

## Science and the Wider Curriculum - Planning and Ideas



**Week Commencing: 5<sup>th</sup> July 2021**

**Year Groups: Years 3 and 4**

	Monday	Tuesday	Wednesday	Thursday	Friday
Area of Learning	Subject: RE 1 L.C: Can you explain the importance of a shrine?	Subject: RE 2 L.C: Can you explain how Hindu families perform Puja?	Subject: RE 3 L.C: Can you identify how our senses are present in the mandir?	RSE 2: L.C: Can you talk about what <u>democracy is and understand why it is important?</u>	Subject: PE  Faster Higher Further
Activity	<a href="https://www.bbc.co.uk/bitesize/clips/zh2hyrd">https://www.bbc.co.uk/bitesize/clips/zh2hyrd</a>  Throughout our study of the Hindu religion, we have found out that sometimes Hindus worship at home and at sometimes at the Mandir.  <u>Your task today:</u> 1. Label and describe the features of a Hindu shrine. -What are the special features? - Explain what these symbols represent. 2. Create your own shrine and compare it with a Hindi shrine. If you were going to create your own shrine to worship people, symbols or objects which are important to you, what would you include? Why?	<a href="https://www.bbc.co.uk/bitesize/clips/zh2hyrd">https://www.bbc.co.uk/bitesize/clips/zh2hyrd</a>  Recap yesterday's work and the importance of the home shrine and puja.  Let's watch the family completing the ritual again. What are the key steps within this process? Why are they important? <u>Your task today:</u>  Let's create our own puja tray and perform our own version of puja.  What will we need? How might we need to organise ourselves?  What might we like to ask for and why?	<a href="https://www.truetube.co.uk/film/charlie-and-blue-hear-all-about-hindu-worship">https://www.truetube.co.uk/film/charlie-and-blue-hear-all-about-hindu-worship</a> Let's journey inside a mandir with Charlie and Blue. Let's spot how sight, sound, taste, smell and touch are used. <u>Your task today:</u> Explore the resources to research the inside of a Mandir. Collect your own notes to show the ways the senses are used. <b>Interactive links.</b> <a href="https://www.truetube.co.uk/film/holy-cribs-mandir">https://www.truetube.co.uk/film/holy-cribs-mandir</a> <a href="https://www.trivenimandir.com/virtual-tour/">https://www.trivenimandir.com/virtual-tour/</a> <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-inside-hindu-temple/zbft39">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-inside-hindu-temple/zbft39</a>	The Big Questions: 1- What is Democracy? 2- Why is it important?  Let's discuss democracy in Britain.  Let's discuss democracy in Ox Close.  Can we match some key vocabulary to the meaning?  Not everyone lives in a democratic society. Let's look at a picture and interpret how we think the people might be feeling and why.  Let's discuss why we feel democracy is important.	This week we will begin by looking at the world of Outdoor Athletics.  Uploaded onto the Virtual Classroom you will find our core tasks.

### **Where can I complete further work?**

[Twinkl](#) – Subscription service used by schools is offering a free premium service for teachers, parents and children to use whilst schools are closed. Enter the code **UKTWINKLHELPS** for access to worksheets, powerpoints and interactive games to support all areas of learning.

[Classroom Secrets](#) – Free Maths, Reading and Grammar home learning packs and interactive resources for all ages.

[BBC Bitesize Primary](#) – Free learning resources available for KS1 and KS2 across all subjects.