



Read Write Inc Weekly Planning – Speed Sounds Lessons (Reception)



Read Write Inc Teacher : Mrs Bowman/Mrs Paxton

Week Beginning 12.10.20	Monday	Tuesday	Wednesday	Thursday	Friday
Time(approx.)	/d/	Revision and consolidation Recognising sounds learnt so far (m a s d)	/t/ Introduce sound	Revision and consolidation Recognising sounds learnt so far (m a s d t)	/i/ Introduce sound
3mins	Hear it Say a word for child to copy: ddd dinosaur, emphasising the d sound at the beginning. Say other words beginning with d e.g ddd dog, ddd dolphin	Speed Sounds Pack Using the pinny, flip between all sounds and saying there you are!' when they see the new sound.	Hear it Show children the picture of the tower and say t-t-t-tower. Children to use perfect partners to think about who might live in the tower. Can they share ideas using popcorn?	Speed Sounds Pack Using the pinny, flip between all sounds and saying there you are!' when they see the new sound.	Hear it Explain how excited you are to learn a new sound. Have small world creatures/insects, do chn know what they are called, i.e. insects. Sing and bounce i-i-i-i.
3mins	Say it Share picture cards with the children, bounce the d-d-d-d sound: d-d-d-dog, d-d-dinosaur, d-d-d-doll, d-d-d-duck. Repeat and	Use picture cards or objects and objects beginning with all sounds learnt so far. Chn to help sort them into the correct circle by initial sounds.	Say it Share picture cards with the children, bounce the t-t-t-t sound: t-t-t-teeth, t-t-t-train, t-t-t-tree, t-t-t-tower.	Look at IWB Ask chn to say the word and to write the correct initial sound on their whiteboards. Discuss and adult to model correct formation, saying the rhyme to help them remember	Say it Share picture cards with the children, bounce i-i-i-sound: insect, invitation, instruments, itchy. Repeat and mix up the cards until the chn are fluent.
	Fred Talk Say these words in Fred talk: d-a-d, d-i-d, d-o-ll, d-i-g. Children say it like this: d-a-d dad, d-i-d did, d-o-ll doll, d-i-g dig.		Fred Talk Say these words in Fred talk: T-o-m, c-o-t, g-o-t, t-a-p, t-o-p. Children say it like this: T-o-m Tom, c-o-t cot, g-o-t got, t-a-p tap, t-o-p top.		Fred Talk Say these words in Fred talk, emphasising /i/: i-n, s-i-t, p-i-n, t-i-p. Children say it like this: i-n in, s-i-t sit, p-i-n pin, t-i-p tip.