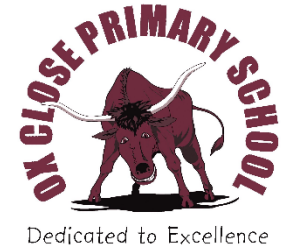


## Maths Planning and Ideas



**Week Commencing:** Monday 06. 07. 2020

**Year Group: Year 3**

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	LC: <u>Can you measure mass?</u>	LC: <u>Can you compare mass?</u>	LC: <u>Can you add and subtract mass?</u>	LC: <u>Can you compare capacity?</u>	LC: <u>Can you problem solve?</u>
Activity	<p><b>Starter:</b> <a href="#">Times Table Rockstars</a></p> <p>Battle of the Bands have been set for Y3 children. Don't forget to use Rock Slam to individually challenge others in your class or year group.</p> <p><b>Main:</b> Go to the following website: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>Summer Term - Week 11 (w/c 6th July) Lesson 1 Measure mass</p> <p>Watch the video. Pause if you need to take notes or replay sections to help with understanding.</p> <p><b>Independent Task:</b> Children to complete activity found in resources.</p>	<p><b>Starter:</b> <a href="#">Times Table Rockstars</a></p> <p>Battle of the Bands have been set for Y3 children. Don't forget to use Rock Slam to individually challenge others in your class or year group.</p> <p><b>Main:</b> Go to the following website: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>Summer Term - Week 11 (w/c 6th July) Lesson 2 Compare mass</p> <p>Watch the video. Pause if you need to take notes or replay sections to help with understanding.</p> <p><b>Independent Task:</b> Children to complete activity found in resources.</p>	<p><b>Starter:</b> <a href="#">Times Table Rockstars</a></p> <p>Battle of the Bands have been set for Y3 children. Don't forget to use Rock Slam to individually challenge others in your class or year group.</p> <p><b>Main:</b> Go to the following website: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>Summer Term - Week 11 (w/c 6th July) Lesson 3 Add and Subtract Mass</p> <p>Watch the video. Pause if you need to take notes or replay sections to help with understanding.</p> <p><b>Independent Task:</b> Children to complete activity found in resources.</p>	<p><b>Starter:</b> <a href="#">Times Table Rockstars</a></p> <p>Battle of the Bands have been set for Y3 children. Don't forget to use Rock Slam to individually challenge others in your class or year group.</p> <p><b>Main:</b> Go to the following website: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>Summer Term - Week 11 (w/c 6th July) Lesson 4 Compare capacity.</p> <p>Watch the video. Pause if you need to take notes or replay sections to help with understanding.</p> <p><b>Independent Task:</b> Children to complete activity found in resources.</p>	<p><b>Starter:</b> <a href="#">Times Table Rockstars</a></p> <p>Battle of the Bands have been set for Y3 children. Don't forget to use Rock Slam to individually challenge others in your class or year group.</p> <p><b>Main:</b> Go to the following website: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>Summer Term - Week 11 (w/c 6th July) Friday Challenge questions 1- 4 Children used there strategies to problem solve the challenges.</p> <p><b>Independent Task:</b> Children to complete activity found in resources.</p>

	Answers can be found in resources.	Answers can be found in resources.	Answers can be found in resources.	Answers can be found in resources.	Answers can be found in resources.
--	------------------------------------	------------------------------------	------------------------------------	------------------------------------	------------------------------------

### **Where can I complete further work?**

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[White Rose Maths](#) – Free Maths home learning resources for all ages. Watch the videos and try the questions.

[Primary Stars](#) – Free Maths home learning packs for Year 1 and 2.

[BBC Bitesize Primary](#) – Free learning resources available for KS1 and KS2 across all subjects.

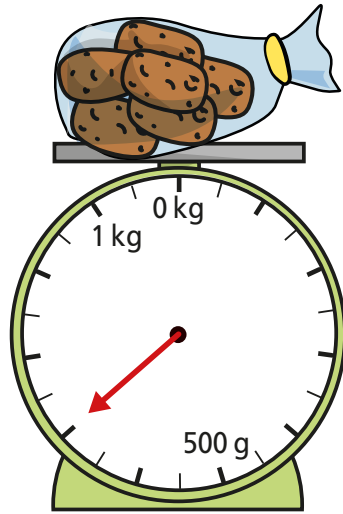
[I See Maths](#) – Free daily home maths lessons hosted by Gareth Metcalfe. Follow the link for videos, information and resources.

[Top Marks](#) – Free educational resources and games for English and Maths.

[ICT Games](#) – Free educational resources and games for English and Maths.

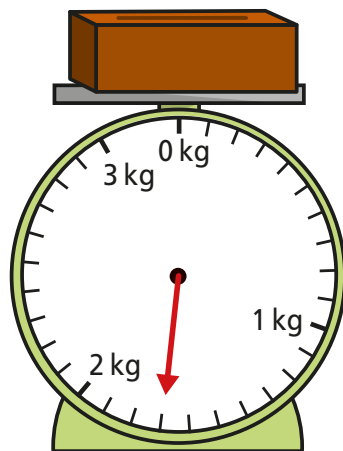
1 What is the mass of each object?

a)



