## **Maths Planning and Ideas**



## Week Commencing: 8th June 2020

## Year Group: 4

This week, we are going to revise and recap on some key Year 4 mathematical concepts. They will be all things that you have covered in class previously.

	Monday	Tuesday	Wednesday	Thursday	Friday	
Area of Learning	Column Addition	Column Subtraction	Negative Numbers	Rounding Numbers	Friday Maths Challenge	
Activity	Starter:	Starter:	Starter:	Starter:	Starter:	
	Times Table Rockstar	Times Table Rockstar	Times Table Rockstar	Times Table Rockstar	Times Table Rockstar	
	Battle of the Bands and Garage challenges have been set for Y4 children.	Battle of the Bands and Garage challenges have been set for Y4 children.	Battle of the Bands and Garage challenges have been set for Y4 children.	Battle of the Bands and Garage challenges have been set for Y4 children.	Battle of the Bands and Garage challenges have been set for Y4 children.	
	Main:	Main:	Main:	Main:	Main:	
	https://www.bbc.co.uk/bitesize/articles/z6vr47h	https://www.bbc.co.uk/bitesize/articles/zrtsy9q	https://www.bbc.co.uk/bitesize/articles/zkmv382	https://www.bbc.co.uk/bitesize/articles/zjf492p	White Rose Maths - Watch Summer Week 7 Lesson <b>5</b> – Daily Challenge	
	Today we are recapping column addition.	Today we are recapping column subtraction.	Today we are recapping negative numbers.	Today we are recapping rounding numbers.	https://whiterosemaths.com/homelearning/year-4/	
	Watch the one video and complete the two slideshows.	Watch the one video and complete the two slideshows.	Watch the two videos and complete the two interactive activities.	Watch the two videos and complete the four interactive activities.	Good luck!	
	Independent:	Independent:	Independent:	Independent:		
	The questions below the plan can be completed by children independently.	The questions below the plan can be completed by children independently.	The questions below the plan can be completed by children independently.	The questions below the plan can be completed by children independently.		

Answers:	Answers:	Answers:	Answers:
Answers can be found here: https://resources.whiterosem aths.com/wp- content/uploads/2019/08/Y4- Autumn-Block-2-ANS3-Add- two-4-digit-numbers-one- exchange-2019.pdf	Answers can be found here: https://resources.whiterosem aths.com/wp- content/uploads/2019/08/Y4- Autumn-Block-2-ANS6- Subtract-two-4-digit- numbers-one-exchange- 2019.pdf	Answers can be found here: https://resources.whiterosemaths.com/wp-content/uploads/2019/07/Y4-Autumn-Block-I-ANS13-Negative-numbers.pdf	Answers can be found here: https://resources.whiterosemaths.com/wp-content/uploads/2019/07/Y4-Autumn-Block-I-WOII-Round-to-the-nearest-1000-2019.pdf
No peeking until after you have had a go.	No peeking until after you have had a go.	No peeking until after you have had a go.	No peeking until after you have had a go.

#### 08.06.2020

### LC: Can you add using the column method?

## Add two 4-digit numbers - one exchange



Complete the calculations.

Use the place value charts to help you.

a) 
$$3,117 + 2,542 =$$

	Th	Н	Т	0
	1,000	100	10	0000
+	1,000	100 100	0 0	0 0

						77
b)	3.	117	+	2,544	=	

	Th	Н	Т	0
	1,000	100	100	0000
+	1,000	100 100	0 0	0 0

c) What do you notice about the calculations in part a) and part b)?

Which did you find easier and why?

d) What happens when you have more than 10 counters in one column?

e more than 10 counters in



Complete the calculations.

Complete the calculations.

