plates in her hand, yelling)**  
Luuuuunnchhhh!

**Mr Twit jogs in from offstage and sits at the table, tucking the tablecloth into his collar.**

Mr Twit: About time! I'm starving.

Mrs Twit: Your favourite: **(she suppresses a giggle)** spaghetti.

**Mr Twit rubs his hands together and grabs his fork. He goes to dig in but stops.**

Mr Twit: **(Confused)** Hey, my spaghetti's moving!

Twit: **(Beginning to eat her own lunch)**  
It's a new kind. It's called Squiggly Spaghetti. It's delicious. Eat it up while it's nice and hot.

**Mr Twit looks at her suspiciously but begins to eat, chewing with his mouth open and wiping his mouth on his sleeve. Mrs Twit smiles gleefully as he starts eating.**

Mr Twit: **(With his mouth full)** It's not as good as the ordinary kind. It's too squishy.

Mrs Twit: **(Taking another mouthful of her own lunch)** I find it very tasty.

**Mrs Twit smiles nastily as she continues to watch her husband eat his wormy spaghetti. They finish their dinner and wipe their mouths. Mr Twit belches and sits back in his chair.**

Mrs Twit: **(smiling)** You want to know why your spaghetti was squishy?

Mr Twit: **(Picking food out of his teeth)** Why?

Mrs Twit: **(Leaning forward slightly)** And why it had a nasty bitter taste?

Mr Twit: **(Looking suspiciously at his wife)** Why?

Mrs Twit: Because... **(loudly)** IT WAS WORMS!

**Mrs Twit stamps on the floor, claps her hands and cackles loudly. Mr Twit jumps to his feet, wiping his tongue and spitting before running offstage. Mrs Twit collects the plates and takes them back to the stove, still laughing.**

END SCENE

This feature shows  
exactly what each  
character is to say  
when acting on  
stage. Each new  
speaker goes on a  
new line. You do not  
need to use inverted  
commas in this genre.



That night, when Mrs Twit was in the bathroom getting ready for bed, Mr Twit slipped the frog between her sheets. Then he got into his own bed and waited for the fun to begin.

Mrs Twit came back and climbed into her bed and put out the light. She lay there in the dark scratching her tummy. Her tummy was itching. Dirty old hags like her always have itchy tummies.

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"What's the matter with you?" Mr Twit said.

"Help!" screamed Mrs Twit, bouncing about. "There's something in my bed!"

"I'll bet it's that Giant Skillywiggler I saw on the floor just now," Mr Twit said.

"That what?" screamed Mrs Twit.

"I tried to kill it but it got away," Mr Twit said. "It's got teeth like screwdrivers!"

"Help!" screamed Mrs Twit. "Save me! It's all over my feet!"

**Most, if not all, of the speech will be important to include. You may need to add a few more lines in to make sure the story makes sense.**



That night, when Mrs Twit was in the bathroom getting ready for bed, Mr Twit slipped the frog between her sheets. Then he got into his own bed and waited for the fun to begin.

Mrs Twit came back and climbed into her bed and put out the light. She lay there in the dark scratching her tummy. Her tummy was itching. Dirty old hags like her always have itchy tummies.