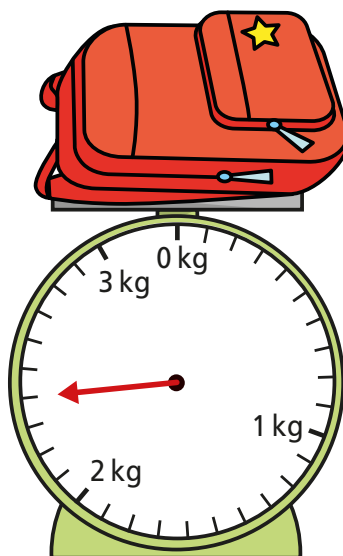
g

b)



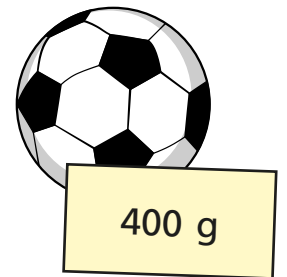
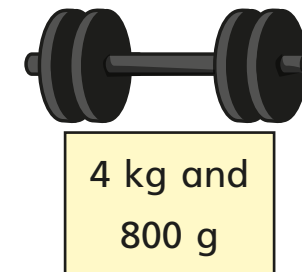
kg and  g

c)



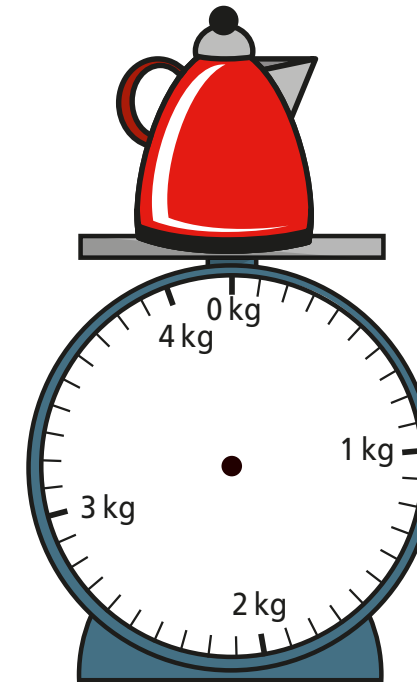
kg and  g

2 The mass of each object is shown on the label.

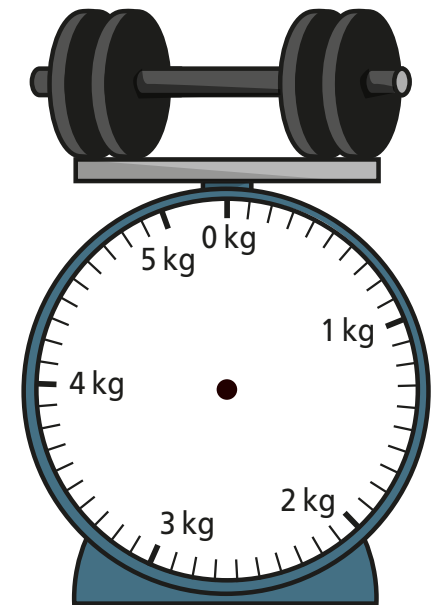


Draw on the scales to show the mass of each object.

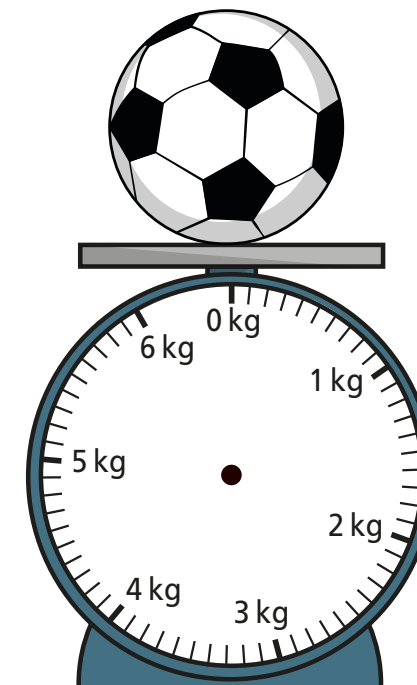
a)



b)

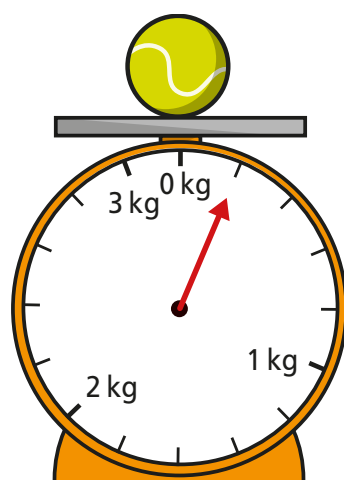


c)



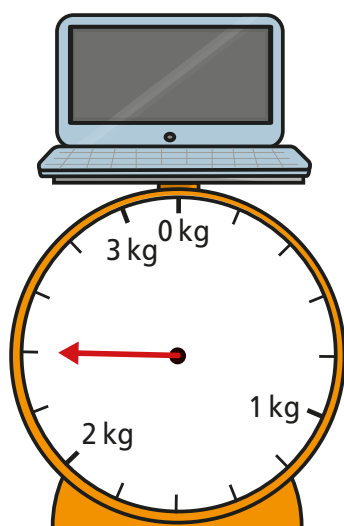
3 What is the mass of each object?

a)



