

**Year Groups: 1 / 2**

**Term: Summer 2 Week 4**

**Dates: 5<sup>th</sup> July 2021**



Dedicated to Excellence

**Fiction – Jellyfish are disgusting**

**Success Criteria**

**Composition**

**Vocabulary, Grammar and Punctuation**

	<b><u>Session 1</u></b>	<b><u>Session 2</u></b>
<b><u>LC</u></b>	<p>Can you write instructions for making Jelly?</p> <p>Recap the story from last week (Jellyfish are Disgusting) and ask the children to think about what happened in the story. What did Burt want to eat instead of jellyfish? Jelly.</p> <p>Explain to the children that we are going to make jelly to have at our under the sea party and that they need to write instructions so that other people know how to make it too.</p> <p>Model making jelly and talk through each step. Leave the jelly to set to eat at the party.</p> <p>Talk to the children about when we have written instructions before. Remind them about using time conjunctions and ask for some examples (first, then, finally etc). Ask the children to think about verbs (doing words) and which verbs we might use when making jelly (cut, pour, stir, mix etc). Model drawing a picture of each step of making jelly and talk through an appropriate instruction. Check we have used time conjunction and imperative verb.</p> <p>Activity: Children to use instructions template to draw pictures of each step and write an instruction. Use time</p>	<p>Can you write a recount?</p> <p>Following an under the sea party with games, music, food. Remind the children about what is needed when we write a recount. Time conjunctions, chronological order, first person, past tense.</p> <p>Talk about what we did at the party. What was your favourite part? Which games did you play? What did you eat?</p> <p>Model writing a recount on the board. Use a checklist of the features to make sure we have included them all. Also check for CL, FS, FS.</p> <p>Activity: Write a recount of the under the sea party.</p> <p>Differentiation: T/TA support with scribing where needed or record on seesaw talking about each part of the party.</p>

	conjunctions and imperative verbs. Differentiation: Some children to draw pictures and orally tell their instructions to T/TA.	
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**Additional Classroom Activities: Write a Jellyfish Acrostic Poem, Draw and label a Jellyfish, research Jellyfish and share facts with friends, write a book review.**