## Year 3 Autumn spelling test 2: Teacher's script

This test should take approximately 15 minutes to complete. Tell the children you are going to read out 20 sentences to them. Each sentence has a word missing on their answer sheet. Tell the children to listen carefully to the missing word and fill it in, making sure they spell it correctly. You will read the word, then the word within a sentence, then repeat the word a third time. Now read out each question to the children as below. At the end of the test read out all 20 sentences again.

1 Spelling one: the word is many.
Many people prefer cats to dogs.
The word is many.
(2) Spelling two: the word is pencil. Use a pencil for drawing, please. The word is pencil.
(3) Spelling three: the word is child. Adults say that it is lovely to be a child.
The word is child.

4 Spelling four: the word is because.
Ashley likes Thursdays because it is football club day.

The word is because.
(5)

Spelling five: the word is hospital.
Unfortunately Finlay's arm would need to be X-rayed at the hospital.

The word is hospital.
(6)

Spelling six: the word is improve.
Ethan wants to improve his goal scoring at football matches.

The word is improve.

Spelling seven: the word is break.
Be careful with that ball or you will break a window.

The word is break.

8 Spelling eight: the word is pretty.
What a pretty kitten!
The word is pretty.

Spelling nine: the word is hour.
There are sixty minutes in one hour. The word is hour.

Spelling ten: the word is people.
How many people would like an ice-cream?
The word is people.

Spelling eleven: the word is half. Please cut the apple in half to share. The word is half.

Spelling twelve: the word is should.
All pupils should arrive at school on time. The word is should.

Spelling thirteen: the word is whole.
I could eat a whole pizza myself because I am so hungry.
The word is whole.

Spelling fourteen: the word is cost.
How much money does it cost?
The word is cost.

Spelling fifteen: the word is usual.
Because our teacher is absent, we do not have our usual lessons.

The word is usual.

Spelling sixteen: the word is hopeless.
What a hopeless kick; it would never have scored a goal.
The word is hopeless.

Spelling seventeen: the word is happily. Kira smiled happily at her new puppy. The word is happily.

Spelling eighteen: the word is everybody.
Everybody in the class was invited to Hannah's party.
The word is everybody.

Spelling nineteen: the word is treasure.
In stories, pirates always seem to have buried their treasure.

The word is treasure.

Spelling twenty: the word is mind. Do you mind if I open the window? The word is mind.

