

Science and the Wider Curriculum - Planning and Ideas



Week Commencing: Monday 19th April 2021

Year Groups: Years 3 and 4

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	Subject: RE L.C Can you explain the main beliefs of Hindus?	Subject: History L.C Can you describe life in the trenches?	Subject: Art L.C Can you make a model of a pepper in clay?	Subject: Science L.C Can you explain how to keep safe with electricity?	Subject: PE Athletics
Activity	<p>Today you will need to rub your memory spots : Can you remember the last time we looked at Hinduism at school. We learned all about the gods which Hindus believe in ... there were so many! What can you remember about them?</p> <p>Today you will be looking at what Hindus main beliefs are. They believe lots of things and this is included in their worship. As you learn more by looking through the powerpoint, think about whether any Hindu beliefs are similar or different to Christian beliefs.</p> <p><u>Your task today:</u></p>	<p>Last week we talked about the First World War (WWI) and how it began. We found out that German and Austrian-Hungary wanted to take over many countries to gain more power.</p> <p>Over the next few lessons, we will find out about what life was like when the war was happening. It's safe to say that life was AWFUL!</p> <p>Today's lesson will focus on the life of a soldier during WWI and in particular, those soldiers who fought in the war from the trenches.</p> <p>Follow the powerpoint loaded on to the virtual classroom to find out more.</p>	<p>Recap the artwork you created last week, drawing a pepper in charcoal. Remember all the details we looked at so that we could include them in charcoal.</p> <p>Today, we are going to use the same vegetable but instead of charcoal, we will use the medium of clay. If you are not able to use clay, you could use something like playdough or salt dough.</p> <p><u>Your task today:</u></p> <p>Create your model of a pepper in clay or dough thinking about the details of the shape, veins and seeds.</p>	<p>One of the words we discussed last week when talking about electricity was the word dangerous. It is true, electricity <i>can</i> be dangerous.</p> <p>Today we will be looking at some of the risks with electricity but more importantly, how to keep safe with electricity.</p> <p>Follow the presentation uploaded on to the Virtual Classroom, this will explain more about keeping safe with electricity.</p> <p><u>Your task today:</u></p> <p>Spot the dangers ... you will see a picture of an extremely dangerous room in a house.</p>	<p>This week we will begin by looking at the world of Athletics.</p> <p>Uploaded onto the Virtual Classroom you will find home learning activities for the 6 weeks of this half term.</p> <p>Week 2 – you are asked to practise your over arm and underarm throwing skills. There is some help on the throwing sheet uploaded on to the Virtual Classroom.</p>

	<p>Complete the matching activity uploaded on the Virtual Classroom which allows you to match the names of the beliefs with an explanation of the belief.</p>	<p>https://www.twinkl.co.uk/resource/tg3-e-02-life-in-the-trenches-hotspots</p> <p><u>Your task today:</u></p> <p>Label the diagram of a typical trench by using the information provided.</p> <p>As an extra challenge, think about how you might feel if you had been a soldier fighting in WWI in the trenches.</p>		<p>Can you spot all the dangers? As an extra challenge, explain why they are dangerous.</p>	
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Where can I complete further work?

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[BBC Bitesize Primary](#) – Free learning resources available for KS1 and KS2 across all subjects.