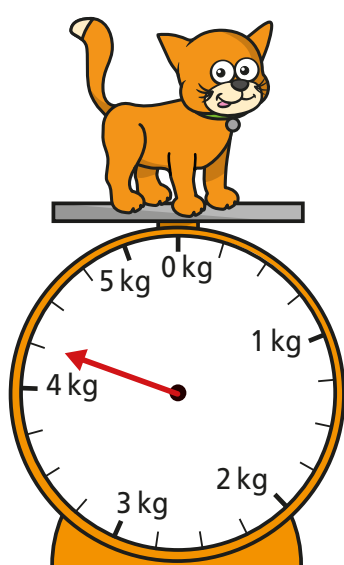
g

b)



kg and  g

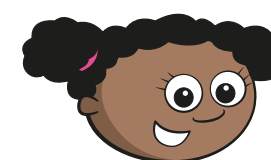
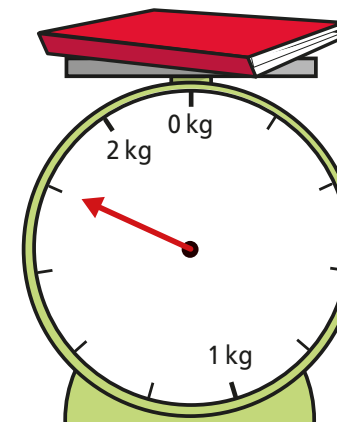
c)



kg and  g

How did you work out what each interval on the scales represents?

4 Whitney is weighing some objects.

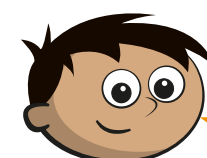


The book weighs more than the toy bricks because the arrow goes further round.

Do you agree with Whitney? \_\_\_\_\_  
Why?

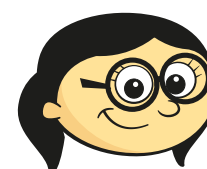
5 Amir and Annie each have a present.

They are working out the mass of their presents using weights.



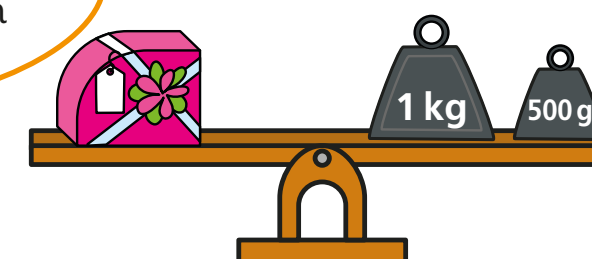
Our presents weigh the same.

Amir



No they do not. Mine is heavier because it weighs more than one kilogram.

Annie



Who is correct? \_\_\_\_\_

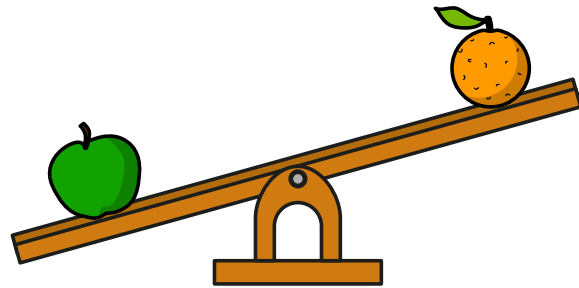
How do you know?

07.07.2020

## Compare mass

1 Write **heavier** or **lighter** to complete the sentences.

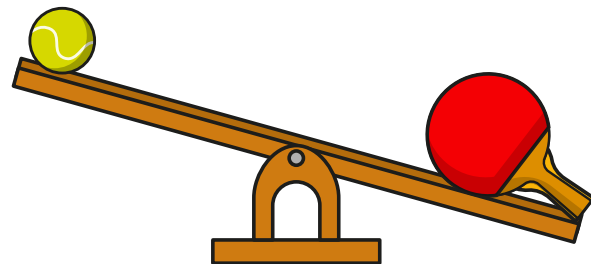
a)



The apple is \_\_\_\_\_ than the orange.

The orange is \_\_\_\_\_ than the apple.

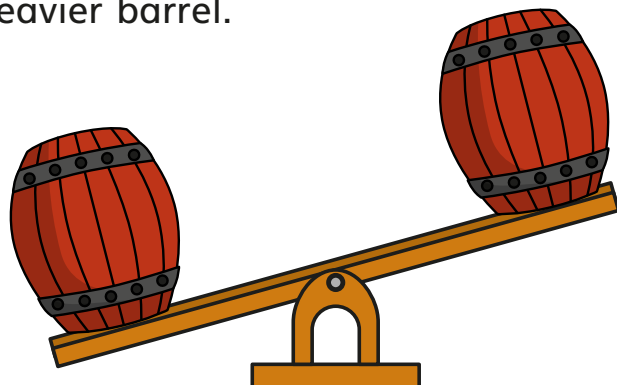
b)



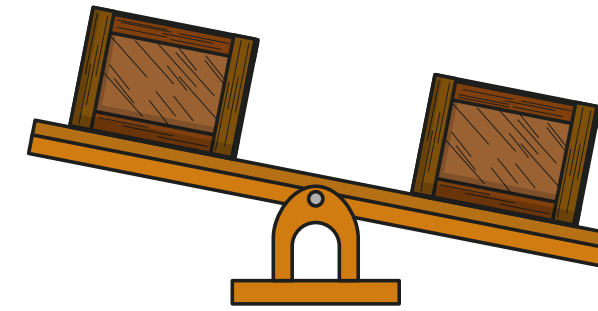
The ball is \_\_\_\_\_ than the bat.

The bat is \_\_\_\_\_ than the ball.