	Th	Н	T	0	
	5	1	6	3	
+	2	4	5	1	

	Th	Н	Т	0
	7	2	6	1
+	1	0	2	9

c

п	1	0
7	0	3
5	8	0
	7	7 0

d

	Th	Н	T	0
	3	5	0	8
+	2	7	3	1

Four children have calculated 4,635 + 183

Rosie's method

	Th	Н	Т	0
	4	6	3	5
+		1	8	3
	4	7	11	8

Jack's method

	Th	Н	T	0
	4	6	3	5
+		1	8	3
	4	7	1	8

$$4,635 + 183 = 47,118$$

$$4,635 + 183 = 4,718$$

Alex's method

	Th	Н	T	0	
	4	6	3	5	
+		1	8	3	
	4	8	1	8	
		1			

Teddy's method

	Th	Н	T	0
	4	6	3	5
+	1	8	3	
	6	4	6	5
П	1			

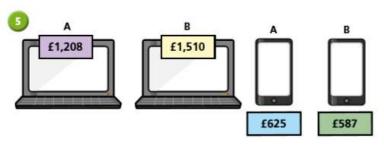
$$4,635 + 183 = 4,818$$

$$4,635 + 183 = 6,465$$

Whose method is correct? \_\_\_\_\_

Talk about the mistakes the other children have made.





Mr Robson has £2,100 to spend on a mobile phone and a laptop.

Which combinations of laptops and phones can he afford to buy?

1)		Th	Н	T	0
		3		2	
	+		4		6
		8	7	9	1

Fill in the missing digits.

)		Th	Н	Т	0
	+	3	8	2	1
Г		8	7	9	1

#### <u>09.06.2020</u>

### LC: Can you subtract using the column method?

Subtract two 4-digit numbers – one exchange



0

Th	Н	Т	0
\$ 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	100 100	000	000

a) Use the place value chart to complete the calculation.

b) Use the place value chart to complete the calculation.

- c) Which calculation was easier? Talk about it with a partner.
- d) What happens when you don't have enough counters in a column to take away?

2	Complete	the	sentences

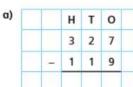
1 ten can be exchanged for

1 hundred can be exchanged for 10 \_\_\_\_\_

1 thousand can be exchanged for



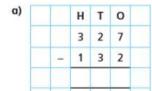
Use a place value chart to complete the calculations.



	Th	Н	Т	0
	9	8	4	5
-	6	2	1	6
	ш			Ш

	Th	Н	T	0
	7	6	7	3
-		1	3	4

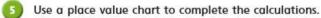




	Th	Н	T	0
	9	8	4	5
-	2	3	6	0

	Th	Н	T	0
	7	6	7	3
-		2	8	1
_				_





Js	e	a	p	ace	e va	lue	cho	ırt	to	cor	npl	ete	the	cal	cul	atio	

3 2 7 0 - 1 3 2 0		Th	Н	T	0
- 1 3 2 0		3	2	7	0
	-	1	3	2	0

	Th	Н	Т	0
	9	8	4	5
+	1	9	2	1

	Th	Н	T	0
	7	6	7	3
-		7	2	1

Annie is calculating 3,467 - 2,148 Here is her working.

	7920				
	3	4	6	7	
-	2	1	4	8	
	1	3	2	1	

Do you agree with Annie? \_ Explain your answer.

A car costs £8,716

A motorbike costs £2,341 less than the car.

How much does the motorbike cost?

Jack is thinking of two 4-digit numbers.



The greater number is 6,410. The difference between the two numbers is 3,107

What is the sum of the two numbers?



#### 10.06.2020

### LC: Can you use negative numbers?

### **Negative numbers**



Complete the number lines.

a)



b)



c)



d)



Complete the temperature labels on the thermometer.

Circle the warmest temperature in each pair.

- a) 2°C 4°C
- b) 5°C 0°C
- c) -1°C 1°C
- d) -3°C 0°C
- e) 4°C –1°C
- f) -4°C 1°C



a) Tommy is counting backwards in 1s starting from 4
 Write the first five numbers that Tommy will say.

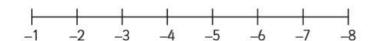
b) Annie is counting backwards in 2s starting from 4
 Write the first five numbers Annie will say.


c) Alex is counting forwards in 3s starting from -4
 Write the first five numbers Alex will say.

33 157	200	200 2	- 20		0.00	
		7 [			100	
		1 1				
		1 1				
	0.00	4 · 1			. 4	

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What mistake has Rosie made?

