

Question	Answer
1	a) 242 Take 3 ones away from the 5 ones of 245 b) 237 Change 1 ten of 245 to 10 ones to make 15 ones, then take 8 ones away.
2	304
3	a) <div><div>273 – 2</div><div><input type="checkbox"/></div><div>273 – 5</div><div><input checked="" type="checkbox"/></div><div>273 – 8</div><div><input checked="" type="checkbox"/></div></div> b) <div><div>395 – 8</div><div><input checked="" type="checkbox"/></div><div>395 – 1</div><div><input type="checkbox"/></div><div>395 – 5</div><div><input type="checkbox"/></div></div> c) <div><div>412 – 7</div><div><input checked="" type="checkbox"/></div><div>412 – 6</div><div><input checked="" type="checkbox"/></div><div>412 – 3</div><div><input checked="" type="checkbox"/></div></div>
4	a) 127 b) 415 c) 243
5	217
6	a) 308 b) 653 c) 468 d) 668 e) 822 f) 818
7	a) 524 – 3 = 521 524 – 5 = 519 524 – 7 = 517 b) 188 – 5 = 183 183 – 5 = 178 180 – 5 = 175
8	a) Dexter b) Mo has subtracted 2 from 9
9	multiple possible solutions: 360 – 3 = 357                      364 – 7 = 357 361 – 4 = 357                      365 – 8 = 357 362 – 5 = 357                      366 – 9 = 357 363 – 6 = 357
10	a) 3 b) 3 c) 7 d) 290

Question	Answer
1	164
2	a) 463 b) $463 - 40$ c) 423
3	a) 285 b) 463 c) 180
4	a) 176 b) 116 c) 146
5	a) 772 b) 712 c) 792 d) 722 e) 762 f) 702
6	a) $717 + 30 = 747$ $717 + 60 = 777$ $717 + 40 = 757$ $80 + 717 = 797$ The ones digit is always 7 b) $182 - 30 = 152$ $282 - 30 = 252$ $587 - 30 = 557$ $380 - 30 = 350$ The ones digit stays the same as in the 3-digit number.
7	5 has been subtracted from the ones digit instead of the tens digit.
8	a) 166 b) 281 c) 501 d) 775 e) 987 f) 295 g) 847 h) 70 i) 90 j) 227 k) 40 l) 0
9	multiple possible answers, e.g.: $726 + 10 - 10 = 726$ $726 + 20 - 10 = 736$ $716 + 40 - 30 = 726$ $726 + 90 - 20 = 796$ $756 + 40 - 70 = 726$ $726 + 70 - 90 = 706$

Question	Answer
1	a) 271 b) 281 c) 291 d) 301 When the two tens digits sum to less than 10 the hundreds digit stays the same. Then they sum to 10 or more the hundreds digit increases by 1
2	a) 412 b) 642
3	439
4	multiple possible answers, e.g.: $262 + 50 = 312$ $887 + 50 = 927$ $450 + 50 = 500$
5	a) 522 b) 752 c) 427 d) 154 e) 814 f) 802 g) 241 h) 336
6	$349 + 80 = 429$ $359 + 70 = 429$ $339 + 90 = 429$ $30 + 399 = 429$
7	a) $772 + 40 = 812$ $772 + 50 = 822$ $772 + 80 = 852$ b) $394 + 60 = 454$ $384 + 60 = 444$ $354 + 60 = 414$
8	a) 5 b) 6 c) 5
9	multiple possible answers, e.g.: 80 litres and 10 litres 70 litres and 20 litres 60 litres and 30 litres 50 litres and 40 litres (assuming that red bucket is larger than blue bucket)

