English Planning and Ideas



Week Commencing: 28.09.2020

Year Group: I / 2

Last week and this week in school we are using the story Whatever Next. Watch the video of the story and have a go at some activities based on the text. Some other activities have been included too. https://www.youtube.com/watch?v=6c5cb0u0rPM

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	LC: Can you write a list of equipment for travelling to the moon?	Spelling, Punctuation and Grammar Activities	LC: Can you write your own space adventure?	Reading	LC: Can you write a book review?
Activity	In the story Whatever Next, bear travels to the moon in his rocket. Think about the things you would need if you were travelling to the moon. Write a list of things you would need or things you would like to take. Tell an adult about the items on your list and why you have chosen them.	Please complete either the year I or year 2 spelling, punctuation and grammar sheet attached.	Have a go at writing your own moon or space adventure story. Think about the story Whatever Next to help you. Your story needs a beginning, middle and end. You can draw pictures and create a storyboard or you could write sentences. Remember to include some adjectives to make your writing more exciting.	Reading comprehension. Please see the attached reading comprehension sheets. There are 3 different levels of text. If you find some of the words tricky you can read it with an adult. Your adult can also read the questions for you to answer.	Did you enjoy the story Whatever Next? What was your favourite part? Use the template to write a book review of the story. Can you tell an adult about the story?

A book review by:	January and January and a second
What is the book about?	
	Rating:
Who are the main characters?	Draw your favourite part of the story.
Where is the story set?	-

Author: What did you like about the book? Title: What was the story about? Draw your favourite picture from the book. Who were the characters? Your rating: ___ / 10

Year 1 Autumn Term SPaG Mat

Section 1

Oops! Mr Whoops has missed out the full stop.

Can you add it in?

Sam patted the dog



Circle the correct spelling.

ίz

si

is

Section 3

Write one more word that rhymes with dad.

dad - had - pad -____

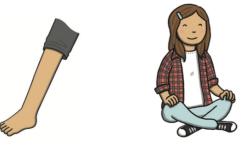
Section 4

Write what you can see.



Section 5

Write the first sounds.



____eg

____it

Section 6

Join each word to the matching picture.



pen



tap



ant

Section 1

Oops! Mr Whoops has made TWO punctuation mistakes in his sentence. Can you underline the words that should start with a capital letter?

On monday, elena walked her dog along the beach.

Section 4

Describe one of the animals you can see.



Section 2

Add either ? or ! to complete this sentence.

What time is it now

Section 5

Spell the days of the week.

Monday,

Tuesday,

Wednesday,

ın____

F_____,

S_____

Sunday.

Section 3

Write the plural of this word by adding the correct suffix '-s' or '-es':

chair

one chair

two _____

Section 6

Use numbers 1-3 in order to make a short story. 1 has been done for you.

Afterwards, she went outside and cycled to the park with her friends.

Selma woke up one hot sunny day and got dressed.

Once she was changed, she had some tasty cereal for breakfast.



