English Planning and Ideas



Week Commencing: 8th June 2020

Year Group: 4

Genre: Poetry

This week, we are going to use the resources on the National Oak Academy. Each lesson will include watching videos and completing the online activities that follow. For some of the activities, you will need pen and paper.

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	Poetry – Word Meaning	Poetry - Language	Features of Poetry	Expanded Noun Phrases	Writing a Repetitive Poem
Activity	Starter: Spelling Shed https://play.edshed.com/logi n	Starter: Spelling Shed https://play.edshed.com/loging	Starter: Spelling Shed https://play.edshed.com/loging	Starter: Spelling Shed https://play.edshed.com/loging	Starter: Spelling Shed https://play.edshed.com/loging n
	Main:	Main:	Main:	Main:	Main:
	Here is the link for today's lesson:	Here is the link for today's lesson:	Here is the link for today's lesson:	Here is the link for today's lesson:	Here is the link for today's lesson:
	https://www.thenational.aca demy/year- 4/english/poetry-reading- comprehension-word- meaning-year-4-wkl- I#slide-3	https://www.thenational.aca demy/year- 4/english/poetry-reading- comprehension-language- year-4-wk1-2#slide-3	https://www.thenational.aca demy/year- 4/english/features-of- poetry-year-4-wk1-3#slide- 3	https://www.thenational.aca demy/year-4/english/spag- focus-expanded-noun- phrases-year-4-wk1- 4#slide-3	https://www.thenational.aca demy/year- 4/english/poetry-write-a- repetitive-poem-year-4- wk1-5#slide-3
	A copy of the task is below.	A copy of the tasks are below.	A copy of the tasks are below.	A copy of the tasks are below.	We would love to see your finished poem. You can send us it by emailing it to: oxcloseyear4@durhamlearning.net

Match the word from the poem to the correct synonym and antonym.

For example:

- Word from the poem = ancient
- Synonym = elderly
- Antonym = young

Synonym	Word from the poem	Antonym
confidential	wild	small
immense	great	public
created	first	tame
jumping	leaping	last
fierce	secrets	dismantled
initial	fashioned	falling

Fill in the table with a noun for each adjective and an adjective for each noun.

Make sure they begin with the same letter. The first one has been done for you.

Adjective	Noun
fluffy	feather
	bear
	grass
gently	
lazy	
fantastic	

Task 2

Can you create an alliterative sentence using one of the character names below.

Characters:

Percy Penguin Sammy Snake Barney Bear Freddy Frog Rupert Rhino Tony Tortoise

For example: Sammy the snake slithered slowly across the soft sand.



A **simile** is used to make a direct comparison. It is usually in a phrase that begins with the words 'as' or 'like'. For example, yellow like the sun.

A **metaphor** is also a comparison.

However, it states one thing is another thing. For example, the snow is a white blanket.

Identify from the following phrases, which is a simile or metaphor.

Example:	Simile or Metaphor?
I wandered as lonely as a cloud.	
The alligators' teeth are white daggers.	
The moon is a white balloon.	
His eyes shone like diamonds.	
The wind is a howling wolf.	
The ballerina is a swan.	



Task 3

Choose one of your favourite animals. Try writing a simile, a metaphor and onomatopoeia about its appearance, how it moves or how it sounds.

For example: A tiger.

Simile: Teeth as sharp as knives.

Metaphor: Fur that burns bright in the jungle.

Onomatopoeia: Roar!

Task 2

Onomatopoeia is a word that imitates its sound.

Read the description and write an onomatopoeia for each one. The first one has been done for you.

Falling over in the playground	Ouch	
A door closing abruptly		
Dropping a glass		
A bee collecting pollen		
The sound of a door bell		



Identify the expanded noun phrase in each sentence.

Sentence:	Noun Phrase
Sarah read a fascinating book.	Fascinating book
The spider had eight, long, furry legs.	
James enjoyed looking at the bright stars in the night sky.	
Sally picked a pretty flower from the garden.	
The cat curled up next to the nice, warm fire.	

Task 2

Choose an adjective to expand these nouns. Can you add more than one?

The first one has been done for you.

Adjectives	Nouns	
mysterious, haunted	house	
	bun	
	child	
	garden	
	gate	



Task 3

Think about the poem: The Magic Box. What items would you like to put into your box?

Create some expanded noun phrases that you might like to include in a poem of your own.

For example: a glittering horn from a magical unicorn

Where can I complete further work?

<u>Classroom Secrets</u> – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

BBC Bitesize Primary – Free learning resources available for KS1 and KS2 across all subjects.

Oxford Owl – Free eBooks and reading resources available when you create a free login.

<u>Phonics Play</u> – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

<u>Top Marks</u> – Free educational resources and games for English and Maths.

<u>ICT Games</u> – Free educational resources and games for English and Maths.