## Science and the Wider Curriculum - Planning and Ideas



Week Commencing: Monday 28th September

Year Groups: Years 3 and 4

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	Subject: Science LC:	Subject: Art LC: Can you make an Egyptian mask?	Subject: History LC: Can you perform the process of mummification?	Subject: RE LC: Can you explain what Hindus believe about reincarnation?	Subject: PE
Activity	https://www.youtube.com/watch?v=YLo4zr42fXM  Watch the clip above about how metamorphic rocks are formed.  Today you are going to be using chocolate – we love making Science even more fun with chocolate. Firstly, melt a couple of squares of dark chocolate and place it in a plastic cup / container.  Leave it to cool and harden.  Repeat this process with milk chocolate and white chocolate. Each time a layer hardens, this will represent a new layer of metamorphic rock.	We are going to be looking at different ways to make masks – Egyptians used many different techniques too.  We could use paper (papyrus) or papier mâché. We could even make them from salt dough or clay.  Discuss the medium you would like to use with your adult helper.  Below is a recipe for easy salt dough if you would like to make it with this: https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe	The process of mummification was thought to be a way of preserving the most precious things to Egyptians. They performed the process when Kings and Queens died to preserve their bodies.  Look at the powerpoint presentation below explaining how to mummify a tomato at home. We would love to see your tomatoes when you return to school.  For a little bit of fun you could also visit these sites:	Think again about Ganesh that we learned about last week and what Hindus believe in him.  Hindus have four main beliefs which are explained in the powerpoint uploaded on the Virtual Classroom. One of the main beliefs is that of reincarnation – the belief that as one life dies, it becomes reborn in a different form to continue life again. It is almost like life never dies.  Circles, rings and bangles are all used to illustrate the eternal cycle of birth, death and rebirth.	https://www.youtube.com/watch?v=Rz0go1pTda8  Have a go at this Joe Wicks workout.  He likes to work his viewers hard – can you complete the workout without stopping?  You could try this one today and try it another day to see if you can complete more of the workout than you did before.  Good Luck!

	Have a look on the internet	Interactive game to prepare a		
Make sure you don't mix up	for some Egyptian masks that	Mummy:	Make a bangle from paper	
the chocolate metamorphic	have been discovered. You	http://oi-	with pictures of all the things	
rock with a real one if you	could either recreate a	archive.uchicago.edu/OI/MUS	a Hindu could continue their	
are going to eat it!	design that you like in your	/ED/mummy.html	life as after their death.	
	medium – or you could use			
	features of them all to create	Interactive game to make a	Why do you think circles,	
	your own mask.	Mummy 2:	rings and bangles are used to	
			symbolise eternity?	
	Please take photos of your	https://www.childrensuniversi		
	masks as we would love to	ty.manchester.ac.uk/learning-		
	see them when you return.	activities/history/ancient-		
	·	egypt/making-a-mummy/		

## Where can I complete further work?

<u>Twinkl</u> – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

<u>Classroom Secrets</u> – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

BBC Bitesize Primary – Free learning resources available for KSI and KS2 across all subjects.