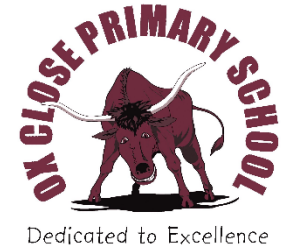


Maths Planning and Ideas



Week Commencing: Monday 02 11. 2020

Year Group: Year 4

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	LC: Can you Subtract two 4-digit numbers - one exchange ?	LC: Can you Subtract two 4-digit numbers with more than one exchange?	LC: Can you choose a more efficient subtraction method?	LC: Can you estimate answers ?	LC: Can you use checking strategies?
Activity	<p>Starter: Times Table Rockstars</p> <p>Main: Go to the following website: https://whiterosemaths.com/ Find and watch Subtract two 4-digit numbers - one exchange video. Pause if you need to take notes or replay sections to help with understanding.</p> <p>Independent Task: Children to complete worksheet found in resources.</p>	<p>Starter: Times Table Rockstars</p> <p>Main: Go to the following website: https://whiterosemaths.com/ Find and watch Subtract two 4-digit numbers (more than one exchange) video. Pause if you need to take notes or replay sections to help with understanding.</p> <p>Independent Task: Children to complete worksheet found in resources.</p>	<p>Starter: Times Table Rockstars</p> <p>Main: Go to the following website: https://whiterosemaths.com/ Find and watch Efficient subtraction video. Pause if you need to take notes or replay sections to help with understanding.</p> <p>Independent Task: Children to complete worksheet found in resources.</p>	<p>Starter: Times Table Rockstars</p> <p>Main: Go to the following website: https://whiterosemaths.com/ Find and watch Estimate answers video. Pause if you need to take notes or replay sections to help with understanding.</p> <p>Independent Task: Children to complete worksheet found in resources.</p>	<p>Times Table Rockstars</p> <p>Main: Go to the following website: https://whiterosemaths.com/ Find and watch Checking strategies video. Pause if you need to take notes or replay sections to help with understanding.</p> <p>Independent Task: Children to complete worksheet found in resources.</p>

	Answers can be found in resources.	Answers can be found in resources.	Answers can be found in resources.	Answers can be found in resources.	Answers can be found in resources.
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Where can I complete further work?

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[White Rose Maths](#) – Free Maths home learning resources for all ages. Watch the videos and try the questions.

[Primary Stars](#) – Free Maths home learning packs for Year 1 and 2.

[BBC Bitesize Primary](#) – Free learning resources available for KS1 and KS2 across all subjects.

[I See Maths](#) – Free daily home maths lessons hosted by Gareth Metcalfe. Follow the link for videos, information and resources.

[Top Marks](#) – Free educational resources and games for English and Maths.

[ICT Games](#) – Free educational resources and games for English and Maths.

Subtract two 4-digit numbers – one exchange



1

Th	H	T	O
1,000 1,000 1,000	100 100	10 10	1 1 1

a) Use the place value chart to complete the calculation.

$$5,435 - 3,215 = \boxed{}$$

b) Use the place value chart to complete the calculation.

$$5,435 - 3,216 = \boxed{}$$

c) Which calculation was easier? Talk about it with a partner.

d) What happens when you don't have enough counters in a column to take away?

2 Complete the sentences.

1 ten can be exchanged for ones.

1 hundred can be exchanged for 10 _____.

1 thousand can be exchanged for _____.

3 Complete the calculations.

a)

	H	T	O
	3	2	7
-	1	1	9

c)

Th	H	T	O
9	8	4	5
-	6	2	1

b)

Th	H	T	O
7	6	7	3
-		1	3

4 Complete the calculations.

a)

H	T	O
3	2	7
-	1	3

c)

Th	H	T	O
9	8	4	5
-	2	3	6

b)

Th	H	T	O
7	6	7	3
-		2	8

5 Complete the calculations.

a)

		Th	H	T	O
		3	2	7	0
	–	1	3	2	0

c)

		Th	H	T	O
		9	8	4	5
	–	1	9	2	1

b)

		Th	H	T	O
		7	6	7	3
	–		7	2	1

6 Annie is calculating $3,467 - 2,148$

Here are her workings.