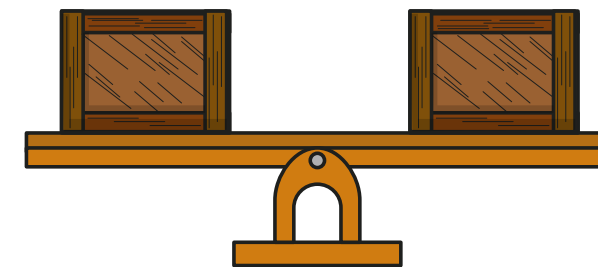
2 a) Tick the heavier barrel.



b) Tick the lighter crate.



c) What can you say about the mass of the two crates?



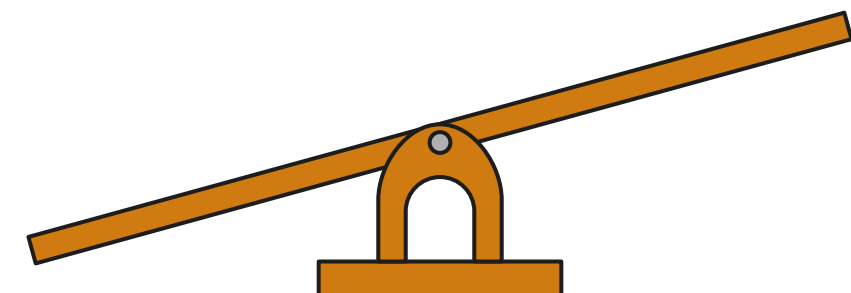
3 The mass of a tin and a book is shown.



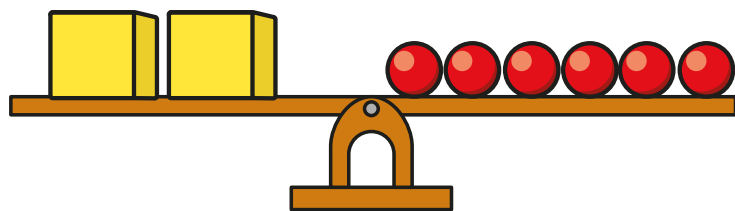
Scott puts the tin and book on the scales.

One side of the scales goes down.

Draw the book and the tin on the scales to show this.



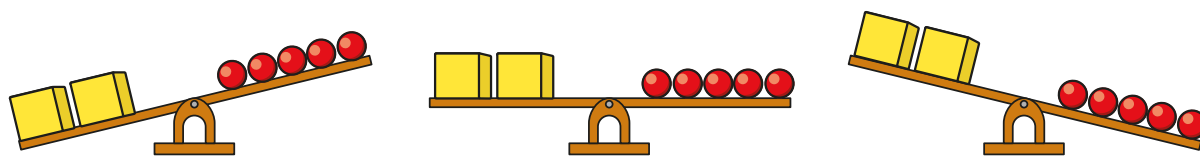
- 4 The scales show that 2 cubes balance 6 spheres.



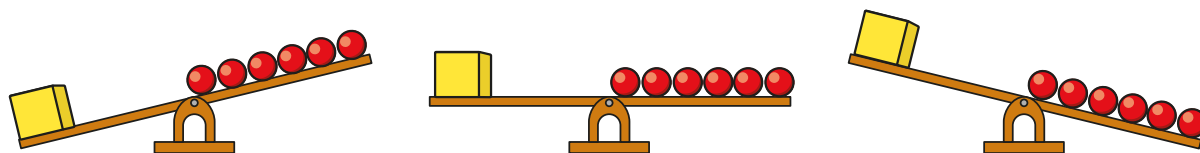
Tommy is removing shapes to see what happens to the scales.

Tick the correct image in each part.

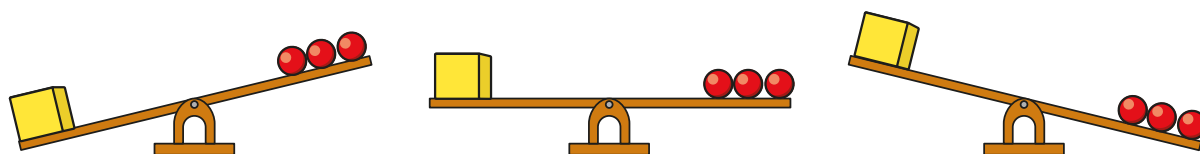
a)



b)



c)



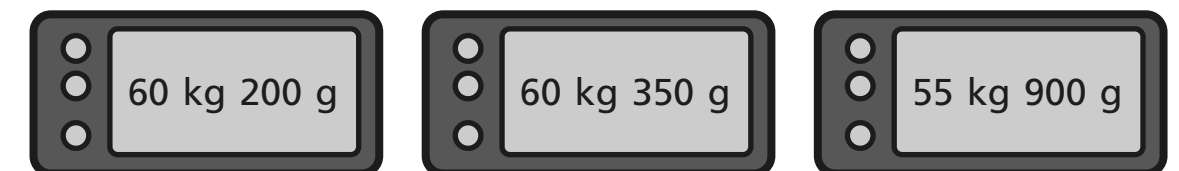
Talk about your answers with a partner.



- 5 Circle the greater mass in each pair.



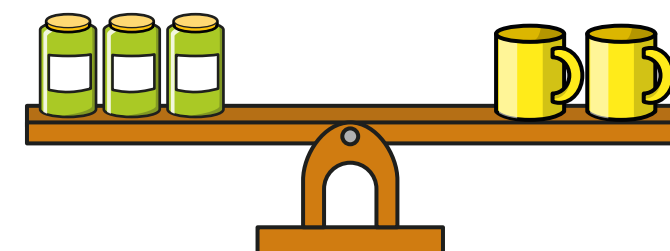
- 6 Three weights are shown on the scales.



