

## Science and the Wider Curriculum - Planning and Ideas



**Week Commencing: 17.05.2021**

**Year Groups: 1 / 2**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Area of Learning</b>	Subject: RE What can we learn from the story of Prince Siddhartha and the Swan?	Subject: RE Why do Buddhists tell the story of the Angry Elephant?	Subject: RE So what do we know about Buddha?	Subject: Art <b>LC: Can you draw and make a batik design of a sea creature?</b>	Subject: PE
<b>You will need</b>	Siddhartha and the Swan story from website or seesaw.  Siddhartha and the Swan worksheet from website or seesaw  Pencil / colouring pencils	Angry elephant story from website or seesaw.  Storyboard template from website or seesaw.  Pencil / colouring pencils.	Poster / information template from website or seesaw.  Pencil / colouring pencils.	On SeeSaw – Batik PDF Slides  On website – Batik Design Ideas Sheet Sea Creature Templates  Other Resources (only if you have them at home) PVA Glue in a squeezezy bottle A small piece of white cotton fabric (maybe from an old t-shirt).	PE Links <a href="https://www.youtube.com/watch?v=L_A_HjHZxfl">https://www.youtube.com/watch?v=L_A_HjHZxfl</a> <a href="https://www.youtube.com/watch?v=oc4QS2USKmk">https://www.youtube.com/watch?v=oc4QS2USKmk</a> <a href="https://www.youtube.com/watch?v=ymigWt5TOV8">https://www.youtube.com/watch?v=ymigWt5TOV8</a>
<b>Lesson input</b>	Recap what we found about the Buddha last week. When and where was he born? What did he see when he left the palace? What happened at the Bodhi Tree?  Introduce the children to one of the key aspects of	Tell the children that they are going to hear another Buddhist story today. What was the last story about?  Read the story of the Angry Elephant and talk about it as it is read. What happens in the story? What	Over the last 2 weeks we have found out a lot of information about Buddha and Buddhism.  Show the children some images on the board (India, Palace, 4 sights, Bodhi Tree, Swan, Elephant, temples etc).	Look through slides to find out about the process of batik, and explore products made using batik.  In school we are going to use batik to make a sea creature picture on a small piece of fabric using pva glue but first we need to draw our design. Think	

	<p>Buddhism – caring for all living things. Talk about what is meant by living things and how Buddhists respect their environment and everything in it. Read the story of Siddhartha and the swan to the children. Talk about the story. What does the story tell us about the type of person prince Siddhartha was? Have you ever cared for anything? Discuss.</p>	<p>is the elephant angry? What happens to the elephant? Why is the story an important one for Buddhists to tell? Talk about this and take some suggestions.</p> <p>Model the story board template on the board to demonstrate how to complete the task.</p>	<p>What does each picture represent?</p> <p>Write down some key ideas and show the children the template for today. Model drawing pictures and writing information about Buddha and Buddhism.</p>	<p>about what you could draw (fish, starfish, seahorse, crab, etc). <i>Keep your design simple with bold lines.</i></p>	
<b>Activity</b>	<p><b>Task:</b> Children to draw a picture to represent Siddhartha and the swan and write about what this tells us about him. Then draw a picture of something that they have cared for and how it made them feel.</p>	<p><b>Task:</b> Retell the story of the Angry Elephant as a storyboard. Draw pictures to retell the story and write a sentence about each one.</p>	<p><b>Task:</b> Think carefully about all of the things you have learnt about Buddha. Create an information poster to tell other people about Buddha and Buddhism. You can draw pictures and add labels or write sentences.</p>	<p><b>Tasks –</b> Task 1 – draw a range of lines, shapes and patterns to get ready for drawing around the outside of you batik design idea sheet. Task 2 – draw a simple batik design idea. Use sea creature templates to support drawing. Task 3 – <b>Complete only if you have available resources at home</b> use pva glue in a squeezezy bottle to trace the design idea onto a sheet of material and leave it to dry in a safe place until next lesson.</p>	