## Epcllinothso

Stage: 3 List: 10

Adding suffixes beginning with vowels to words of more than one syllable. The consonant letter is not doubled if the syllable is unstressed. consonant letter is not doubled if the syllable is unstressed.

| Spellings |
| :--- |
| gardening |
| gardened |
| limited |
| limiting |
| developing |
| developed |
| Listening |
| listened |
| covered |
| covering |


| Introduction | When adding suffixes beginning with a vowel to words with more <br> than one syllable, the consonant letter is often doubled. However <br> it is not doubled when the syllable is unstressed. |
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| Main <br> Teaching <br> Activity | Use the power point slide and get the children to practise adding the <br> prefixes 'ing' and 'ed' to each of the root words using their white <br> boards. <br> Share their list of new words and discuss misconceptions. <br> Can anyone use any of the words in a sentence? |
| Independent <br> Activity | Get children to write the word 'developing' across their mini white <br> board. Set a 7 minute timer and see who can add as many of the <br> spelling list words in to a scrabble web as possible. <br> You can use the example on the slide below if they need some support <br> getting started. <br> Feedback and if time, draw a scrabble web on the board as a class. |

Add 'ing' and 'ed' to each of the words below

Epelliossheo

| garden |
| :---: |
| limit |
| develop |
| Listen |
| cover |


| gardening |
| :--- |
| gardened |
| limiting |
| limited |
| developing |
| developed |
| listening |
| listened |
| covering |
| covered |

## developing <br> m

e
d
${ }^{i}$
developing ${ }_{\mathrm{s}}^{\mathrm{t}}$ m
Covering
t listening
n
 d n
developed n d r
limited

Eeminosto

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt | $4^{\text {th }}$ Attempt | $5^{\text {th }}$ Attempt |
| :--- | :--- | :--- | :--- | :--- | :--- |
| gardening |  |  |  |  |  |
| gardener |  |  |  |  |  |
| limited |  |  |  |  |  |
| limiting |  |  |  |  |  |
| developing |  |  |  |  |  |
| developed |  |  |  |  |  |
| Listening |  |  |  |  |  |
| listened |  |  |  |  |  |
| covered |  |  |  |  |  |
| covering |  |  |  |  |  |


| Spellings |
| :--- |
| gardening |
| gardener |
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| covering |

Can you select 8 of your spellings to write into sentences?
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$\qquad$ |  |
| :--- |

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