Write the weights in order, starting with the lightest.

\_\_\_\_\_

- 7



Is a jar or a mug heavier?

\_\_\_\_\_

How do you know?

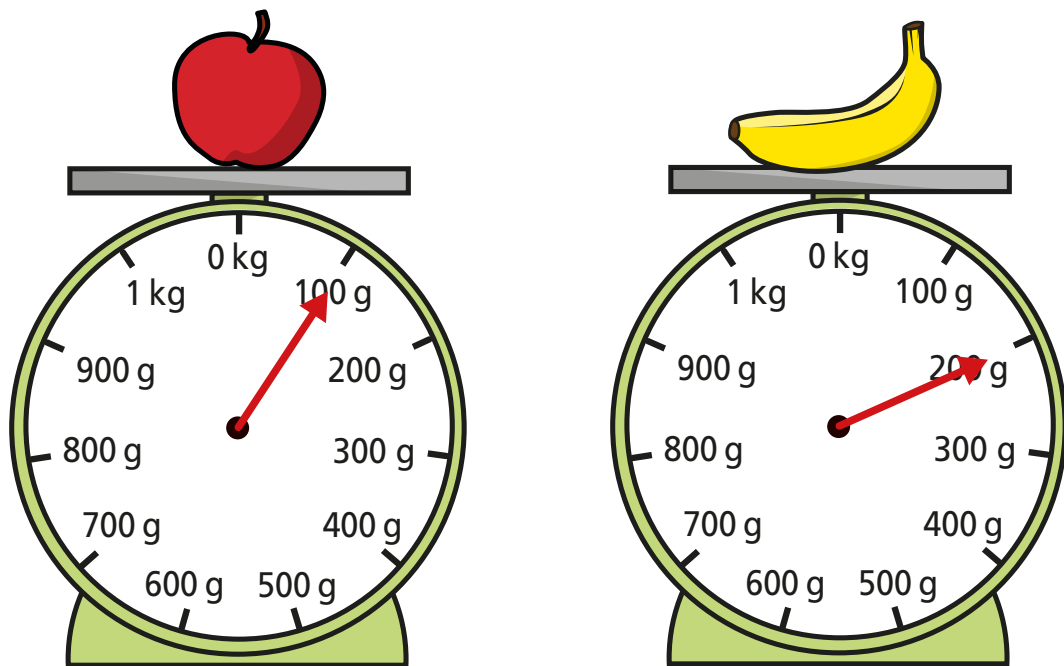
Talk about it with a partner.



08.07.2020

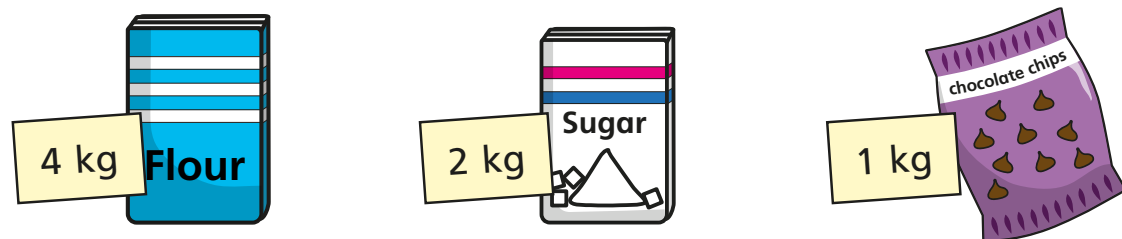
## Add and subtract mass

- 1 Teddy is measuring the weight of some fruit.



- a) What is the weight of the apple?  g
- b) What is the weight of the banana?  g
- c) Teddy puts both pieces of fruit on the same scale.  
What is the total weight of the apple and the banana?  g

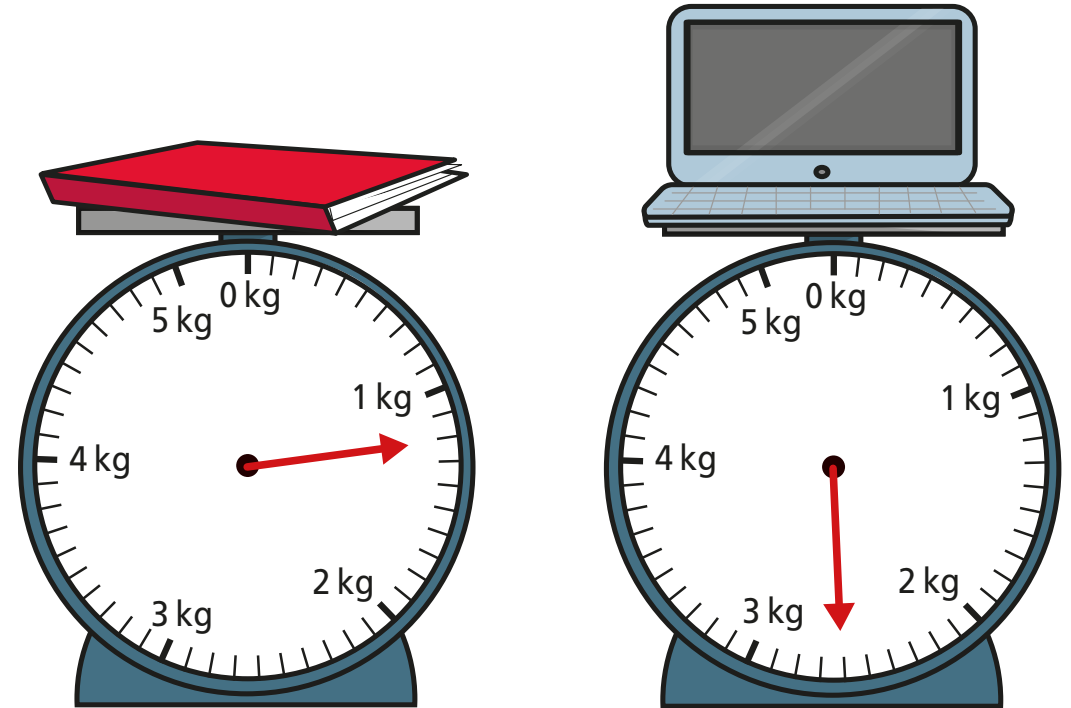
- 2 Alex is measuring the weight of some ingredients.