		Th	H	T	O
		3	4	6	7
	–	2	1	4	8
		1	3	2	1

Do you agree with Annie? _____

Explain your answer.

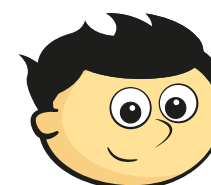


7 A car costs £8,716

A motorbike costs £2,341 less than the car.

How much does the motorbike cost?

8 Jack is thinking of two 4-digit numbers.



The greater number is 6,410
The difference between the two numbers is 3,107


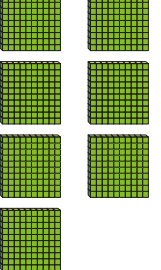

What is the sum of the two numbers?



Subtract two 4-digit numbers – more than one exchange



1 Kim has made a number using base 10

Th	H	T	O
			

a) Subtract 8 from Kim's number.

b) Explain the method you used.

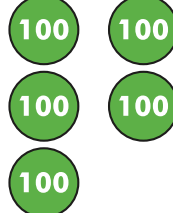
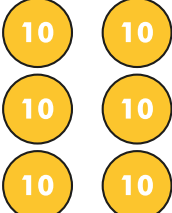
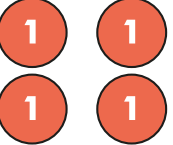
c) Subtract 20 from Kim's number.

d) Subtract 900 from Kim's number.

e) Complete the subtractions.

$$1,702 - 28 = \boxed{} \quad 1,702 - 928 = \boxed{}$$

2 Use the place value chart to complete the subtractions.

H	T	O
		

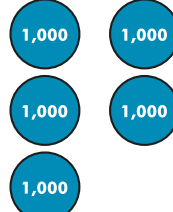
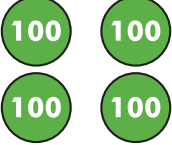
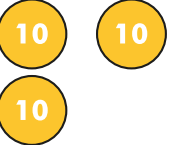
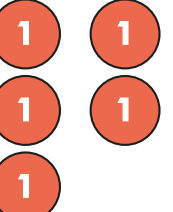
$$\text{a) } 564 - 354 = \boxed{} \quad \text{c) } 564 - 365 = \boxed{}$$

$$\text{b) } 564 - 355 = \boxed{}$$

Look at your calculations in parts a), b) and c).

What is the same? What is different?

3 Use the place value chart to complete the subtractions.

Th	H	T	O
			

$$\text{a) } 5,435 - 2,036 = \boxed{}$$

$$\text{b) } 5,436 - 2,036 = \boxed{}$$

$$\text{c) } 5,437 - 2,036 = \boxed{}$$

Look at your calculations in parts a), b) and c).

What is the same? What is different?

4 Complete the calculations.

a)

		Th	H	T	O
		7	3	2	5
	–	2	4	0	6

c)

		Th	H	T	O
		7	1	0	2
	–		3	9	8

b)

		Th	H	T	O
		5	6	3	4
	–	2	7	4	5

d)

		Th	H	T	O
		5	0	0	0
	–	1	7	3	3

5 A jug contains 1,500 ml of juice.



The juice is poured into 2 glasses.
Each glass holds 258 ml of juice.
How much juice is left in the jug?



6 Work out the missing digits.

a)

		Th	H	T	O
		7			4
	–	1	2	3	
			9	5	8

b)

		Th	H	T	O
		4	0		3
	–			3	8
			8	4	

7 Arrange all the digit cards to make a possible subtraction for each description.

0	1	2	3	4	5	6	7
---	---	---	---	---	---	---	---

a) There are two exchanges.
The answer is
less than 2,000

–			

b) There are two exchanges.
The answer is
greater than 4,000

–			

c) There are three exchanges.

