

Year Groups: 1 / 2

Term: Autumn 2 Weeks 1

Dates: 2nd November 2020



Genre: Non Fiction (Bonfire Night)			
<u>Year 1 Success Criteria</u>		<u>Year 2 Success Criteria</u>	
<u>Composition</u>	<u>Vocabulary, Grammar and Punctuation</u>	<u>Composition</u>	<u>Vocabulary, Grammar and Punctuation</u>
<ul style="list-style-type: none">- Captions- labels	<ul style="list-style-type: none">- CL, FS, FS-	<ul style="list-style-type: none">- sentence structure of non fiction captions- labels- instructions	<ul style="list-style-type: none">- CL, FS, FS- Facts- verbs

	<u>Input One</u>	<u>Input Two</u>
<u>LC</u>	Y1: Can you write facts about the gunpowder plot? Y2:	Y1: Can you write information about staying safe on bonfire night?
	<ul style="list-style-type: none">• Display the date on the board (5th November). Ask the children if they know why this date is significant? Take ideas and explain to the children that 5th November is bonfire night. What is bonfire night about?• Show the children the information powerpoint about the Gunpowder Plot.• Explain to the children that they are going to write a fact file about the gunpowder plot. Recap Non fiction with the children and talk about captions that are facts – true information• Look at the pictures from the powerpoint and put them in order and discuss sentences together. <p>Year 1: add labels / captions to pictures from the Gunpowder plot. Use word mat for scaffold and T/TA support with labels. Year 2: Use pictures from the powerpoint to support fact writing about the Gunpowder plot.</p>	<ul style="list-style-type: none">• Recap the previous lesson about the Gunpowder Plot. Ask the children if they have ever been to a firework display or a bonfire before.• Explain to the children that they can be lots of fun but there are also some dangers. What could they be?• Show the children Firefighter Fred's Bonfire Night Safety Show powerpoint story and recap the safety rules afterwards. <p>Year 1: Create a poster by drawing a picture (or children to add labels or captions) Record a sentence for Seesaw about staying safe on bonfire night. Year 2: Write a set of instructions for staying safe on bonfire night thinking about Fred's safety rules.</p>

Independent Writing Tasks

Firework Sky Pencil Control

Fireworks night word mat – using magnetic letters to spell words

Writing firework words (whoosh, bang, pop etc)

Gunpowder plot wanted poster

Write own bonfire night story

Bonfire Night senses poem

Bonfire Night Safety Instructions Poster

Bonfire Night word cards – use in sentences or copy

Continuous Provision Tasks Linked to Text

Reading: Bonfire Night Early Reading Comprehension / Sparks in the Sky (twinkl e-book)

Creative: Bonfire Night Colouring / Bonfire night art

Construction: Build houses of parliament or a model bonfire

ICT: Tux paint to create firework and bonfire pictures