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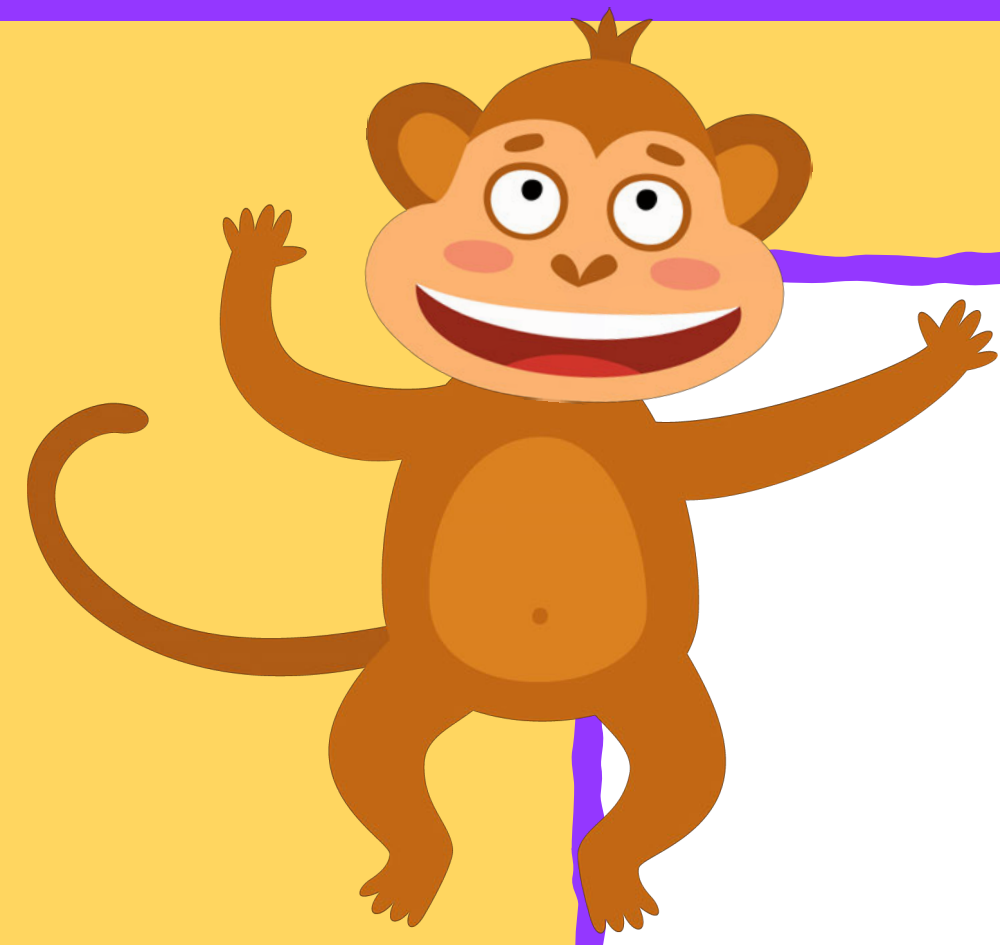
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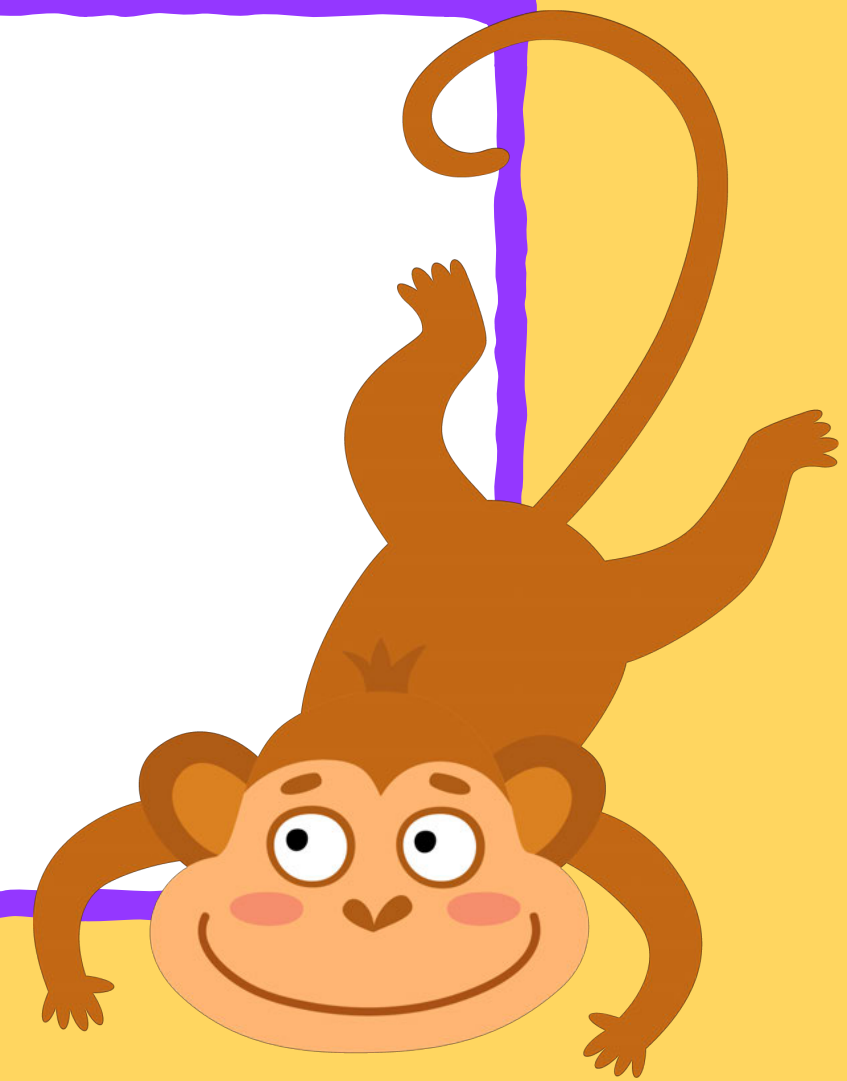
"Help!" screamed Mrs Twit. "Save me! It's all over my feet!"

- Complete the dialogue section on the worksheet.
- Remember
- name: in the left column.
- do not use inverted commas for speech.
- new line for new speaker.





# The Twits Playscripts



Friday 26<sup>th</sup> June 2020

LC: Can you write stage directions?



That night, when Mrs Twit was in the bathroom getting ready for bed, Mr Twit slipped the frog between her sheets. Then he got into his own bed and waited for the fun to begin.

