Mathematics

Year 4

Reasoning Test

Equipment allowed: pen, pencil, ruler, protractor or angle measurer, eraser.

No other equipment allowed.

Name

Date

Total marks



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Please do not write on this page.

Instructions

You may not use a calculator to answer any questions in this test.

Questions and answers

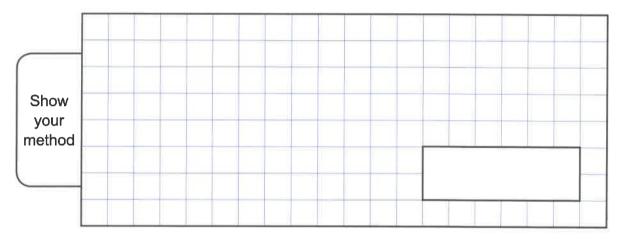
You have 40 minutes to complete this test.

Follow the instructions for each question.

Work as quickly and as carefully as you can.

If you need to do working out, you can use the space around the question.

Some questions have a method box like this:



For these questions you may get a mark for showing your method.

If you cannot do one of the questions, **go on to the next one**. You can come back to it later, if you have time.

If you finish early, go back and check your work.

Marks

The number under each box at the side of the page tells you the maximum number of marks for each question.

1) (Write the number that is 100 more than 4,637
	write the number that is 100 more than 4,037

l i
 1

1 mark

Write the number that is 1,000 more than 4,637

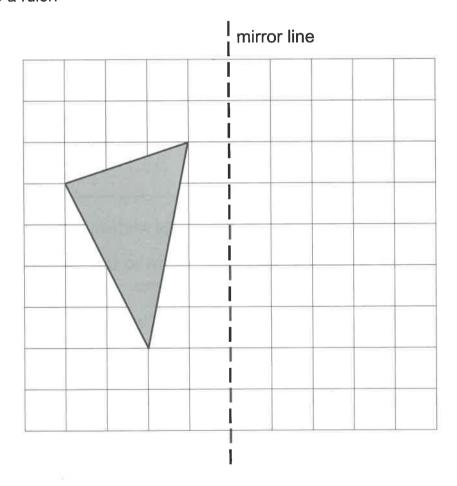


.

1 mark

Draw the reflection of the shape in the mirror line.

Use a ruler.



The num

The numbers in this sequence increase by 9 each time.

Write the missing numbers.

45 54



72

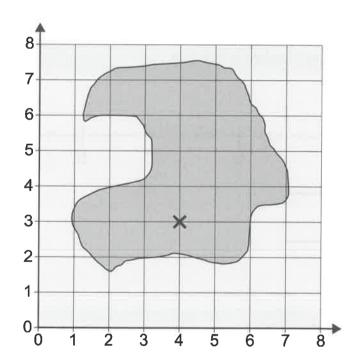


1 mark



1 mark

Here is a treasure map.

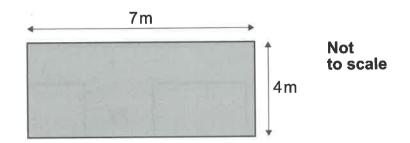


X marks the treasure.

Write the coordinates of the treasure.

(,)

A farmer has a rectangular field.



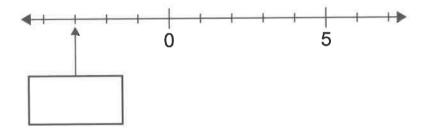
Calculate the perimeter of his field.

	m
--	---

....

1 mark

6 Write the missing number in the box.



1 mark

7 Write the missing numbers.

1 mark

The pictogram shows how many ice creams were sold in a shop last week.

Key = 5 ice creams

Day	Ice creams sold
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

How many ice creams were sold on Wednesday?

ice creams

1 mark

On Saturday, twice as many ice creams were sold as on Thursday.

Complete the pictogram for Saturday above to show this.

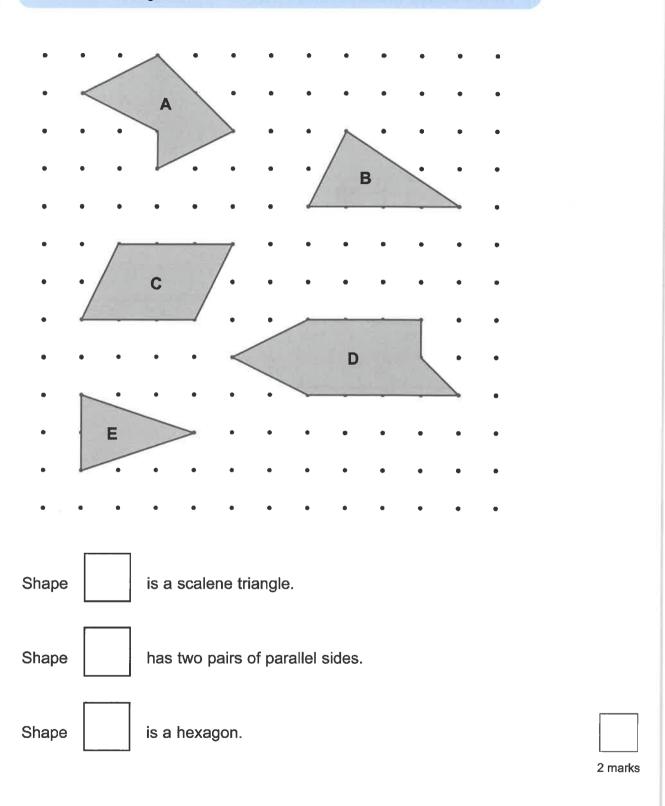
Write 10 or 100 in each box to make the calculations correct.



