

English Planning and Ideas



Week Commencing: 22nd June 2020

Year Group: 4

Genre: News Report

This week, we are going to continue to use the resources on the National Oak Academy. Each lesson will include watching videos and completing the online activities that follow. For some of the activities, you will need pen and paper.

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	Fact Retrieval	Inference	Identifying Features	Inverted Commas	Writing a News Report
Activity	<p>Starter: Spelling Shed https://play.edshed.com/login</p> <p>Main:</p> <p>Here is the link for today's lesson:</p> <p>https://classroom.thenationalacademy/lessons/news-report-reading-comprehension-fact-retrieval/activities/2/</p> <p>All of the resources that you might need for this lesson are below this plan.</p>	<p>Starter: Spelling Shed https://play.edshed.com/login</p> <p>Main:</p> <p>Here is the link for today's lesson:</p> <p>https://classroom.thenationalacademy/lessons/news-report-reading-comprehension-inference/activities/2/</p> <p>All of the resources that you might need for this lesson are below this plan</p>	<p>Starter: Spelling Shed https://play.edshed.com/login</p> <p>Main:</p> <p>Here is the link for today's lesson:</p> <p>https://classroom.thenationalacademy/lessons/news-report-identifying-the-features-of-a-text/activities/2/</p> <p>All of the resources that you might need for this lesson are below this plan</p>	<p>Starter: Spelling Shed https://play.edshed.com/login</p> <p>Main:</p> <p>Here is the link for today's lesson:</p> <p>https://classroom.thenationalacademy/lessons/news-report-spag-focus-inverted-commas/activities/2/</p> <p>All of the resources that you might need for this lesson are below this plan</p>	<p>Starter: Spelling Shed https://play.edshed.com/login</p> <p>Main:</p> <p>Here is the link for today's lesson:</p> <p>https://classroom.thenationalacademy/lessons/news-report-write-a-news-report/activities/2/</p> <p>We would love to see your finished news reports. You can send us it by emailing it to: oxcloseyear4@durhamlearning.net</p>

GLOOP GLOOP!



Augustus last seen floundering in a river of chocolate.

This afternoon, a shocking report has revealed that 9 year old Augustus Gloop has disappeared mysteriously into what is claimed to be a huge river

of chocolate, within the walls of a mysterious, closed chocolate factory.

Mr Wonka, who owns the chocolate factory, explained to us that he had decided to open his factory to five lucky children with golden tickets. "This is an important day. Years ago, I went out of business because my jealous competitors sent spies into the factory to learn all of my secrets."

One eye-witness recounts, that Mr Wonka informed the group of lucky



children entering the chocolate room not to touch anything. Mr Wonka commented, "Augustus just didn't listen to my instructions – it's his own fault but I can assure you that he'll be fine."

Charlie Bucket, who is one of the lucky children, told our reporter, "When we first entered the chocolate room, I encountered an amazing sight - a gorgeous green valley cut by a brown river, which includes a waterfall. At the base of the waterfall, giant transparent pipes reach into the river, suck the bubbling liquid out of it and carry it away. On both sides of the

river, a variety of trees and flowers grow – but everything is made entirely of chocolate! To begin with, I was too awestruck to speak."



Veruca Salt, who is another child visiting the factory, claimed that she saw peculiar, diminutive people (Oompa-Loompas) who could be involved in the disappearance. "I want one to take home," she told our reporter. Her mother, Mrs Salt, who is a geography teacher, told us, "Mr Wonka's tale, that these creatures were smuggled in from Loompaland, where the jungles are infested with



beasts that prey on Oompa-Loompas, is ridiculous! When they began dancing, beating drums, and singing a song about Augustus's greed on the far side of the river, I was appalled!"

"Of course I didn't jump in after him! I was wearing my best suit!"



In a statement, Mr Gloop reported,



Mrs Gloop was distraught about the incident.

In an interview with Mrs Gloop, she stated, "I just couldn't believe my eyes when my little darling was sucked up viciously into a huge pipe and then shot out of it like a rocket!"

Currently, the race is now on to find Augustus before it's too late. Mrs. Gloop demands to know where her son is, fearing that he will end up as a marshmallow!

If you have any further information, please contact our reporting team.



Now have a go at answering the following questions

1. Who had mysteriously disappeared into a river of chocolate?

2. According to the text, why had Mr Wonka originally gone out of business?



3. How many children were lucky enough to enter the chocolate factory?

4. Using information from the text, tick one box in each row to show whether each statement is true or false.

	True	False
The flowers and trees were made of chocolate		
Augustus Gloop did as he was told		
The Oompa Loompas were singing a song		
Charlie Bucket thought the chocolate room was dull and boring.		



