

## Maths Planning and Ideas



**Week Commencing: 12<sup>th</sup> April 2021**

**Year Group: 1 – Consolidation of Place value, Addition and Subtraction**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Area of Learning</b>	LC: Can you represent numbers to 50?	LC: Can you add by counting on?	LC: Can you subtract by counting back?		
<b>Activity</b>	<p><b>Starter:</b>  <b>Paint the Squares</b>            Practise number recall and counting forwards/backwards in ones.  <a href="https://www.topmarks.co.uk/learning-to-count/paint-the-squares">https://www.topmarks.co.uk/learning-to-count/paint-the-squares</a></p> <p><b>Main:</b></p> <ul style="list-style-type: none"> <li>• Practise recognising numbers within 50.</li> <li>• Use different representations – part-whole, dienes, ten frames etc.</li> <li>• <b>Represent numbers to 20 using dienes or counters.</b></li> </ul> <p><b>Independent:</b>            Take a 2-digit number card – represent number in different ways using laminated mats.  <b>Challenge:</b> Cut and sort representations into 2 groups.</p>	<p><b>Starter:</b>  <b>Number Bonds within 10</b>            Practise making bonds using ten frames.  <a href="https://apps.mathlearningcenter.org/number-frames/">https://apps.mathlearningcenter.org/number-frames/</a></p> <p><b>Main:</b></p> <ul style="list-style-type: none"> <li>• Use different representations to count on from a number.</li> <li>• Put number in head and count on.</li> <li>• <b>Work within 10 and use concrete resources where needed.</b></li> </ul> <p><b>Independent:</b>            Pick an addition card. Find answer by counting on from first number. Can use manipulatives or number line to support.  <b>Challenge:</b> find missing numbers by counting on.</p>	<p><b>Starter:</b>  <b>Shark Numbers</b>            Practise tens and ones and number recall.  <a href="https://www.ictgames.com/sharkNumbers/mobile/index.html">https://www.ictgames.com/sharkNumbers/mobile/index.html</a></p> <p><b>Main:</b></p> <ul style="list-style-type: none"> <li>• Use number lines to count back to subtract.</li> <li>• <b>Use crossing out method if necessary and complete practically using counters or drawings. Record on VVB.</b></li> </ul> <p><b>Independent:</b>            Worksheet - Count back on numberlines.</p>		

	<p><b>Extension activity</b>          -Dive Deeper Challenges          -Using dienes, work in pairs to make a number for your partner to guess.</p> <p><b>Live lessons will be at 10:50am on your class Teams channel.</b>  <b>If you cannot access the live lesson, please follow the White Rose link to the video tutorial.</b></p> <p><a href="https://vimeo.com/500468562">https://vimeo.com/500468562</a></p>	<p><b>Extension activity</b>          -Dive Deeper Challenges          -</p> <p><b>Live lessons will be at 10:50am on your class Teams channel.</b>  <b>If you cannot access the live lesson, please follow the White Rose link to the video tutorial.</b></p> <p><a href="https://vimeo.com/490879463">https://vimeo.com/490879463</a></p>	<p><b>Extension activity</b>          -Use numberlines and WB pens. Pick a subtraction sentence from table and count back to find answer.</p> <p><b>Live lessons will be at 10:50am on your class Teams channel.</b>  <b>If you cannot access the live lesson, please follow the White Rose link to the video tutorial</b></p> <p><a href="https://vimeo.com/492198226">https://vimeo.com/492198226</a></p>		
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