–			



		H	T	O	
		7	0	4	
	-	6	9	6	

A horizontal number line with tick marks at every integer from 695 to 705. The numbers are labeled below the line: 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705.

b) $1,902 - 1,894 =$

		H	T	O	
		7	0	0	
	-	3	4	8	

		Th	H	T	O	
		6	0	0	0	
	-	2	1	4	5	

		H	T	O	
		6	9	9	
	–	3	4	8	
		3	5	1	

A 5x15 grid of squares. A black rectangle is drawn in the bottom right corner, spanning 3 squares horizontally and 2 squares vertically. The rectangle is located in the bottom row, starting from the 12th square from the left and extending to the 15th square. It also spans the 4th and 5th rows from the bottom.

Estimate answers

1 Filip is working out $607 + 395$

He rounds his numbers to the nearest hundred to estimate the answer.

a) Complete the sentences.

607 rounded to the nearest hundred is

395 rounded to the nearest hundred is

Filip's estimate for the answer is

+ =

b) Use column addition to work out the actual answer.

		Th	H	T	O
			6	0	7
	+		3	9	5

The actual answer is

2 Alex is working out $7,958 - 6,103$

Alex rounds her numbers to the nearest thousand to estimate the answer.

a) Complete the sentences.

7,958 rounded to the nearest thousand is

6,103 rounded to the nearest thousand is

Alex's estimate is

- =

b) Use column subtraction to work out the actual answer.

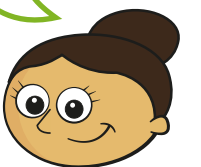
		Th	H	T	O
		7	9	5	8
	-	6	1	0	3

The actual answer is

3 Mr Howell writes a subtraction on the board.

$$795 - 503$$

I estimate the answer will be close to 200 because $700 - 500 = 200$



What mistake has Dora made?

Write a better estimate.

4 a) Tom is estimating an addition calculation.

His estimate is $3,000 + 1,000 = 4,000$

Write three possible additions Tom could be estimating.

<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>



b) Dani is estimating a subtraction calculation.

Her estimate is $\pounds 600 - \pounds 100 = \pounds 500$

Write three possible subtractions Dani could be estimating.

$$\boxed{} - \boxed{} = \boxed{}$$

$$\boxed{} - \boxed{} = \boxed{}$$

$$\boxed{} - \boxed{} = \boxed{}$$

5 Complete the table. Show your workings.

Question	Estimated answer	Accurate answer
$3,970 \text{ km} - 1,850 \text{ km}$		
$7,076 - 852$		
$7,076 - 652$		
$1,994 \text{ ml} + 1,994 \text{ ml}$		

6 Whitney and Dexter are estimating the answer to $2,706 - 1,394$

Whitney's estimate is $3,000 - 1,000 = 2,000$

Dexter's estimate is $2,700 - 1,400 = 1,300$

Whose estimate is more accurate? _____

Why? _____

7 A forest has 2,638 trees.



1,172 more trees are planted.

a) Use rounding to estimate the number of trees in the forest now.

b) Work out the actual number of trees in the forest.

c) How accurate was your estimate?

Checking strategies

- 1 Circle the subtractions that can be used to check the addition $271 + 516 = 787$

$787 - 271$ $516 - 271$ $271 - 787$ $787 - 516$

- 2 Circle the additions that can be used to check the subtraction $2,364 - 1,202 = 1,162$

$2,364 + 1,202$ $1,162 + 1,202$ $2,364 + 1,162$ $1,202 + 1,162$

- 3 Use an inverse operation to check these calculations.

a)

		H	T	O	
		3	7	1	
	+	4	6	5	
		8	3	6	

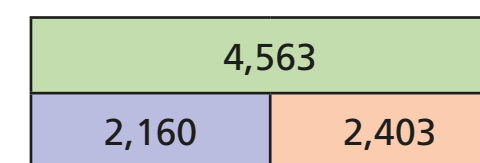
b)

		H	T	O	
		5	6	7	
	-	1	5	2	
		4	1	5	

c)

		Th	H	T	O	
		2	4	1	1	
	-	1	3	0	6	
		1	1	0	5	

- 4 Complete the fact family for the bar model.



