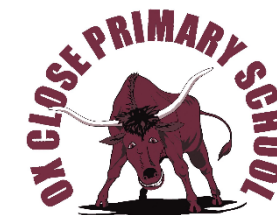


Year Groups: I / 2

Term: Summer I Week 2

Dates: 15th March



Dedicated to Excellence

Fiction – The Rainbow Fish

<u>Success Criteria</u>	
<u>Composition</u>	<u>Vocabulary, Grammar and Punctuation</u>
Sentence structure – CL, FS, FS	

	<u>Thursday</u>	<u>Friday</u>
LC	<p>Can you plan a new adventure for the Rainbow Fish?</p> <p>Recap the story of the Rainbow Fish. What happened in the story? Where did the Rainbow Fish go? Why did he go? What made him happy at the end of the story?</p> <p>Show the children a picture of the Rainbow Fish swimming away... where could he be going? What might he see? Who might he meet? Talk about ideas for planning and writing a new adventure for the Rainbow Fish. Model completing planning sheet.</p> <p>Activity: Children to complete the planning sheet answering the questions: Where does the Rainbow Fish go? Why? Who does the Rainbow Fish meet? Are the good or bad? What does the Rainbow Fish Do?</p> <p>Differentiation: 1: Plan with T/TA talking through questions prompts and making notes. 2: Plan by drawing pictures and adding labels / key words 3: Plan by writing key ideas (supported by T/TA)</p>	<p>Can you write a Rainbow Fish story?</p> <p>Recap the planning sheets from yesterday. What is on your plan? How can we write a good story about the Rainbow Fish? Read the first page of the story to the children. This page tells us where the RF lived and what he looked like. Let's have a go at starting our story in a similar way. Talk about ideas and model on the board.</p> <p>Model how to use the plan and think carefully about the sentences before writing. Model adding adjectives and adverbs to the sentences.</p> <p>Activity: Children to write their adventure story using their plan from yesterday.</p> <p>Differentiation: 1: With T/TA support and use of whiteboards for key words / scribing 2: With T/TA discuss sentences and model use of adjectives / adverbs. 3: Independently – more able children may be able to write independently but use a checklist (CL, FS, Adj, V, Adv etc) and then work with T/TA to edit if necessary.</p>

Additional Classroom Activities: Under the sea description, under the sea picture labelling / sorting, under the sea tuff tray