What is the total weight of the ingredients?

kg

- 3 Ron is measuring the mass of some objects in the classroom.



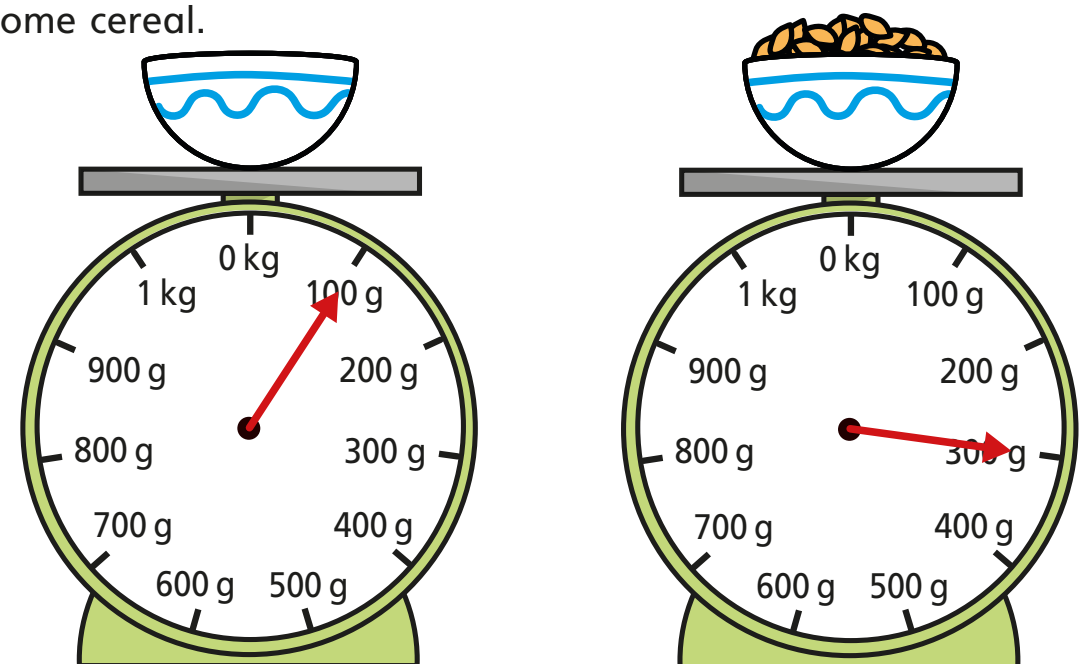
Ron puts both objects on the same scale.

What is the total mass of the objects?

kg and  g

- 4 Aisha is weighing out some cereal.

First she puts the bowl on the scales. Then she pours out some cereal.



What is the weight of the cereal in the bowl?

g



- 5 A dog weighs 8 kg and 200 g when it is 8 weeks old.  
The same dog weighs 12 kg and 900 g when it is 12 weeks old.

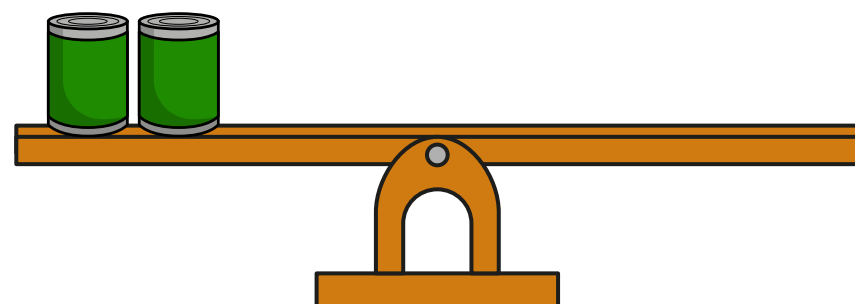
What is the difference in the dog's weight between 8 and 12 weeks?

kg and  g

- 6 The mass of a tin is 450 g.  
The mass of a book is 300 g.



Draw books on the scales to balance the tins.