	+		=	
	+		=	
	-		=	
	-		=	

- 5 Teddy is working out $5,671 + 325$

		Th	H	T	O	
		5	6	7	1	
	+	3	2	5		
		8	9	2	1	

Teddy checks his calculation using the same addition.
Is this a good idea? What mistake has Teddy made?



6 Match the inverse calculations.

$$623 + 1,240 = 1,863$$

$$2,483 - 623 = 1,860$$

$$1,860 + 1,240 = 3,100$$

$$2,483 + 617 = 3,100$$

$$1,860 + 623 = 2,483$$

$$3,100 - 1,860 = 1,240$$

$$3,100 - 2,483 = 617$$

$$617 + 1,866 = 2,483$$

$$2,483 - 617 = 1,866$$

$$1,863 - 1,240 = 623$$

7 Complete the calculations.

Use inverse operations to check your answers.

a) $372 + 405 =$

b) $1,372 + 450 =$

c) $6,572 - 2,320 =$

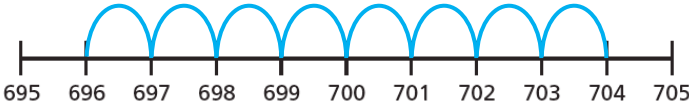
d) $6,004 - 729 =$

Question	Answer																																																																																																				
1	a) 2,220 b) 2,219 c) Part a) was easier because we do not need to do an exchange. d) We need to do an exchange.																																																																																																				
2	1 ten can be exchanged for 10 ones. 1 hundred can be exchanged for 10 tens. 1 thousand can be exchanged for 10 hundreds.																																																																																																				
3	a) <table><tr><td></td><td></td><td>H</td><td>T</td><td>O</td><td></td></tr><tr><td></td><td></td><td>3</td><td>12</td><td>¹7</td><td></td></tr><tr><td></td><td>-</td><td>1</td><td>1</td><td>9</td><td></td></tr><tr><td></td><td></td><td>2</td><td>0</td><td>8</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> b) <table><tr><td></td><td></td><td>Th</td><td>H</td><td>T</td><td>O</td><td></td></tr><tr><td></td><td></td><td>7</td><td>6</td><td>67</td><td>¹3</td><td></td></tr><tr><td></td><td>-</td><td></td><td>1</td><td>3</td><td>4</td><td></td></tr><tr><td></td><td></td><td>7</td><td>5</td><td>3</td><td>9</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> c) <table><tr><td></td><td></td><td>Th</td><td>H</td><td>T</td><td>O</td><td></td></tr><tr><td></td><td></td><td>9</td><td>8</td><td>34</td><td>¹5</td><td></td></tr><tr><td></td><td>-</td><td>6</td><td>2</td><td>1</td><td>6</td><td></td></tr><tr><td></td><td></td><td>3</td><td>6</td><td>2</td><td>9</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>			H	T	O				3	1 2	¹ 7			-	1	1	9				2	0	8										Th	H	T	O				7	6	6 7	¹ 3			-		1	3	4				7	5	3	9											Th	H	T	O				9	8	3 4	¹ 5			-	6	2	1	6				3	6	2	9								
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6	No. She has found the difference between the numbers in each column rather than making an exchange.																																																																																																									
7	£6,375																																																																																																									
8	9,713																																																																																																									