1 mark

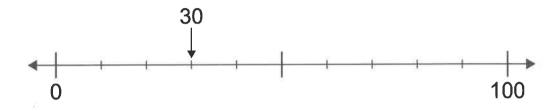
10 Circle all the numbers that are factors of 36

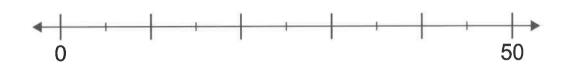
Write the missing letters in the boxes.



Show the position of **30** by drawing an arrow (\downarrow) on each one.

The first one has been done for you.











Write the missing number to make this sentence correct.

$$\frac{1}{5}$$
 of 60 kg = kg

1 mark

14



Lily buys two bottles of milk.

How much change does she get from £5?

Show your method								
					£			

...

A roast dinner takes 3 hours to cook.

It has been cooking for 1 hour 48 minutes.

How much time is left?

hour and

minutes

1 mark

16

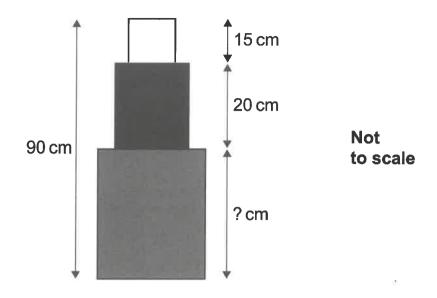


Olu has 48 marbles.

Ben has 4 times as many.

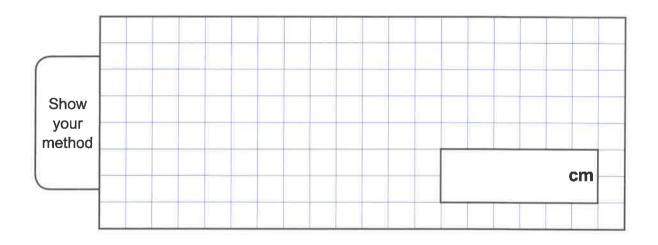
How many marbles does Ben have?

marbles



Lily builds a tower with three boxes.

How tall is the grey block?



2 marks

Lily reads the classroom clock as she leaves class.



She then reads the kitchen clock when she gets home.



How long did it take her to get home?

minutes

Complete the equivalent fraction.

$$\frac{2}{3} = \frac{12}{12}$$

1 mark

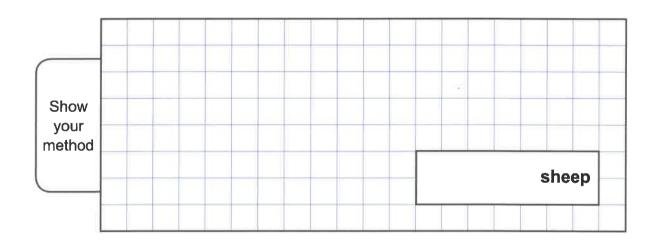
20

A farmer has 7 fields.

Each field has 29 sheep.

There are another 18 sheep in the shed.

How many sheep are there on the farm altogether?



2 marks



A giraffe is **5.6 m** tall.

He weighs 1,192.3 kg

Complete these sentences.

The giraffe is	metres tall to the nearest metre .	1 mark
He weighs	kilograms to the nearest kilogram .	1 mark

A cup holds 150 ml of water.

Ben has 1 litre of water.

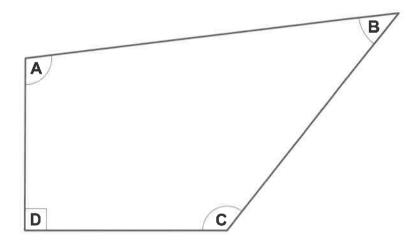
What is the largest number of cups he can fill?

Circle the correct answer.

1 cup 6 cups 7 cups 10 cups

1 mark

Look at the four angles, A, B, C and D.

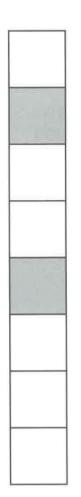


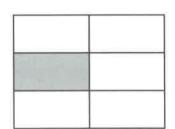
Write these angles in order of size starting with the smallest.

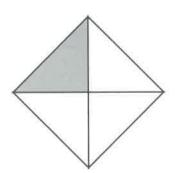
smallest

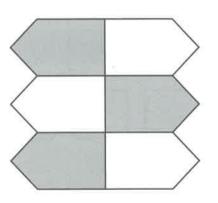
Two of these shapes have the **same fraction** shaded.

Tick (✓) them.









Complete the table.

Fraction	Decimal
1/2	0.5
34	
	0.3

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