- 7 Complete the number sentences.

a)  $1 \text{ kg } 250 \text{ g} + 5 \text{ kg } 300 \text{ g} = \text{  kg  g}$

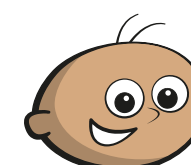
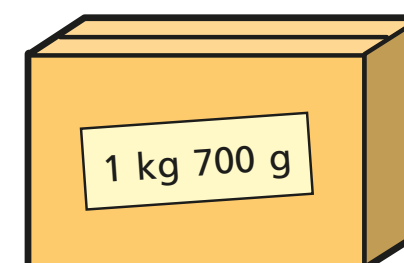
b)  $3 \text{ kg } 450 \text{ g} + 8 \text{ kg } 120 \text{ g} = \text{  kg  g}$

c)  $15 \text{ kg } 960 \text{ g} - 11 \text{ kg } 270 \text{ g} = \text{  kg  g}$

d)  $36 \text{ kg } 317 \text{ g} - 21 \text{ kg } 199 \text{ g} = \text{  kg  g}$

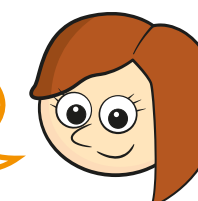
e)  $1 \text{ kg} - \text{  g} = 200 \text{ g}$

- 8 Tommy and Rosie are working out the total weight of the box and the suitcase.



The total weight is 5 kg and 1,200 g.

Tommy



The total weight is 6 kg and 200 g.

Rosie

Who is correct? \_\_\_\_\_

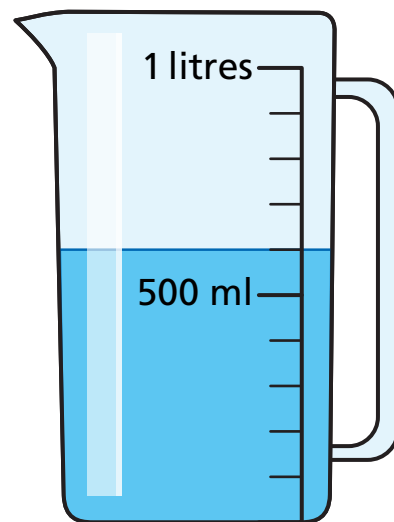
Talk about it with a partner.

09.07.2020

## Measure capacity (2)

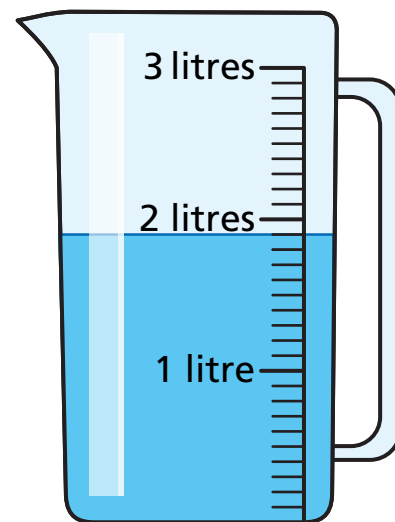
1 How much water is there in each jug?

a)



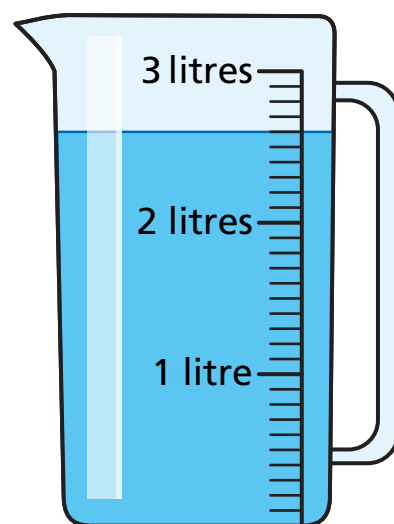
ml

c)



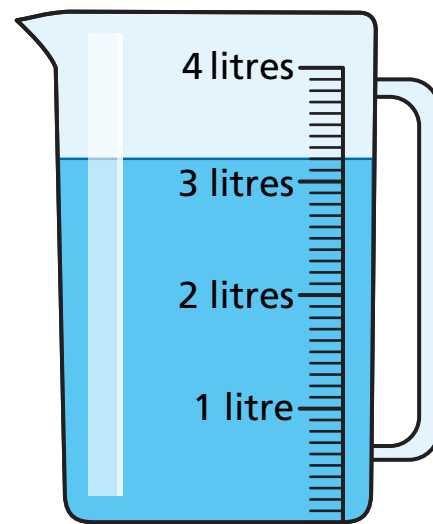
l and  ml

b)



l and  ml

d)



l and  ml

2

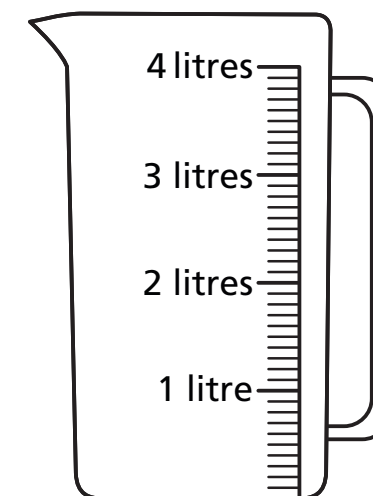
The capacity of each bottle is shown on the label.

Each bottle is full of liquid.

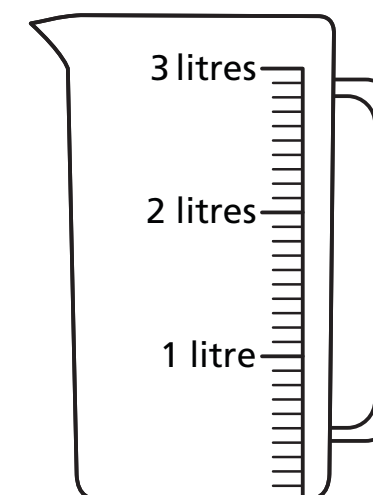
The bottles are emptied into jugs.