## Continue the sequences.

- a) 20, 15, 10, , ,
- b) -10, -8, -6,
- c) -7, -5, -3,
- d) 7, 4, 1,
- e) 75, 50, 25,

- The temperature in London is 5°C.
  - a) The temperature in Birmingham is 8°C warmer than London.

What is the temperature in Birmingham?



What is the temperature in Manchester?





three, two, one, negative one, negative two ...

What mistake has Teddy made? Talk about it with a partner.



8) Whitney is counting backwards in 10s from 37



37, 27, 17, 7, -7, -17

Is Whitney correct? \_\_\_\_\_

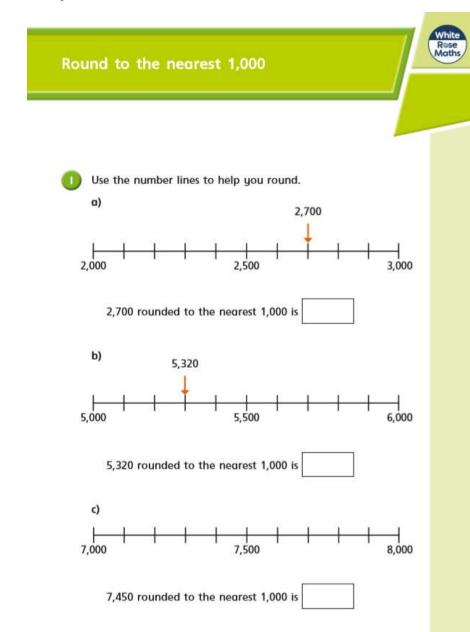
Write the numbers she should say, to check your answer.



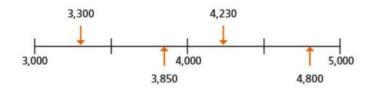


#### 11.06.2020

#### LC: Can you round numbers to the nearest 1000?



Circle the numbers that round to 4,000 to the nearest 1,000



3 Explain why 7,800 rounds to 8,000 to the nearest 1,000

Opra makes a number using place value counters.

Th	н	Т	0
1,000	100 100	000	00
	100 100		
		000	

a) Round Dora's number to the nearest thousand.

i.

b) Round Dora's number to the nearest hundred.

c) Round Dora's number to the nearest ten.

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-										
5	Circle the	numbers	that	round	to	9,000	to	the	nearest	1,000

8,600	8,590	8,340
9,105	938	9,566

9,130	8,950	9,059
9.045	9.009	9 107

## Round each number to the nearest 1,000

a) 3,500	h) 1,795
b) 749	i) 4,591
c) 2,260	j) 5,925
d) 2,360	k) 4,925
e) 2,460	1) 3,925
f) 2,560	m) 2,925
g) 2,660	n) 1,925

# Complete the table.

Number	Rounded to the nearest 10	Rounded to the nearest 100	Rounded to the nearest 1,000
755			
2,904			
5,997			

Circle	the	numbers	that	could	he	the	missina	digit
CITCIE	tire	Hullibers	unut	Could	ne	uie	imaanig	urgit

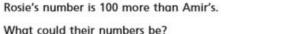
a)	3,8_8	rou	nded	to	the	neare	st 100	IS 3,90	U

3		3	3			-	7	0	0
,	1	2	- 3	- 4	5	b	/	8	9
5.0		-			5.37		20	0.50	

Rosie rounds a number to the nearest 1,000 and gets 3,000

Amir rounds a number to the nearest 100 and gets 3,400

Rosie's number is 100 more than Amir's.



Titlat could then flamb	
	1 -
Rosie's number	Amir's number





#### Where can I complete further work?

<u>Twinkl</u> – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, PowerPoints and interactive games to support all areas of learning.

<u>Classroom Secrets</u> – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

White Rose Maths – Free Maths home learning resources for all ages. Watch the videos and try the questions.

<u>Primary Stars</u> – Free Maths home learning packs for Year I and 2.

BBC Bitesize Primary – Free learning resources available for KS1 and KS2 across all subjects.

<u>I See Maths</u> – Free daily home maths lessons hosted by Gareth Metcalfe. Follow the link for videos, information and resources.

Top Marks – Free educational resources and games for English and Maths.

ICT Games – Free educational resources and games for English and Maths.