



Read Write Inc Weekly Planning – Speed Sounds Lessons (Reception)



Read Write Inc Teacher : Mrs Bowman/Mrs Paxton

wb 6.1.21

Location : Reception

Wednesday	Thursday	Friday
<p>Speed Sounds review</p> <p>Review the Speed Sounds learnt so far with the children</p>	<p>Consolidation on all Speed Sounds learnt so far.</p> <p>Go through Speed Sounds pack of flashcards</p> <p>Speed write some of the sounds</p>	<p>Consolidation on all Speed Sounds learnt so far.</p> <p>Go through Speed Sounds pack of flashcards</p> <p>Speed write some of the sounds</p>
<p>Show a picture and say the word Fred Talk the word. Drag the sounds down to make the word. Read the word then write it. Repeat with another word.</p>	<p>Show a picture and say the word Fred Talk the word. Drag the sounds down to make the word. Read the word then write it. Repeat with another word.</p> <p><u>Green word cards</u></p> <p>Read the green word cards 1.1-1.4</p> <p>Can the children complete the sheet?</p> <p>All children should be able to at least say the sound the picture begins with Most children should be able to write the initial sound of the word. Some children will be able to say all three sounds needed and write the whole word</p>	<p><u>Words for WT 5</u></p> <p>red, run, rat, jog, jet, jam, vet, yap, yes, yum, web, win, wet</p> <p><u>Assisted Blending</u></p> <p>Say the word e.g. jog. Place the correct sounds to make the word. Point to the sounds and say e.g. j-o-g jog. Take away the sounds and repeat with a new word.</p> <p>Copy the word onto the board. Say the sounds and the word j-o-g jog. Repeat.</p> <p><u>Independent Blending</u></p> <p>Drag the sounds down without saying the word. Point as you say the sounds and read the word quietly. Ask the children to copy. Repeat with different words.</p> <p><u>Green word cards</u></p> <p>Read the green word cards 1.1-1.4</p>

