Task I - Identify the modal verb in each sentence, then use this to order them according to the probability of them occurring, e.g. most likely to happen would be I. and the least likely to happen would be I0.

- 1. You oughtn't be scared of the dark
- 2. I might be late for work.
- 3. She could be a lottery winner.
- 4. It will be warmer in the summer.
- 5. You ought to get dressed now Paula.
- 6. He would like to try the cake.
- 7. I shall be cross if you don't!
- 8. They shouldn't have eaten all of those sweets.
- 9. It may take a little while.
- 10. The dog must go for a walk.

Task 2 - Complete the range of modal verb questions on the next two pages.

	Identify the modal verb in each sentence below.	
	1) Amy should be in for 9.	
	2) John will fetch the car.	
	3) Steve could get some chicken.	
	4) Aaron ought to go home.	
	5) Barry won't be having chips tonight.	
	6) Harry may go to the cinema later.	
	Rewrite each sentence, changing the modal verb so that the possibility/ probability in the sentence is different.	
	1) Amy should be in for 9.	
	2) John will fetch the car.	
	3) Steve could get some chicken.	
	4) Aaron ought to go home.	
	5) Barry won't be having chips tonight.	
	6) Harry may go to the cinema later.	
Fo	r each pair of sentences, explain how the modal verb changes the meani	ng
Mik	ke and Phil go to the cinema after school.	
Mik	ke and Phil might go to the cinema after school.	
Sar	ah handed in her homework on Wednesday.	

Sarah should have handed in her homework on Wednesday.

Write a short paragraph that describe the picture and what is happening. See how many modal verbs from the list you can include:

- Could
- Would
- Should
- May
- Might
- Must

of the sentence.

- Mustn't
- Can
- Can't
- Will
- Won't
- Ought to



Tick one box in each row to show how the modal verb affects the meaning

Sentence	Modal verb indicates certainty	Modal verb indicates possibility
It will be very cold tomorrow.		
John might have missed the train.		
Ann can speak six languages.		
You could finish your work by the end of the lesson.		