

## English Planning and Ideas



**Week Commencing: Narratives week 2**

**Year Group: 3/4**

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	<u>Unpick the opening</u>	<u>Unpick the build-up</u>	<u>Unpick the problem</u>	<u>Unpick the Resolution</u>	<u>Unpick the Ending</u>
Activity	<p>Look at the examples of a story opening. Which is more effective? Why?</p> <p>➔ Draw out the point of content needing setting and character.</p> <p>➔ Draw out the point that the use of description gives more information / paints a better picture in the mind of the reader.</p> <p><b>Focus Task – create own narratives –exploring a pyramid.</b></p> <p><a href="https://www.youtube.com/watch?v=2XxhNMbpE2A">https://www.youtube.com/watch?v=2XxhNMbpE2A</a> Use Tadeo Jones as stimulus. Model writing sentences then chn try their own using various prompts/ own ideas.</p>	<p><a href="https://www.youtube.com/watch?v=2XxhNMbpE2A">https://www.youtube.com/watch?v=2XxhNMbpE2A</a></p> <p>Discuss the purpose of a build up to build tension and what that means. Compare good and bad example.</p> <p>Return to Tadeo Jones for ideas about tension through senses as a prompt to describe.</p> <p><b>Focus Task</b></p> <p>Give chn the bad example of a build-up. Can we improve it referring word mats to add description? Pay specific attention to capital letters ad full stops, making deliberate errors for chn to correct.</p>	<p>Tadeo's problem (option 1) <a href="https://www.youtube.com/watch?v=2XxhNMbpE2A">https://www.youtube.com/watch?v=2XxhNMbpE2A</a></p> <p>Alternative problem – evil Pharaoh -fear/ danger (option 2) <a href="https://www.youtube.com/watch?v=7DeWzsbkAcM">https://www.youtube.com/watch?v=7DeWzsbkAcM</a></p> <p>Scene from The Prince of Egypt.</p> <p>Discuss some problems that <u>their characters could face in their stories</u>. Prepare some freeze frames to show the action and emotion of the problem.</p> <p><b>Yr 3: What might the character say/ feel?</b></p> <p><b>Yr 4: How might the character behave? How might relationships with other characters develop?</b></p>	<p>Discuss the purpose of the resolution. It is not a quick 'he woke up and it was a dream'.</p> <p>Discuss how we might resolve some of these problems.</p> <p>Discuss and write a resolution by up-levelling a basic idea. Incorporate description and conjunctions from previous lessons and diff for yr3 and 4.</p>	<p>Recap/ compare the ending of Tadeo / Egyptian Pyramids.</p> <p><b>Tadeo Jones</b></p> <p><a href="https://www.youtube.com/watch?v=2XxhNMbpE2A">https://www.youtube.com/watch?v=2XxhNMbpE2A</a></p> <p>Egyptian Pyramids <a href="https://www.youtube.com/watch?v=j6PbonHsqW0">https://www.youtube.com/watch?v=j6PbonHsqW0</a></p> <p>How did it make us react? Why? How? How did the characters behave? What lessons did they / we as readers learn?</p> <p><b>Focus Task</b></p> <p>Model writing / support chn to write own endings either using idea from video or adapting with their own version.</p>

## Using Higher Level Vocabulary: **Fiction Writing** **To Describe Settings**

attractive  
awe-inspiring  
beautiful  
breathtaking  
glorious  
magnificent  
spectacular

grand  
impressive  
majestic  
regal  
splendid  
stately  
lavish

bustling  
busy  
crowded  
hectic  
lively  
swarming  
teeming

disgusting  
hideous  
horrible  
ugly  
unappealing  
unattractive  
unsightly

creepy  
eerie  
frightening  
scary  
sinister  
spine-chilling  
unnerving

calm  
noiseless  
peaceful  
quiet  
silent  
still  
tranquil



### **Anubis' Opening**

There were two men in the room one man had brown hair one man had blonde hair. in the room there was a fire. in the room there was a coffin. adam walked towards it.



### **Ra's Opening**

As the sun filled the sky, two eager explorers crept eagerly into the awaiting beast of a pyramid. An eerie echo filled the air and called them in.

“Let’s go!” whispered John, pointing into the mammoth beast in front of them. Adam noticed beautiful, faded pictures on the walls surrounding them as they crept further and further into the darkness. Quietly they tiptoed for what seemed like a lifetime. What awaited them?



Use the picture prompts to help you write a story if you would like ideas for a story.



### **Where can I complete further work?**

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[BBC Bitesize Primary](#) – Free learning resources available for KS1 and KS2 across all subjects.

[Oxford Owl](#) – Free ebooks and reading resources available when you create a free login.

[Phonics Play](#) – Subscription service is offering free access to their learning resources during this period. Follow the link for details on how to gain free access.

[Top Marks](#) – Free educational resources and games for English and Maths.

[ICT Games](#) – Free educational resources and games for English and Maths.