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1	<p>a) 1,694</p> <p>b) 1 hundred was exchanged for 10 tens, and one of the tens was then exchanged for 10 ones.</p> <p>c) 1,682</p> <p>d) 802</p> <p>e) $1,702 - 28 = 1,674$</p> <p>$1,702 - 928 = 774$</p>																																																																																																																																												
2	<p>a) 210</p> <p>b) 209</p> <p>c) 199</p> <p>All the numbers are subtracted from 564. In part a) no exchanges were made. In part b) one exchange was made. In part c) two exchanges were made.</p>																																																																																																																																												
3	<p>a) 3,399</p> <p>b) 3,400</p> <p>c) 3,401</p> <p>2,036 is subtracted from all the numbers. In part a) 2 exchanges were made. In parts b) and c) no exchanges were made.</p>																																																																																																																																												
4	<p>a)</p> <table><tr><td></td><td></td><td>Th</td><td>H</td><td>T</td><td>O</td><td></td></tr><tr><td></td><td></td><td>⁶7</td><td>¹3</td><td>¹2</td><td>¹5</td><td></td></tr><tr><td></td><td>-</td><td>2</td><td>4</td><td>0</td><td>6</td><td></td></tr><tr><td></td><td></td><td>4</td><td>9</td><td>1</td><td>9</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> <p>b)</p> <table><tr><td></td><td></td><td>Th</td><td>H</td><td>T</td><td>O</td><td></td></tr><tr><td></td><td></td><td>⁴5</td><td>¹⁵6</td><td>¹²3</td><td>¹4</td><td></td></tr><tr><td></td><td>-</td><td>2</td><td>7</td><td>4</td><td>5</td><td></td></tr><tr><td></td><td></td><td>2</td><td>8</td><td>8</td><td>9</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> <p>c)</p> <table><tr><td></td><td></td><td>Th</td><td>H</td><td>T</td><td>O</td><td></td></tr><tr><td></td><td></td><td>⁶7</td><td>¹⁰1</td><td>¹⁰9</td><td>¹2</td><td></td></tr><tr><td></td><td>-</td><td></td><td>3</td><td>9</td><td>8</td><td></td></tr><tr><td></td><td></td><td>6</td><td>7</td><td>0</td><td>4</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> <p>d)</p> <table><tr><td></td><td></td><td>Th</td><td>H</td><td>T</td><td>O</td><td></td></tr><tr><td></td><td></td><td>⁴5</td><td>¹⁰9</td><td>¹⁰9</td><td>¹0</td><td></td></tr><tr><td></td><td>-</td><td>1</td><td>7</td><td>3</td><td>3</td><td></td></tr><tr><td></td><td></td><td>3</td><td>2</td><td>6</td><td>7</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>			Th	H	T	O				⁶ 7	¹ 3	¹ 2	¹ 5			-	2	4	0	6				4	9	1	9											Th	H	T	O				⁴ 5	¹⁵ 6	¹² 3	¹ 4			-	2	7	4	5				2	8	8	9											Th	H	T	O				⁶ 7	¹⁰ 1	¹⁰ 9	¹ 2			-		3	9	8				6	7	0	4											Th	H	T	O				⁴ 5	¹⁰ 9	¹⁰ 9	¹ 0			-	1	7	3	3				3	2	6	7								
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7	<p>multiple possible answers, e.g.:</p> <p>a) 2,353 - 1,064</p> <p>b) 7,640 - 2,351</p> <p>c) 7,420 - 6,531</p>																																																																						

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1	<p>a)</p> <table><tr><td></td><td></td><td>H</td><td>T</td><td>O</td><td></td></tr><tr><td></td><td></td><td>67</td><td>¹0⁹</td><td>14</td><td></td></tr><tr><td></td><td>-</td><td>6</td><td>9</td><td>6</td><td></td></tr><tr><td></td><td></td><td>0</td><td>0</td><td>8</td><td></td></tr></table> <p>b)</p>  <p>c) The method in part b) is easier because the column subtraction involves lots of exchanges.</p>			H	T	O				6 7	¹ 0 ⁹	14			-	6	9	6				0	0	8																													
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2	<p>a) 5 b) 8 c) 28</p>																																																				
3	<p>a)</p> <table><tr><td></td><td></td><td>H</td><td>T</td><td>O</td><td></td></tr><tr><td></td><td></td><td>67</td><td>¹0⁹</td><td>10</td><td></td></tr><tr><td></td><td>-</td><td>3</td><td>4</td><td>8</td><td></td></tr><tr><td></td><td></td><td>3</td><td>5</td><td>2</td><td></td></tr></table> <table><tr><td></td><td></td><td>Th</td><td>H</td><td>T</td><td>O</td><td></td></tr><tr><td></td><td></td><td>56</td><td>¹0⁹</td><td>¹0⁹</td><td>10</td><td></td></tr><tr><td></td><td>-</td><td>2</td><td>1</td><td>4</td><td>5</td><td></td></tr><tr><td></td><td></td><td>3</td><td>8</td><td>5</td><td>5</td><td></td></tr></table> <p>We have to make lots of exchanges in both calculations.</p> <p>b) $5,999 - 2,145 = 3,854$ $3,854 + 1 = 3,855$ so $6,000 - 2,145 = 3,855$</p> <p>c) $5,999 - 2,144 = 3,855$ so $6,000 - 2,145 = 3,855$</p> <p>d) Children need to explain why they prefer one particular method.</p>			H	T	O				6 7	¹ 0 ⁹	10			-	3	4	8				3	5	2				Th	H	T	O				5 6	¹ 0 ⁹	¹ 0 ⁹	10			-	2	1	4	5				3	8	5	5	
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4	<p>Children can choose the method they prefer.</p> <p>a) 159 b) 271 c) £218 d) 2,698 mm</p>																																																				
5	1,217																																																				
6	<p>a) Eva is subtracting 1 less than 2,000 so she subtracts 2,000 then adds 1 back on. b) She could add 1 to each number, so the difference does not change, and calculate $7,386 - 2,000$ c) $4,512 - 2,999 = 1,513$ $3,704 - 2,998 = 706$ $5,147 - 997 = 4,150$</p>																																																				