Mrs Twit came back and climbed into her bed and put out the light. She lay there in the dark scratching her tummy. Her tummy was itching. Dirty old hags like her always have itchy tummies.

Then all at once she felt something cold and slimy crawling over her feet. She screamed.

"What's the matter with you?" Mr Twit said.

"Help!" screamed Mrs Twit, bouncing about. "There's something in my bed!"

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"That what?" screamed Mrs Twit.

"I tried to kill it but it got away," Mr Twit said. "It's got teeth like screwdrivers!"

"Help!" screamed Mrs Twit. "Save me! It's all over my feet!"

**Today, you need to look for any important action that the characters will need to perform. This will come across in your stage directions.**



That night, when Mrs Twit was in the bathroom getting ready for bed, Mr Twit slipped the frog between her sheets. Then he got into his own bed and waited for the fun to begin.

Mrs Twit came back and climbed into her bed and put out the light. She lay there in the dark scratching her tummy. Her tummy was itching. Dirty old hags like her always have itchy tummies.

Then all at once she felt something cold and slimy crawling over her feet. She screamed.

"What's the matter with you?" Mr Twit said.

"Help!" screamed Mrs Twit, bouncing about. "There's something in my bed!"

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"That what?" screamed Mrs Twit.

"I tried to kill it but it got away," Mr Twit said. "It's got teeth like screwdrivers!"

"Help!" screamed Mrs Twit. "Save me! It's all over my feet!"

**Remember stage  
directions tell the  
actors and directors  
how they should say  
their lines and move  
around the stage.**



That night, when Mrs Twit was in the bathroom getting ready for bed, Mr Twit slipped the frog between her sheets. Then he got into his own bed and waited for the fun to begin.

Mrs Twit came back and climbed into her bed and put out the light. She lay there in the dark scratching her tummy. Her tummy was itching. Dirty old hags like her always have itchy tummies.

Then all at once she felt something cold and slimy crawling over her feet. She screamed.

"What's the matter with you?" Mr Twit said.

"Help!" screamed Mrs Twit, bouncing about. "There's something in my bed!"

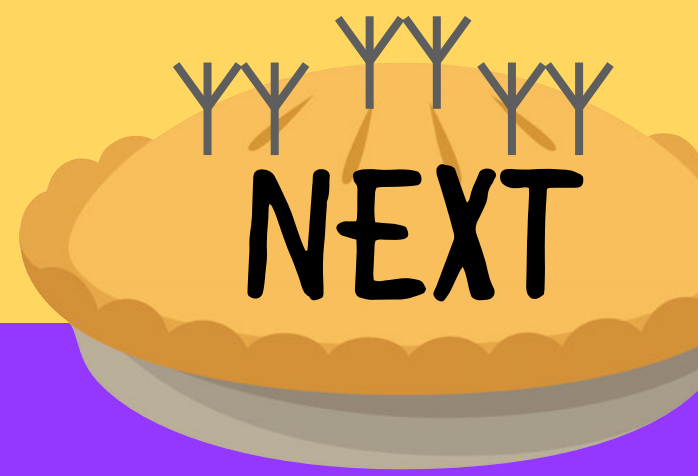
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"That what?" screamed Mrs Twit.

"I tried to kill it but it got away," Mr Twit said. "It's got teeth like screwdrivers!"

"Help!" screamed Mrs Twit. "Save me! It's all over my feet!"

Complete your stage  
directions for the  
director and  
characters in the  
dialogue section of  
your play script.



# Challenge



Do you think this  
example can be improved  
in any way?



## Act 1 Scene 4: The Giant Skillywiggler

### Characters

Mr Twit  
Mrs Twit

### Props

Frog  
Box  
Jug

*Scene opens on Mr Twit in the Twits' bedroom holding a box. There are two single beds in centre stage with a bedside table and a lamp in between them.*

Mr Twit: **(placing the frog under Mrs Twit's duvet)** Tee hee! This'll teach her to put her eye in my beer. In you go little frog.

**Mrs Twit enters the stage scratching her tummy and climbs into her bed.**

Mrs Twit: **(grumpily)** G'night

Mr Twit: **(hiding his smile)** G'night my darling.

**A few moments go by where Mr Twit keeps glancing at Mrs Twit.**

Mrs Twit: **(jumping up)** ARGH!

Mr Twit: What's the matter with you?

Mrs Twit: **(scrambling and kicking in her bed)** Help! There's something in my bed!

Mr Twit: **(gasping)** I'll bet it's that Giant Skillywiggler I saw on the floor just now.

Mrs Twit: **(suddenly still)** That what?

Mr Twit: I tried to kill it but it got away. It's got teeth like screwdrivers!

Mrs Twit: **(screaming)** Help! Save me! It's all over my feet!

**END SCENE**

# The Twits: Playscripts

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Characters

Props

Scene Setting