5. Which of these is what Mr Gloop said?

Of course I didn't jump in after him! I was wearing my best suit!

I didn't jump in after him! I can't swim!

Of course I didn't jump in after him! I hate the taste of chocolate!



Now have a go at answering the following questions:

1. What evidence from the text in the first paragraph suggests that not everyone believes there is a chocolate river?

2. Why do you think the factory is said to be mysterious?
Give evidence from the text to support your answer.

6



3. How do you know that Mrs Gloop thinks her son, Augustus, never does anything wrong?

4. Currently, the race is now on to find Augustus before it's too late. This suggest that...

- a) The factory is about to close.
- b) Something bad might happen to him if they don't find him.
- c) Mrs Gloop needs to find him so she can get to the supermarket before it shuts.

7



5. Charlie Bucket said: "I was too awestruck to speak." Which of these do you think best reflects his thoughts?



Key Features

- Headline, captions, columns
- Formal register
- 5 W's (Who, What, Where, When, Why)
- Emotive language
- Expanded noun phrases to add detail
- Adverbs
- Quotes (inverted commas)
- Pronouns / nouns
- Relative clauses



2



GRANDMA GROWS GIANT!



Yesterday afternoon, in the small, sleepy village of Dingleby, villagers were left shocked and amazed at the sight of Mrs Gurt exploding out of the roof of Kranky's farm. It has been reported that George

Kranky, who is the grandson of Mrs Gurt, had given his grandma a mysterious medicine which had resulted in her growing 10 foot tall.

It is alleged that George, aged 8, was due to give his grandma her regular dose of medicine while his mum, Mrs Kranky, was out shopping. However, instead of using her regular medicine, he decided to add a few extra ingredients.

Events took a turn for the worse when Mrs Gurt started to expand outwards then upwards and eventually out of the roof! According to the police, a pilot in a plane flying overhead was so distracted by the strange sight, he very nearly had to make



4

an emergency landing!

One eye witness recounts, "It was such a shock. I wondered if she might break out of the house and walk across my garden. Could you imagine? She'd have squashed all of my beautiful flowers!"

Mrs Kranky, George's mother, told our reporter "I was only going shopping in the village and I told him be a good boy and not to get up to any mischief - I had no idea this was going to happen!"

Another local man, currently residing in an ancient caravan on the field next to the Kranky's farm, stated, "Tis very odd. Maybe she is a witch! Very strange, very strange indeed!"

When interviewed by the police, George Kranky stated, "I didn't realise my medicine would do this. I only wanted to make her a bit nicer so I added some extra ingredients into it! I hoped it would turn her into a sweet old lady but unfortunately she's now a gigantic grizzly grandma!"

Currently, Mrs Gurt's head remains on the outside of her roof and despite their best efforts, local fire fighters are unable to find a solution to the problem. Police are blocking any access to the farm to prevent crowds gathering or any possible attempts to kidnap George and his mysterious medicine.

If you have any further evidence or eye witness accounts, please contact our reporting team.



Answer the following questions:

1. Tick the boxes to show which of the following features you would find in a newspaper report.

Tick two.

Setting description	
Headline	
Verses	
Caption	

5



2. Read the first paragraph that contains the '5ws' to find out:

When:_____

Who:_____

Where:_____

What:_____

Why:_____

3. Write a caption for the photograph of Mrs Gurt (George's grandma) bursting out of her roof.

6



4. Find and copy the words in the text to complete these expanded noun phrases:

_____ flowers,

_____ medicine,

_____ caravan,

_____, _____ grandma

5. Which of these quotes can be found in the text?
(there might be more than one!)

a) "I didn't realise my medicine would do this."

b) "I am so relieved she has been rescued!"

c) "I told him be a good boy and not to get up to any mischief!"

7



Now have a go at answering the following questions:

1. What type of punctuation is used to show when someone is speaking?

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“ ”

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2. Which of these sentences is punctuated correctly?

a) “Tis very odd. Maybe she is a witch! Very strange, very strange indeed”! reported the local man.

b) “Tis very odd. Maybe she is a witch! Very strange, very strange indeed! reported the local man.”

c) “Tis very odd. Maybe she is a witch! Very strange, very strange indeed!” reported the local man.

11



Now have a go at answering the following questions:

3. Which of the following words could be used instead of ‘said’ in a newspaper report?

a) reported

b) whispered

c) mumbled

4. Change this sentence into dialogue:

Mrs Kranky reported that she’d only gone shopping into the village.