Question	Answer
1	a) 215 b) 205 c) Create 235 with 2 hundreds, 3 tens and 5 ones. Change one of the hundreds into 10 tens. Take 5 tens away from the 13 tens. d) $235 - 50 = 185$ $235 - 70 = 165$ $235 - 90 = 145$
2	a) 263 b) 672
3	Rosie can exchange 1 hundred for 10 tens and then subtract 70
4	a) 660 b) 298 c) 188 d) 887 e) 666 f) 438 g) 299 h) 623
5	$408 - 50 = 358$ $418 - 60 = 358$ $428 - 70 = 358$ $438 - 80 = 358$ $448 - 90 = 358$
6	Nijah might have subtracted 2 tens from 8 tens instead of 8 tens from 2 tens.
7	a) 50 b) 80 c) 60 d) 30 e) 90 f) 421 g) 673 h) 518
8	Amir's number must have between 2 and 6 tens. It must have 2 or more tens for no exchange when subtracting 20 It must have 6 or fewer tens for an exchange when subtracting 70

## Reasoning 1

### Modelled DAB Reasoning Responses

**D** – Millie has used partitioning in the best way.

**A** – It will be more efficient to subtract 3, then 5, than 4 and 4.

**B** – Using Alfie's method, you still need to cross the tens.  $643 - 4 = 639$  and  $639 - 4 = 635$ . Using Millie's method, you can go to the nearest ten and use your knowledge of number bonds to work out  $643 - 3 = 640$  and  $640 - 5 = 635$ .

## Reasoning 2

### Modelled DAB Reasoning Response

**D** – I agree with Jerry.

**A** –  $459 - 8$  is easier to work out than  $306 - 8$ .

**B** – To calculate  $459 - 8$ , we do not need to cross tens.  $459 - 8 = 451$ .

To calculate  $306 - 8$ , we need to partition and cross tens.  $306 - 6 = 300$  and  $300 - 2 = 298$ .

## Reasoning 3

### Modelled DAB Reasoning Response

**D** – There is an odd one out.

**A** –  $239 - 7$  is the odd one out.

**B** –  $451 - 3$  and  $546 - 8$  both cross the tens.  $239 - 7$  does not.

## Reasoning 4

### Modelled DAB Reasoning Response

**D** – Sometimes

**A** – Only the ones column changes when we subtract ones, if you do not need to cross tens. The tens column changes as well if you cross tens.

**B** –  $658 - 4 = 654$  and only the ones column changes.

$658 - 9 = 649$  and the ones and tens column change.

## Problem Solving 1

$$391 - 6 = 385$$

## Problem Solving 2

**There are many possible examples. Answers may include,**

$$104 - 9 = 95$$

$$114 - 9 = 105$$

$$124 - 9 = 115$$

$$134 - 9 = 125$$

$$144 - 9 = 135$$

etc.



### Reasoning 1

#### Modelled DAB Reasoning Responses

**D** – Alfie is using the correct fact.

**A** – The children need to take 5 tens from 7 tens, not 5 tens from 6 tens.

**B** – Millie is looking at the ones column in the first number and the tens column in the second. She should only be using the tens column like Alfie.

$7 - 5 = 2$  so  $70 - 50 = 20$  therefore  $376 - 50 = 326$ .

### Reasoning 2

#### Modelled DAB Reasoning Response

**D** – False

**A** –  $167 - 30$  does not equal  $137 + 60$ .

**B** –  $167 - 30 = 137$  and  $137 + 60 = 197$  therefore  $167 - 30 < 137 + 60$ .

### Reasoning 3

#### Modelled DAB Reasoning Response

**D** – I do not agree with Anita.

**A** – The tens digit will not decrease by 1 each time.

**B** – The tens digit will increase by 1 each time because each calculation is subtracting 1 less ten.  $197 - 90 = 107$ ,  $197 - 80 = 117$  and  $197 - 70 = 127$ .

### Reasoning 4

#### Modelled DAB Reasoning Response

**D** – There is an odd one out.

**A** –  $261 + 40$  is the odd one out.

**B** –  $261 + 20$  and  $251 + 30$  both equal 281.  $261 + 40 = 301$ .



## Problem Solving 1

**There are various possible answers:**

$$501 + 30 \quad 511 + 20 \quad 521 + 10$$

$$297 - 10$$