Question	Answer																																																																						
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Question	Answer																																			
1	<p>a) 607 rounded to the nearest hundred is 600 395 rounded to the nearest hundred is 400 Filip's estimate for the answer is 600 + 400 = 1,000</p> <p>b)</p> <table><tr><td></td><td></td><td>Th</td><td>H</td><td>T</td><td>O</td><td></td></tr><tr><td></td><td></td><td></td><td>6</td><td>0</td><td>7</td><td></td></tr><tr><td></td><td>+</td><td></td><td>3</td><td>9</td><td>5</td><td></td></tr><tr><td></td><td></td><td>1</td><td>0</td><td>0</td><td>2</td><td></td></tr><tr><td></td><td></td><td>1</td><td>1</td><td>1</td><td></td><td></td></tr></table> <p>The actual answer is 1,002</p>			Th	H	T	O					6	0	7			+		3	9	5				1	0	0	2				1	1	1		
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2	<p>a) 7,958 rounded to the nearest thousand is 8,000 6,103 rounded to the nearest thousand is 6,000 Alex's estimate is 8,000 - 6,000 = 2,000</p> <p>b)</p> <table><tr><td></td><td></td><td>Th</td><td>H</td><td>T</td><td>O</td><td></td></tr><tr><td></td><td></td><td>7</td><td>9</td><td>5</td><td>8</td><td></td></tr><tr><td></td><td>-</td><td>6</td><td>1</td><td>0</td><td>3</td><td></td></tr><tr><td></td><td></td><td>1</td><td>8</td><td>5</td><td>5</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> <p>The actual answer is 1,855</p>			Th	H	T	O				7	9	5	8			-	6	1	0	3				1	8	5	5								
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3	<p>Dora has rounded 795 to 700 instead of 800 800 - 500 = 300</p>																																			
4	<p>a) multiple possible answers, e.g.: 2,999 + 999 = 3,998 3,076 + 1,200 = 4,276 2,621 + 1,334 = 3,955</p> <p>b) multiple possible answers, e.g.: £601 - £107 = £494 £649 - £130 = £519 £550 - £72 = £478</p>																																			

Question	Answer		
5			
	Question	Estimated answer	Accurate answer
	3,970 km – 1,850 km	$4,000 - 2,000 = 2,000 \text{ km}$	2,120 km
	7,076 – 852	$7,000 - 1,000 = 6,000$	6,224
	7,076 – 652	$7,000 - 1,000 = 6,000$	6,424
	1,994 ml + 1,994 ml	$2,000 + 2,000 = 4,000 \text{ ml}$	3,988 ml
6	Dexter He has rounded to the nearest hundred, which is more accurate than rounding to the nearest thousand.		
7	a) Answers will vary depending on whether rounding to nearest thousand or nearest hundred. $3,000 + 1,000 = 4,000$ or $2,600 + 1,200 = 3,800$ b) 3,810 c) Comments will vary depending on whether children rounded to the nearest thousand or the nearest hundred.		