12



5. Tick the quote the eye witness made in the newspaper report:

“I didn’t realise my medicine would do this!”	
“She’d have squashed all of my beautiful flowers!”	
“I had no idea this was going to happen!”	

Extract from Charlie and the Chocolate Factory:



"It isn't ready for eating! It isn't right! You mustn't do it!"

"Blueberry pie and cream!" shouted Violet. "Here it comes! Oh my, it's perfect! It's beautiful! It's ... it's exactly as though I'm swallowing it! It's as though I'm chewing and swallowing great big spoonfuls of the most marvellous blueberry pie in the world!"

"Good heavens, girl!" shrieked Mrs Beauregarde suddenly, staring at Violet, "what's happening to your nose!"

"Oh, be quiet, mother, and let me finish!" said Violet.

"It's turning blue!" screamed Mrs Beauregarde. "Your nose is turning blue as a blueberry!"

"Your mother is right!" shouted Mr Beauregarde. "Your whole nose has gone purple!"

"What do you mean?" said Violet, still chewing away.

7



"Your cheeks!" screamed Mrs Beauregarde. "They're turning blue as well! So is your chin! Your whole face is turning blue!"

"Spit that gum out at once!" ordered Mr Beauregarde.

"Mercy! Save us!" yelled Mrs Beauregarde. "The girl's going blue and purple all over! Even her hair is changing colour! Violet, you're turning violet, Violet! What is happening to you?"



"I told you I hadn't got it quite right," sighed Mr Wonka, shaking his head sadly.

"I'll say you haven't!" cried Mrs Beauregarde. "Just look at the girl now!"

Everybody was staring at Violet. And what a terrible, peculiar sight she was! Her face and hands and legs and neck, in fact the skin all over her body, as well as her great big mop of curly hair, had turned a brilliant, purplish-blue, the colour of blueberry juice!

8



"It always goes wrong when we come to the dessert," sighed Mr Wonka. "It's the blueberry pie that does it. But I'll get it right one day, you wait and see."



"Violet," screamed Mrs Beauregarde, "you're swelling up!"

"I feel sick," Violet

"Great heavens, girl!" screeched Mrs Beauregarde. "You're blowing up like a balloon!"

"Like a blueberry," said Mr Wonka.

"Call a doctor!" shouted Mr Beauregarde.

"Prick her with a pin!" said one of the other fathers.

"Save her!" cried Mrs Beauregarde, wringing her hands.

But there was no saving her now. Her body was swelling up and changing shape at such a rate that within a minute it had turned into nothing less than an enormous round blue ball — a gigantic blueberry, in fact — and all that remained of Violet Beauregarde herself was a tiny pair of legs and a tiny pair of arms sticking out of the great, round fruit and a little head on top.



Independent Activity

Your task is to turn the extract on Violet Beauregarde into a news report:

Structure

Write in 3rd person.

First paragraph - 5 W's (Who, What, Where, When, Why)

Second paragraph - Mr Wonka and his views

Third / fourth paragraph - Other eye witness accounts

Last paragraph - Parent quotes.

Don't forget to think about:

- *Headline, captions, columns*
- *Formal register*
- *Emotive language*
- *Expanded noun phrases to add detail*
- *Adverbs*
- *Correct use of inverted commas for quotes*

10



Words to replace 'said':

commented
claimed
reported
stated
exclaimed
declared

Useful phrases:

Eyewitnesses say...
 It appears that...
 It has been reported...
 According to...
 Despite this..
 It was discovered that...
 explained to us....
 told our reporter...
 In a statement...
 In an interview with...
 If you have any further information...

14



Vocabulary you could use:

shocking	peculiar	intense
delicious	brilliant	radiant
beautiful	anxious	unexpected
marvellous	gigantic	curious
distraught	regretful	comical
worried	splendid	alarmed
frustrated	distressed	horrified
terrible	apologetic	determined

15



To be successful...

Feature	Example
Capital letters and full stops	
3rd person	Violet, Mr Wonka, Mr Beauregarde
Adjectives	Shocking, brilliant, purplish-blue
Technical terms	One eye-witness recounts...
Figurative language	As blue as a blueberry, like a balloon
Quotes	"She just started turning violet!" cried Mrs Beauregarde.



Where can I complete further work?

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[BBC Bitesize Primary](#) – Free learning resources available for KS1 and KS2 across all subjects.

[Oxford Owl](#) – Free eBooks and reading resources available when you create a free login.

[Phonics Play](#) – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

[Top Marks](#) – Free educational resources and games for English and Maths.

[ICT Games](#) – Free educational resources and games for English and Maths.