Year 4 Autumn spelling test 2: Teacher's script

This test should take approximately 15 minutes to complete. Tell the children you are going to read out 20 sentences to them. Each sentence has a word missing on their answer sheet. Tell the children to listen carefully to the missing word and fill it in, making sure they spell it correctly. You will read the word, then the word within a sentence, then repeat the word a third time. Now read out each question to the children as below. At the end of the test read out all 20 sentences again.

- Spelling one: the word is history.

 We learn about the past through history.

 The word is history.
- Spelling two: the word is imagine.
 Can you imagine being an alien?
 The word is imagine.
- Spelling three: the word is breath.

 With one breath, she blew out the candles on the cake.

 The word is breath.
- Spelling four: the word is famous.

 I met a famous person at the weekend.

 The word is famous.
- Spelling five: the word is important.

 It is important to do your best.

 The word is important.
- **Spelling six:** the word is **peculiar**. What a **peculiar** hat! The word is **peculiar**.

- Spelling seven: the word is perhaps.Perhaps you could come to play tomorrow?The word is perhaps.
- Spelling eight: the word is thought.

 I thought you liked ice-cream.

 The word is thought.
- Spelling nine: the word is actually.

 Have you actually seen an elephant?

 The word is actually.
- Spelling ten: the word is weight.

 This bag of shopping is a heavy weight.

 The word is weight.
- Spelling eleven: the word is meet.

 We can meet at the tree by the gate.

 The word is meet.
- Spelling twelve: the word is knot.

 I have a huge knot in my hair.

 The word is knot.

13

Spelling thirteen: the word is **meddle**.

Don't **meddle** with the display in case you spoil it.

The word is **meddle**.

14

Spelling fourteen: the word is **permission**.

Finlay had special **permission** to wear his hat in class.

The word is **permission**.

(15)

Spelling fifteen: the word is **curious**.

Ahmed was very **curious** about Tom's new game.

The word is **curious**.

16

Spelling sixteen: the word is **picture**.

Your **picture** is marvellous.

The word is **picture**.

17

Spelling seventeen: the word is **finally**.

We have **finally** raised enough money for new team kit.

The word is **finally**.

(18)

Spelling eighteen: the word is **preferred**.

I would have **preferred** tea to coffee.

The word is **preferred**.

19

Spelling nineteen: the word is **limited**.

Your story plan should be **limited** to two characters.

The word is **limited**.

(20)

Spelling twenty: the word is **submarine**.

I would love to have a go in a submarine.

The word is **submarine**.