

English Planning and Ideas



Week Commencing: 23.02.21

Year Group: 1 and 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	LC: Can you plan a recount?	LC: Can you write a recount?	LC: Can you write an acrostic poem?	LC: Can you write a shape poem?	LC: Can you perform a poem?
Activity	<p>Main Ask the children what they did over half term? Did they play games? Bake? Watch films? Ask for some ideas and discuss. Explain today we are planning a recount. Remind children that we have written recounts before. Recap key features: Chronological order Time conjunctions First Person Past Tense</p> <p>Model Drawing pictures and using key words on plan.</p> <p>Independent Children to complete planning sheet drawing pictures of what they did and adding key vocabulary.</p>	<p>Main Recap the key features of recount writing. Refer back to plan from yesterday and use this to model to the children writing a recount. Use an opening sentence so the reader knows what the recount is about. Write sentences for each picture.</p> <p>Independent Children to use plan and write sentences (or record on seesaw) to recount what they did over half term.</p>	<p>Main Remind children of the acrostic poems we wrote for Valentine's Day. What does an acrostic poem look like? Remind children of the topic word being used down the side of the page and the words or sentences starting with each letter of the topic word. Tell the children we are going to write a dinosaur acrostic poem. Choose a dinosaur and write it out down the side of the page. Now we need to think of things to describe the dinosaur with each letter of it's name. Model this for the children and ask them to share ideas.</p> <p>Independent Children to choose dinosaur and create acrostic poem. Template on seesaw or create your own.</p>	<p>Main Introduce new type of poems. Shape Poems. Show some examples on the board. Shape poetry is written in the shape of the object it's written about. So if it was about a cat, it would be in the shape of a cat, or if it was about a flower it would be in the shape of a flower. Explain that we are going to continue to write poems but this time we're writing a shape poem about a dinosaur. Show the templates for the children to use. Model completing the shape poem using lines of text and also key words to fit in the shape.</p> <p>Independent Complete own dinosaur shape poem using the templates on seesaw and virtual classroom.</p>	<p>Main Recap the last 2 sessions on poetry. Explain to the children that part of our English learning is about being able to read out loud some of our own work for others. Model reading out one of the poems created together. Model using projected voice so that the audience can hear. Perform poem to the children.</p> <p>Independent Children to decide which poem they'd like to share. Record performance of poem and upload to seesaw.</p>

22.02.21 Can you plan a recount?

What did you do during half term?

First	Then	Next	Finally

23.02.21 Can you write a recount?