Question	Answer																																																																																																																																																																								
1	$787 - 271$ $516 - 271$ $271 - 787$ $787 - 516$																																																																																																																																																																								
2	$2,364 + 1,202$ $1,162 + 1,202$ $2,364 + 1,162$ $1,202 + 1,162$																																																																																																																																																																								
3	<p>a) <table><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td>7</td><td>8</td><td>1</td><td>3</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td>6</td></tr><tr><td></td><td>-</td><td>3</td><td>7</td><td>1</td><td></td></tr><tr><td></td><td></td><td>4</td><td>6</td><td>5</td><td></td></tr></table> or <table><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td>7</td><td>8</td><td>1</td><td>3</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td>6</td></tr><tr><td></td><td>-</td><td>4</td><td>6</td><td>5</td><td></td></tr><tr><td></td><td></td><td>3</td><td>7</td><td>1</td><td></td></tr></table></p> <p>b) <table><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td>4</td><td>1</td><td>5</td><td></td></tr><tr><td></td><td>+</td><td>1</td><td>5</td><td>2</td><td></td></tr><tr><td></td><td></td><td>5</td><td>6</td><td>7</td><td></td></tr></table> or <table><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td>1</td><td>5</td><td>2</td><td></td></tr><tr><td></td><td>+</td><td>4</td><td>1</td><td>5</td><td></td></tr><tr><td></td><td></td><td>5</td><td>6</td><td>7</td><td></td></tr></table></p> <p>c) <table><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td>1</td><td>1</td><td>0</td><td>5</td></tr><tr><td></td><td>+</td><td>1</td><td>3</td><td>0</td><td>6</td></tr><tr><td></td><td></td><td>2</td><td>4</td><td>1</td><td>1</td></tr><tr><td></td><td></td><td></td><td></td><td>1</td><td></td></tr></table> or <table><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td>1</td><td>3</td><td>0</td><td>6</td></tr><tr><td></td><td>+</td><td>1</td><td>1</td><td>0</td><td>5</td></tr><tr><td></td><td></td><td>2</td><td>4</td><td>1</td><td>1</td></tr><tr><td></td><td></td><td></td><td></td><td>1</td><td></td></tr></table></p>									7	8	1	3						6		-	3	7	1				4	6	5										7	8	1	3						6		-	4	6	5				3	7	1										4	1	5			+	1	5	2				5	6	7										1	5	2			+	4	1	5				5	6	7										1	1	0	5		+	1	3	0	6			2	4	1	1					1										1	3	0	6		+	1	1	0	5			2	4	1	1					1	
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4	$2,160 + 2,403 = 4,563$ $2,403 + 2,160 = 4,563$ $4,563 - 2,160 = 2,403$ $4,563 - 2,403 = 2,160$																																																																																																																																																																								
5	No, he should check his calculation with a subtraction. He has not lined up the digits correctly.																																																																																																																																																																								
6	<table><tr><td>$623 + 1,240 = 1,863$</td><td>$2,483 - 623 = 1,860$</td></tr><tr><td>$1,860 + 1,240 = 3,100$</td><td>$2,483 + 617 = 3,100$</td></tr><tr><td>$1,860 + 623 = 2,483$</td><td>$3,100 - 1,860 = 1,240$</td></tr><tr><td>$3,100 - 2,483 = 617$</td><td>$617 + 1,866 = 2,483$</td></tr><tr><td>$2,483 - 617 = 1,866$</td><td>$1,863 - 1,240 = 623$</td></tr></table>	$623 + 1,240 = 1,863$	$2,483 - 623 = 1,860$	$1,860 + 1,240 = 3,100$	$2,483 + 617 = 3,100$	$1,860 + 623 = 2,483$	$3,100 - 1,860 = 1,240$	$3,100 - 2,483 = 617$	$617 + 1,866 = 2,483$	$2,483 - 617 = 1,866$	$1,863 - 1,240 = 623$																																																																																																																																																														
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Question	Answer
7	a) 777 b) 1,822 c) 4,252 d) 5,275