Draw a line on each jug to show where the liquid will reach.

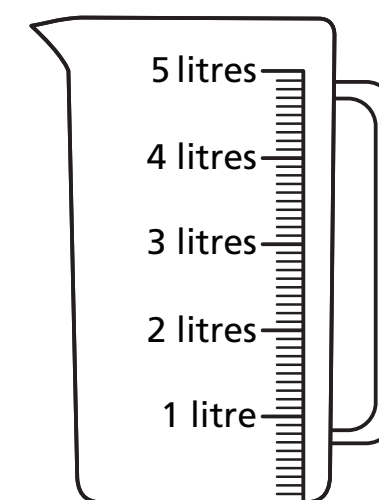
a)



b)

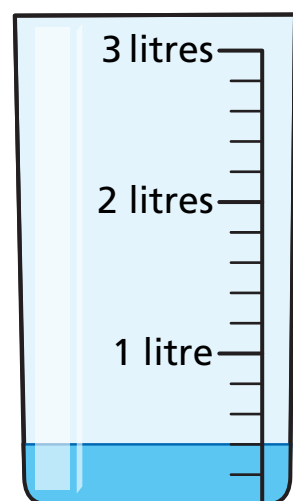


c)



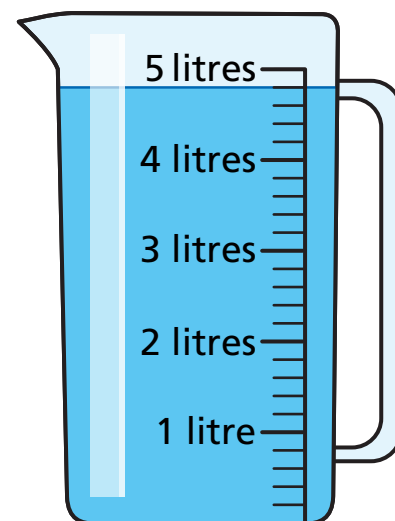
3 How much water is there in each container?

a)



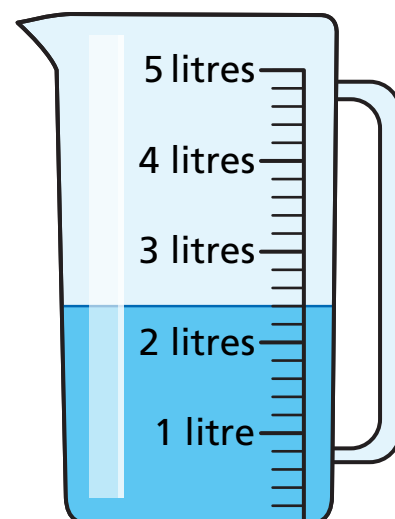
ml

c)



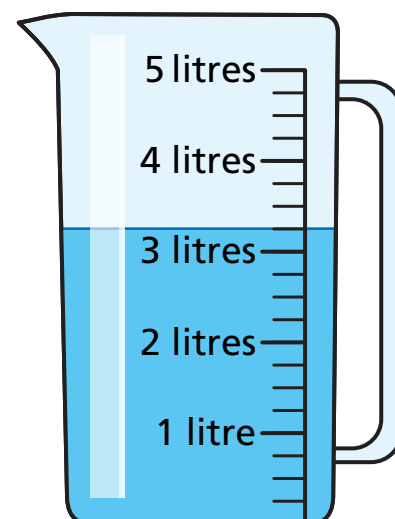
l and  ml

b)



l and  ml

d)



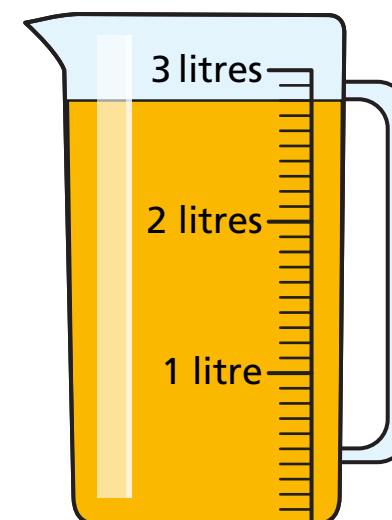
l and  ml

How did you work out what each interval on the scales represents?

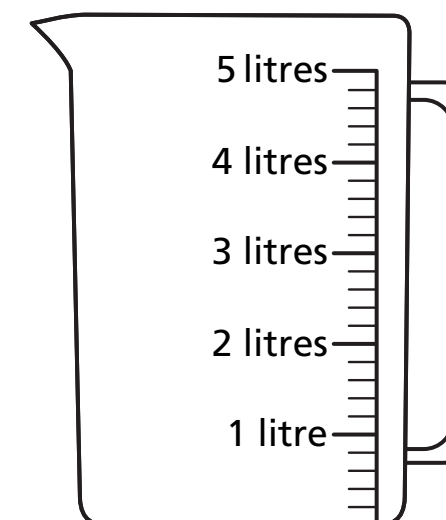
4 Mo has some orange juice in a jug.  
He pours it into another jug.

He pours it into another jug.

Draw a line on the jug to show where the orange juice will reach.



What do you notice?



5 Different bottles hold different amounts of liquids.



Dexter

Eva



Who has more liquid? Circle your answer.

Dexter

Eva

they have the same

Talk about it with a partner.