Sports Premium 2022 - 2023



What is Sports Premium?

The government is providing additional funding to improve provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport and will be allocated to primary school Headteachers.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers.
- Make improvements now that will benefit pupils joining the school in future years

and link to the premium grant conditions and vision below.

Vision: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

- 1. The engagement of <u>all</u> pupils in regular physical activity Chief Medical Officer guidelines recommend that primary school children undertake at least 30mins of physical activity a day at school. (kick-starting healthy active lifestyles).
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4. Broader experience of a range of sports and activities offered to all pupils.
- 5. Increased participation in competitive sport.

The Pe & School Sports Premium Funding will be used in conjunction with other grants and funds from the school budget to continue to raise standards in curriculum Physical Education, School Sport and Physical Activity (PESSPA). This PESSPA Action Plan is subject to ongoing change and review over this and the next academic year.

Estimated Sports
Premium Income for
2022 - 2023

£18533

Expenditure	Details	Impact	Sustainability	Link to Grant Conditions	Cost
Competition SLA from Go Well	Access for all pupils to access a wide range of competitive events and opportunities to participate in different festivals with their peers including gymnastics, dance, swimming, football, rugby, athletics, orienting, cricket, tennis and basketball.	Children attended some competition. Opportunities were provided for children to try new sports. Interschool competition enabled children to compete with their peers through mini tournaments. This provided wider opportunities including coaching and scoring.	Further intra-school competitions, using the rules and format from Go Well tournaments to be used to increase competitive sport pupils have access to.	1, 4, 5	£1908

Enhanced SLA from Go Well	30 hours of specialised coaching. Teachers to support with the planning and delivery of PE sessions. Fit for Life sessions to be undertaken in the Spring term to Y5.	Classes have been involved with specialised coaching – invasion games, fit for life, striking and fielding. Teachers more confident in the delivery of a sequence of sessions and are much more confident in identifying a progression in skills.	CPD and team teaching will allow staff to improve their pedagogy – particularly in regard to FMS, invasion games and dance - which they will be able to use independently in the next academic year.	3, 2	£5181
	Additional opportunities throughout the year for the children to experience a wider range of sports.				
	Wellbeing leaders to be trained (Go Well) from Years 5 and 6 to support peers.	6x wellbeing leaders trained to deliver playtime sessions/clubs. Leaders to work alongside staff member to train group of leaders next academic year,	Children will develop their skills in the supporting of others and to develop mental well-being.		

Lunchtime	Lunchtime coaching for all	Spennymoor Football Club		2,4	£275
Additional	phases.	– lunchtime sessions to		_, .	
Coaching	·	target those not attending			
	Spennymoor Football Club.	clubs as well as pupil			
		premium. More children			
		engaged during lunchtime.			
		engagea aaning lanenime.			
		Children that attended			
		skipping training with lunch			
	Sports Leaders to lead Lunch	staff have taken their			
	time activities on the	activities onto the yard to			
	playground.	help organise skipping	Sports leaders to coach leaders		
		games with lunch staff.	next year. Sports Leaders to work		
		Older Children are now	with children in younger phases.		
		actively engaging with			
		skipping activities outside.			
		Trained leaders will work			
		with younger children on			
		the yard in the next			
		academic year.			
		Trained lunchtime staff			
		more confident in the			
		delivery of organised games			
		on the playground. Training			
		to be provided for			
		additional lunchtime staff to			

Lunchtime staff to be trained as part of Go Well SLA to lead games and activities on the yard. (Skipping games and activities)	enable staff in all phases to support children. Lunch staff provided with a range of different activities to engage the children. Lunchtime activity cards taken from GetSet4PE. Lunchtime staff provided with examples of games to take onto the yard, as well as the school field including scavenger hunts and a range of outdoor activities.	Lunch staff to be provided with the knowledge and skills to be able to lead small groups on the playground.		
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Competition	All children will have access to a	Children enjoying the	Children will acquire skills in a	5, 2	
	range of differentiated sporting	competitive element of	range of sports.		
	opportunities, both	sport and competition			
	competitively and non-	between phases. Intra phase			
	competitively. We aim to achieve	competition to be			
	this by:	introduced to children in			
	 Building on the intra school competition from the previous academic year Tracking whole school sport both in and out of school • Offering a range of after school clubs and activities linked to sport. Intra School 	year 1 and 2 as well as years 3 and 4. Children given the opportunity to apply their taught skills to their intra house competitions.			
	Competitions to be arranged half-termly				
Equipment	throughout the year. Equipment required to deliver an inspiring and engaging curriculum. Required to update equipment for playtime and curriculum PE lessons – equipment is lost and standard of equipment quickly degrades due to daily use.	Children have access to a broad and balanced PE curriculum with the opportunity to experience new sports and activities. Children have access to specialised sports equipment.	Equipment can be used again in the next academic year. Any old PE equipment will be transferred to the playtime boxes and new PE resources will be purchased where necessary.	5, 4	£600

Subscription to GetSet4 PE	Resource required fort the planning and assessment of PE lessons. Teachers to track and monitor the progress of children throughout. CPD available to all staff via GetSet4PE	Staff have reported that the implementation of GetSet4PE has had a positive impact on both teaching and learning. Children are enjoying their PE lessons and when chatting with the children about their PE lessons, they were all very positive and enthusiastic about what they had been learning. 'I really enjoy PE now because we get to play sports that we haven't played before.' (Y4) 'I love having competitions with the other classes in 5/6.' (Y6) 'I like PE because it helps to keep us healthy.' (Y2)	Teaching staff and support staff will use the CPD to enable them to develop their confidence and planning when delivering PE sessions. Careful assessment will enable interventions where necessary.	5, 3, 2, 1	£550
Balance Bikes	Balance Bikes to be introduced to children in EYFS and Key Stage 1. All children to be given opportunity to use balance bikes and pedal bikes to develop strength and co-ordination. Development of fundamental movement skills intervention.	Four of the children (group of 10) are now able to ride confidently and unaided. Teachers confident in the delivery of balance bike sessions. Balance bikes continue to have a positive impact. After a 3 rd round of clubs, 16 children out of 30 (53.33%) are now able to confidently	Children will develop their FMS which will allow them to make progress in other areas of the PE curriculum. The trained members of staff will act as a coach for other staff members throughout the school as the cycling is rolled out.	2, 4	£4150

	Coaching provided for 3x members of staff. After school clubs and interventions to develop motor skills.	ride a bike unaided and have developed their gross motor skills.			
After School Clubs provided by Education Enterprise	Extracurricular activities provided by Education Enterprise. Multiskills clubs open to all children throughout the year. Year 1 and 2, 3 and 4.	Increased numbers of children attending multiskills clubs with Education Enterprise. Increase of 9% on previous year.	Children will develop their FMS which will allow them to make progress in other areas of the PE curriculum.	3, 5, 4	£2,340
Mr Football After School Clubs	Mitch Whellans – Fundamental Movement Skills after school clubs.				£2219.00
Staff Kit	New teaching staff and nursery staff to be provided with school PE kit. Staff to feel comfortable/confident in their delivery of PE lessons and to raise the profile of PE and movement in school.	All staff wearing sports Kit (Nursery and School) to deliver active sessions. Raising the profile and setting high expectations in Physical Education.	Staff will feel more confident in their delivery of PE sessions. Staff to set positive examples for the children.	5, 3	£1058.40
Transport	Buses used to transport children to and from events.	Buses provided to give children to opportunity to participate in events between other clusters.	Children given the opportunity to attend a wide range event.	5,	£560

Total Expenditure: £18,841.40