

Science and the Wider Curriculum - Planning and Ideas

Week Commencing: 22.02.21

Year Groups: 5/6

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	Subject: Science To describe the changes as humans develop to old age.	Subject: Geography To locate and label a range of countries in South America, including their capital cities.	Subject: RE To recall the important events of the Easter story	Subject: Design Technology To explore how different ingredients are used and where they come from.	Subject: Music
	<p>Starter – Introduce the unit to the children and show them a selection of photographs (staff). Can the children match the photographs to different staff members?</p> <p>Why was this tricky?</p> <p>Children to understand that as we grow, we develop different features and we go through lots of different changes.</p> <p>Main Input – work through powerpoint. Discuss the stages we go through from baby to adult.</p> <p>What are the main differences? What are the main changes from baby to toddler? Teenager to adult etc.</p> <p>Task</p>	<p>Starter – recap on our last Geography unit. Chn to name and locate 9 countries in Europe and their capital cities using the map on the screen.</p> <p>Main Input – Using the PP, we will be exploring what we already know about Brazil, which is our new topic. After reviewing our knowledge of continents, chn will be using Digimaps to name and locate the countries that make up South America.</p> <p>Chn will use the Digimaps login to name these countries and label them on a blank map, along with their corresponding capital cities.</p> <p>Task 1 – Chn to locate and label the 9 countries named in South America, as well as their matching capital cities once they have researched what these are for themselves.</p>	<p>Starter – how much can you remember about the Easter story? Can you remember any important vocabulary?</p> <p>Main Input – Using the PPT, go through the main events of the Easter Story. Ensure chn understand the words in bold and address any misunderstandings if necessary.</p> <p>Activity – Using the comic strip template, chn to produce a comic strip of the Easter story. Less confident children can use the already written words and just draw the pictures. More confident children can do both.</p>	<p>This is our first session in a new unit of work, all linked to Global Food.</p> <p>Today, we will be thinking about some of your favourite foods and where they come from. We will be researching the origins of a range of key ingredients, looking at why they need to be imported rather than grown in the UK.</p> <p>We will also be thinking about how we can use these ingredients at home in our own cooking, as well as finding out about their uses in different countries around the world.</p> <p>Beyond the lesson, we invite you to explore new and unfamiliar ingredients as a family, by possibly incorporating them in new dishes at home.</p>	<p>Main Task Use the Durham Music Service Home Learning Resources to play one of the videos and complete the challenges. Durham Music Trust</p> <p>Chn to also take a look at the role of classical music in society and begin to research key composers such as Mozart and Beethoven.</p>

	See science worksheet. Place the stages of growth onto a time line. Add labels, using the vocabulary provided.	Task 2 – Further research about 4 of the chosen countries to deepen our understanding of them, e.g. looking at main languages, currencies and population numbers.			
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Where can I complete further work?

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[BBC Bitesize Primary](#) – Free learning resources available for KS1 and KS2 across all subjects.